



**Pune District Education Association's  
SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Feedback Analysis of Various Stakeholders and Action Taken Report for the Academic  
Year: 2024-25**

- Students' feedback on teachers and the curriculum is collected twice a year at the end of each term, while feedback on the institution is collected annually.
- Teachers provide feedback on the curriculum and institution at the end of each academic year.
- Feedback from employers and alumni on the curriculum is also collected annually.
- Parents feedback is collected during parent meetings.
- Well-structured online feedback forms are designed as per departmental and IQAC guidelines and circulated through Google Forms to students, faculty, employers, and alumni.
- Feedback analysis indicates overall satisfaction of students with the institution, teachers, and curriculum.
- Teachers' feedback reflects satisfaction with institutional processes along with suggestions for improving the teaching-learning process.
- Inputs from students, teachers, employers, alumni and parents are used to identify areas for curriculum enhancement and continuous quality improvement.

**Observations:** The following findings are based on feedback from students, teachers, parents, employers, and alumni:

**1. Students' Feedback:** The following summarizes the feedback provided by students regarding faculty performance, curriculum, and institutional facilities.

**a. Teachers' Qualities:**

- Faculty members across all courses received consistently high ratings from students.
- Over 90% of students rated teachers as Excellent, Very Good, or Good.
- Positive feedback was received on punctuality, timely syllabus completion, subject knowledge, communication skills, innovative teaching methods, mentoring, and laboratory interaction.
- Students appreciated strong subject expertise and clear explanation of concepts.
- Effective teaching methods and classroom discipline were highlighted as strengths.
- Faculty support during practical and laboratory sessions was well appreciated.
- Minimal average ratings were observed, with no significant negative feedback trends reported.

**b. Curriculum Framework:**

- More than 90% of students expressed satisfaction with the curriculum framework.
- The course received overwhelmingly positive feedback, with most respondents rating the content, relevance, and usefulness of units as "Very Good" to "Good."

- Elective subjects were considered highly relevant to specialization areas and recent technological advancements.
- Textbooks and reference materials were appreciated for their quality and international recognition.
- The syllabus load was found to be well-balanced by students.
- The curriculum was considered effective in enhancing knowledge, vocational skills, analytical abilities, and real-life applicability.
- Overall, the program was found to successfully meet both academic and practical learning objectives.

**c. Institution:**

- Student feedback analysis indicates a high level of overall satisfaction with institutional performance.
- Infrastructure, laboratory facilities, library resources, and computer & internet facilities received predominantly “Very Good” to “Excellent” ratings.
- Faculty performance, academic support, tutorials, and counseling services were positively acknowledged by students.
- Administrative, technical, and non-teaching staff were rated as efficient and supportive.
- Co-curricular activities, NSS, industrial tours, and student welfare schemes contributed effectively to holistic student development.
- The museum was appreciated for its academic relevance, although around 15% of students suggested improvements in interactivity and curriculum linkage.
- Amenities and placement-related activities were rated satisfactory, with scope for further improvement.
- The overall institutional rating of 84% (Good to Excellent) reflects strong fulfillment of student expectations.

**2. Teachers' Feedback:** The following summarizes the feedback provided by teachers regarding institutional facilities and the curriculum framework.

**a. Institution:**

- Teachers observed that the institution’s infrastructure, including classrooms, laboratories, and the library, is well-maintained.
- The overall facilities provide a conducive environment for effective teaching and learning.
- Faculty appreciated the promotion of co-curricular and extracurricular activities.
- These activities were noted to significantly contribute to the holistic development of students.

**b. Curriculum:**

- About 95% of teachers rated the curriculum as “Very Good” to “Excellent” in balancing theoretical knowledge with practical application.
- Teachers highlighted the curriculum as comprehensive in structure and design.

- Around 95% of teachers agreed that the curriculum is clearly structured to support teaching goals and define expected learning outcomes.
- Positive feedback was received on syllabus objectives, curriculum framework, and availability of course content.
- Teachers appreciated the adequacy of relevant and updated reference materials supporting the course content.
- The curriculum was found effective in enhancing subject knowledge and achieving expected student learning outcomes.

