

**PUNE DISTRICT EDUCATION ASSOCIATION'S**  
**SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

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**Report on “Personality Development”**

**Event Name: “Personality Development”**

**Date: 23<sup>rd</sup> and 24<sup>th</sup> January 2026**

**Time: 10.30 am**

**Venue: Seminar Hall**

A two-day Personality Development Program was successfully organised on 23<sup>rd</sup> and 24<sup>th</sup> January 2026 by Training and Placement Cell (TPC) of the college, in association with the Board of Student Development, sponsored by Savitribai Phule Pune University, Pune. The program was conducted as part of the institution's continuous efforts towards the holistic development of students and enhancement of their employability skills.

The primary objective of the program was to prepare students for the transition from academic life to professional and corporate environments by developing essential life skills, professional competencies, and a positive attitude. The program focused on improving students' communication abilities, interpersonal skills, leadership qualities, self-confidence, and workplace readiness.

The program commenced with an inaugural session graced by the **Chief Guest, Mr. Abhay Thube, Training and Development Head, Lotus Business School**. In his inaugural address, Mr. Thube emphasized the importance of personality development in building a successful career. He highlighted how qualities such as effective communication, discipline, time management, and professional ethics play a vital role in shaping an individual's professional identity. His address motivated students to adopt a growth mindset and continuously work on self-improvement.

The workshop included expert sessions conducted by resource persons **Ms. Jae Shinde and Ms. Nisha Shinde**, who shared their professional experiences and guided students through various crucial aspects of personality development. The sessions covered a wide range of topics including time management, teamwork, goal setting, personal grooming, professional etiquette, communication skills, stress management, and confidence building. The resource persons used interactive teaching methods such as group discussions, role plays, real-life examples, and question-and-answer sessions, which encouraged student's active participation and enhanced learning outcomes.

Special emphasis was given to personal grooming and workplace etiquette, helping students understand the significance of first impressions, professional appearance, body language, and ethical behavior in the workplace. Sessions on goal setting and time management enabled students to learn practical techniques for setting realistic career goals, prioritizing tasks, and maintaining work-life balance. Activities related to teamwork and leadership helped students develop cooperation, problem-solving skills, and respect for diverse opinions.

The entire program was efficiently coordinated by Dr. Ganesh Nigade, Dr. Prashant Khade, and Ms. Ankita Javalkar, under the guidance of Dr. Rajashree Chavan. Their meticulous planning

and coordination ensured the smooth conduct of all sessions and activities throughout the two days.

The students showed keen interest and got actively engaged in all the sessions. Feedback received from participants indicated that the program was highly beneficial in improving their overall personality. Many students expressed that the workshop helped them gain clarity about career goals and prepared them to face interviews and professional challenges more confidently.

The program concluded with a valedictory session, during which students shared their experiences and learning outcomes. Overall, the Personality Development Program was highly successful and effectively achieved its objectives of empowering students with essential skills required for personal growth and professional success.



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