## **2. Alumni Feedback on Curriculum:**

- A majority of alumni appreciated the curriculum for its relevance to real-life situations, value-based learning, industry compatibility, and depth of course content.
- Most alumni found the syllabus adequate for analyzing pharmaceutical problems.
- A significant number of alumni suggested further refinement of the curriculum to enhance placement opportunities.
- Alumni also recommended improvements to better support higher education preparedness.

## **3. Employer Feedback on Curriculum:**

- Employers appreciated students' knowledge in relation to industrial requirements and expectations.
- Students were found to have good awareness of recent developments in the field.
- The curriculum was noted to provide an effective balance between theoretical concepts and practical application.
- Most employers considered the curriculum highly relevant for enhancing employability.

## **4. Parent's Feedback:**

- Parents' feedback indicates a high level of satisfaction with the overall functioning of the institution.
- They appreciated the quality of teaching and the effective conduct of extracurricular and co-curricular activities.
- Regular communication regarding students' academic progress was well received by parents.
- Parents expressed satisfaction with the institution's amenities, infrastructure, and support services.
- Placement assistance provided by the college was appreciated, reflecting confidence in students' career development support.

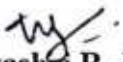
**Action taken report for improvements on suggestions given by the students, teachers, alumni and employers are as follows:**

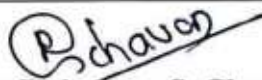
<b>Feedback Type</b>	<b>Suggestions</b>	<b>Action taken</b>
<b>Student's Feedback on Curriculum for Odd Term</b> (Total respondents: 257)	The syllabus and teaching quality were very good; however, the limited time available due to extended college hours made it difficult to study the entire syllabus, which affected performance in exams. Kindly pay attention to time management and add some more events for enjoyment, which would help improve focus on studies.	The academic timetable has been prepared strictly according to the prescribed curriculum to ensure complete coverage of the syllabus. It was also directed to all the faculty members to provide guidance to students on effective preparation and self-study strategies.  Additionally, consideration will be given to incorporating events and activities that support student engagement and overall focus.
<b>Students Feedback on the Teacher for Odd Term</b> (Total respondents: 245)	-	-
<b>Student's Feedback on Curriculum for Even Term</b> (Total respondents: 215)	Requirement of enhanced adaptive teaching	The Principal gave instructions to the staff during the staff meeting that teaching strategies should be adaptive and regularly monitored through feedback from the students.
<b>Students Feedback on the Teacher for Even Term</b> (Total respondents: 221)	-	-
<b>Students Feedback on the Institution</b> (Total respondents: 195)	Improve cleanliness and maintenance of washrooms	Regular housekeeping schedule strengthened; monitoring committee formed
	Availability of drinking water on all	Proposal for additional water

	floors	tanks submitted
	Strengthen library discipline and speed up book bank services	Library rules reinforced; staff instructed for faster book issue
	Conduct more cultural, sports, and intercollegiate activities	A good number of such activities are already being arranged.
	Improve teaching quality through experienced faculty.	Organized Faculty development programs (FDPs); mentoring of junior faculty by senior faculty
	Upgrade laboratory equipment and glassware	Every year, the laboratory is upgraded, and additional glasswares and equipments are purchased.
	Promote challenges based activities and aids.	Challenge-based activities are conducted through the IIC and the Innovators Club.
<b>Teachers Feedback on the Curriculum (Total respondents:19)</b>	Introducing more research-based projects, case studies, and encouraging participation in innovation-driven activities would help students build critical thinking skills.	As per the prescribed curriculum, research-based project activities are conducted during the final year of the B. Pharm program. Additionally, the college organizes various competitions, such as Aviskar and the Science Exhibition, to promote research-based activities. An Innovators Club has been established, through which innovation-driven activities are conducted. Furthermore, Problem-Based Learning (PBL) is conducted every year for all classes to enhance critical thinking and practical application of knowledge.
	Application based design of syllabus	Practice school and project based activities already included in curriculum
	Pharmacognosy subject Syllabus for Second Year and Third Year B. Pharm should be split as per different level and with practical relevance.	The curriculum is implemented in accordance with the guidelines prescribed by Savitribai Phule Pune University (SPPU), Pune. However, suggestion have been forwarded to the BOS of

		Savitribai Phule Pune University, Pune for their review and possible incorporation in future revisions of the syllabus.
<b>Teacher's Feedback on Institution</b> (Total respondents: 19) All faculty members gave good to excellent remarks on all aspects of Institution.	Cleanliness of bathroom/toilet near classroom is very essential as it really makes students and teacher uncomfortable while conducting lecture.	The regular housekeeping schedule has been strengthened. The staff in charge of each floor has been assigned the responsibility of overseeing daily sanitization and regularly following up with the housekeeping staff. The Principal has also instructed that bathroom cleanliness be ensured on a daily basis and that proper records of cleaning and monitoring be maintained.
<b>Parents Feedback on Institution</b> ( Total respondents: 10)	-	-
<b>Alumni Feedback on Curriculum</b> (Total respondents: 25 )	Include communication skills, personality development, and interview preparation in the curriculum.	Communication skills, personality development, and interview preparation will be strengthened through value-added courses, along with regular guest lectures and workshops conducted by industry experts and trainers.
	Reduce dependency on traditional written exams. Reduce unnecessary theoretical load and focus more on application-based learning.	As the curriculum is prescribed by SPPU, efforts are made within the institutional framework to promote application-based learning through assignments, seminars, industrial visits, and project-based activities.
	Introduce more industry- oriented lab work and real- time case studies.	PG students will be encouraged to undertake industry-based projects and internships . Industrial training will be strengthened for students at T.Y. and Final Year levels, and industrial visits are regularly organized. In addition, faculty members will also be encouraged to undergo industrial

		training to enhance their industry exposure and teaching effectiveness.
	Should increase students interactions with people working in industries. Industrial Knowledge should be added.	The institute provides a platform for students to interact with industry experts during guest lectures, workshops conducted by industry experts, and industrial visits.
Employer's Feedback on Curriculum (Total respondents: 4)	-	-

  
**Dr. Jayashri R. Jagtap**  
**IQAC Coordinator**  
 PUNE DISTRICT EDUCATION ASSOCIATION'S  
 SETH GOVIND RAGHUNATH SABLE  
 COLLEGE OF PHARMACY, SASWAD  
 Tal. Purandar, Dist. Pune. 412301

  
**Dr. Rajashree S. Chavan**  
**Principal**  
 PUNE DISTRICT EDUCATION ASSOCIATION'S  
 SETH GOVIND RAGHUNATH SABLE  
 COLLEGE OF PHARMACY, SASWAD  
 TAL. PURANDHAR DIST. PUNE-412301

# PUNE DISTRICT EDUCATION ASSOCIATION'S SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY,SASWAD.

## Students' Feedback on the Curriculum (Odd Semester) for the Academic Year 2024-25

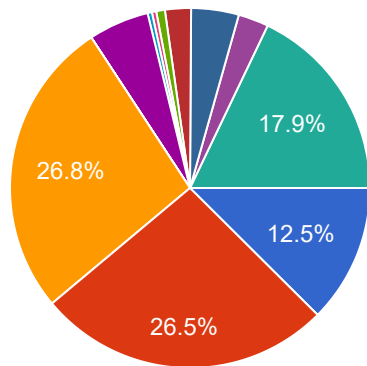
257 responses

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### Class & Semester

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257 responses



- F.Y.B.Pharm (Sem I)
- S.Y.B.Pharm (Sem III)
- T.Y.B.Pharm (Sem V)
- Final Year B.Pharm (sem VII)
- First Y. M.Pharm (Sem I) Pha...
- First Y. M.Pharm (Sem I) phar...
- First Y. M.Pharm (Sem I) Pha...
- First Y. M.Pharm (Sem I) Pha...

▲ 1/2 ▼



## Name of Student ( Surname-Name-Middle name)

257 responses

Mhetre Sharvari Manish

Chavan Kshitija Dipak

Chikane pragati tukaram

Rajge Priyanka Shankar

Jagtap Aishwarya Balasaheb

Bankar Alisha Kiran

Jadhav Aditya Sandip

Jadhav Sarthak Vikas

Jamdade Akshada Sudhir

Natu Chetan Mohan

Birajdar vaishnavi Balaji

Dhoke Divya Lekhandas

Ketaki Nilesh Kudale

Kapare Rutuja Sanjay

Dalvi Suhani Sandeep

Wandhekar Sanika Sanjay

Waghmare Prasanna Krishnat

Bhagat Rushikesh Rajendra

Choudhari Pooja Bapu

Dhumal Shravani Sunil



Mote Vaibhav Dnyaneshwar

Mundlik Pratham Santosh

Bhosale Anand Maruti

Gajare Shreya Digambar

Imtiyaz Ahmad Mir

Ghuge Vishal Dattatray

Shinde Pratik Kondiba

Bhosale Saurabh Ajinath

Jagtap Tanmay Hemant

Ingale Shivanjali Vilas

Jadhav Priyanka Suresh

Lokare Ajinkya subhash

Phadatare Sumit Gokul

Shraddha Bhausahab Solanke

Lohakare Siddhi Ravindra

Nimgire namrata lalaso

Zurange Ankita Vijay

Jagtap omkar Hanumant

Unavane Sarthak Sachin

Gosavi Puja santaji

Jadhav Anisha Anil

Nigade Sneha Kalidas



Phadatare Rushikesh Vitthal

Yadav Shreya Rajesh

Shaikh mahak muneer

Thopate Vaibhav Vishwas

Jagtap nikita hanumant

Mane Sakshi Nitin

Mhatre Sanika Ankush

Makar Prachi Prashant

Ghorpade shirish Somnath

Yadav pradnya madhukar

Kunjir Purva Ravindra

Jambhale Dnyaneshwari Ashok

Jadhav Vishakha Vishal

Lade Mamta Bhagwan

Lokhande Priyanka Maruti

Barge Bhushan Balasaheb

Dhawade Rutuja Mahesh

Jagtap Rutuja Sandeep

Mhaske Nikita Arjun

Shelke Prachi Rajendra

Indalkar Ketan Appasaheb

Yash



Bhosale Pranav Sanjiv

Botre sandhya Sharad

BHARAMBE SACHIN GHANSHYAM

Wable Omkar Ashok

Jadhav Avishkar Sudhakar

Yadav Namrata Ashok

Bhame Hrutvik Sandeep

Jagtap Prathamesh Sandip

Taware Ishwari Satish

Wagaj Snehal Mahadev

Kalane Tushar Rohidas

Gaikwad Prashant Rajendra

Dhole isha popat

Dalvi siddhesh shivaji

Dhakne Mangesh Satyavan

Mokashi Rutik Sunil

GITTE ANKITA RAMESH

Pawar Vaishnavi Rohidas

Lale Aniket Ram

Borkar gauri shankar

Yadav Sakshi Vijay

Yadav Anushka Santosh



Pawar Aishwarya Pratap

GAIKWAD AADITYA KISHOR

Kurpad Viraj Pradeep

Atar Raisa Mahamud

Rohan Ravindra Ranaware

Aishwarya Chandrakant pawar

More Snehal Valku

Shaikh Sophia Rashid

Abhilasha Jadhavar

Kolate Mayuri Machindra

Darekar Sharayu Vinod

Abnave Sanskruti Santosh

Khaladkar Abhishek Amar

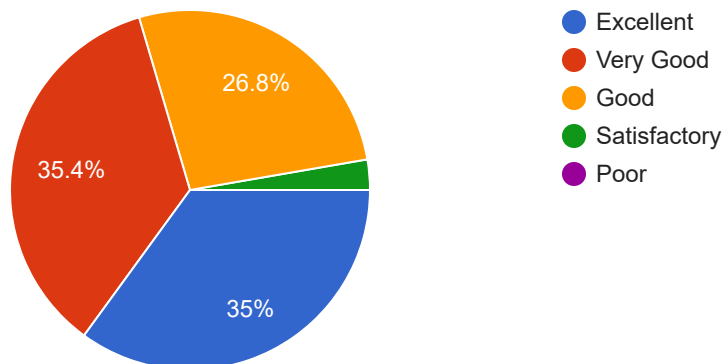
Kale Neha Balasaheb

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### Content of course and relevance of the units.

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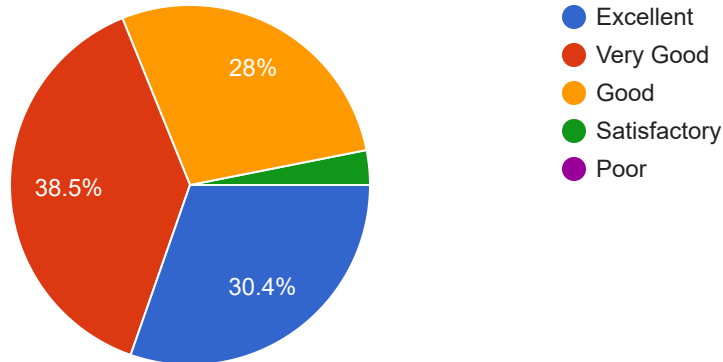
257 responses



### Offering of the electives in terms of their relevance to the specialization streams.

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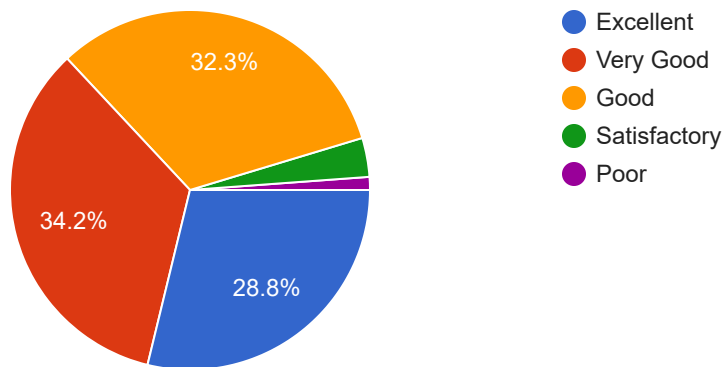
257 responses



### Electives offered in relation to the Technological advancements.

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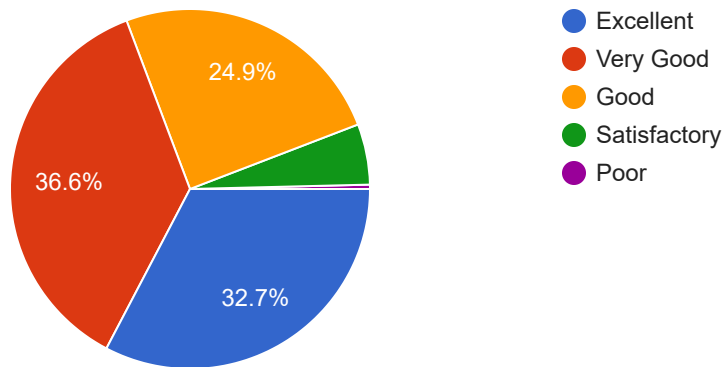
257 responses



### Relevance of the text books and reference books by their International recognition to the courses

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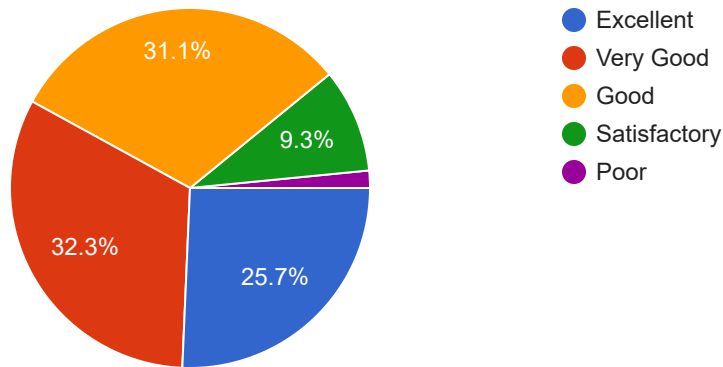
257 responses



### Size of the syllabus in terms of the load of the student

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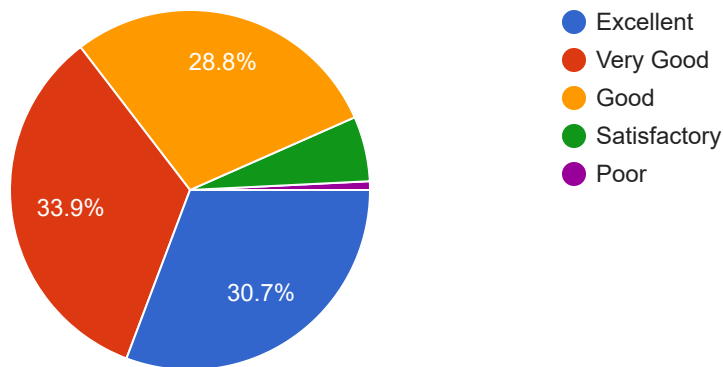
257 responses



### Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives

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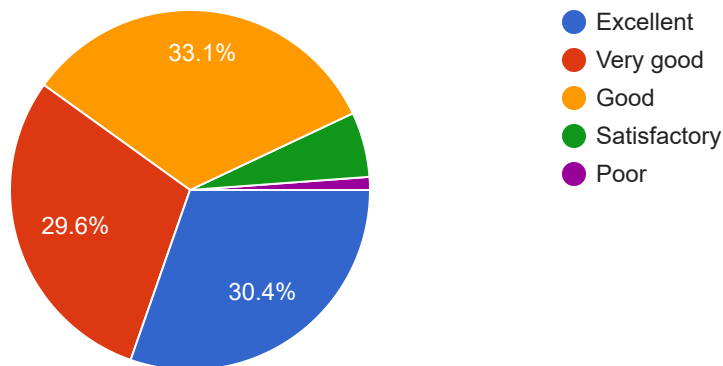
257 responses



### Applicability/ relevance to real life situations

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257 responses



### Additional Comments / suggestions

257 responses

No

No

-

Good

Good

.

No comments

Very good

NA

No suggestion

None

Nothing

Very Good

Nothing

Excellent

No comment

Good knowledge

No query

Noo



-

Helpful in day to day life

No suggestions

Best 🏆

No everything faculties are mostly good

No one

.

It is good

Overall very good semester

Good experience

+

No any Comments

Not any

No suggestion , impure same facility

Excellent

Very good

No any Questions

very good

No any suggestions

1

Everything's Okay.

no



All good

No any comments

No suggestions

Nice faculty and course too

Nice faculty and very nice infrastructure

No comment

All over it was very good

No comments

NO

The overall semester was good and beneficial

No any suggestion

Syllabus helps us to give a lot of knowledge

Make common books for everyone university books

Very Nice

No any suggestion

Nice faculty nice infrastructure

Nice Faculty, Nice Infrastructure

I felt this course is my good and really useful

Good 👍

Focus on specific aspects of the course

No any comments

Satisfactory



...

Overall sem was good

The sem was overall very good

This course is very good for the life and b pharmacy is development of knowledge of medicines

Syllabus and teaching was very good but there was very less time to cover full syllabus that cause us less marks please give time for study college is upto 5 the In when we gonna study please pay attention in time management and add some more events for enjoyment which cause more focus in study thank you 🙏

No thanks

Nice curriculum

No suggestion

All are good

All gud

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## Google Forms





# Feedback Form for Teacher Evaluation by Student (First Year B. Pharm ( Sem-I) for the academic year 2024-25)

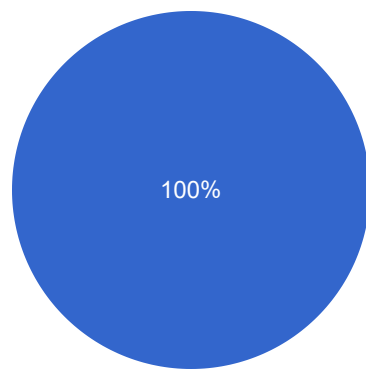
19 responses

[Publish analytics](#)

## Class & Semester

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19 responses



● First Year B. Pharm. ( Sem-I)



## Name of Student ( Surname-Name-Middle name)

19 responses

Prajakta bharat Malvadkar

Yash Sachin Bahirat

Yadav krishna Santosh

Koli Arya Rajendra

Kshirsagar Manohar Abhishek

Shaikh Sophia Rashid

Vaishnavi markad

Kshirsagar Sanskruti Satish

Bhagyesh Raut

Ghorpade shirish Somnath

Thopate Vaibhav Vishwas

Kamthe Dheeraj Devram

Gokhale Vrunda Ravi

Ghone Yogiraj Sanjiv

Kale Nisha Vikas

Swapnali Rahul Malpani

Jadhav Tamanna Prakash

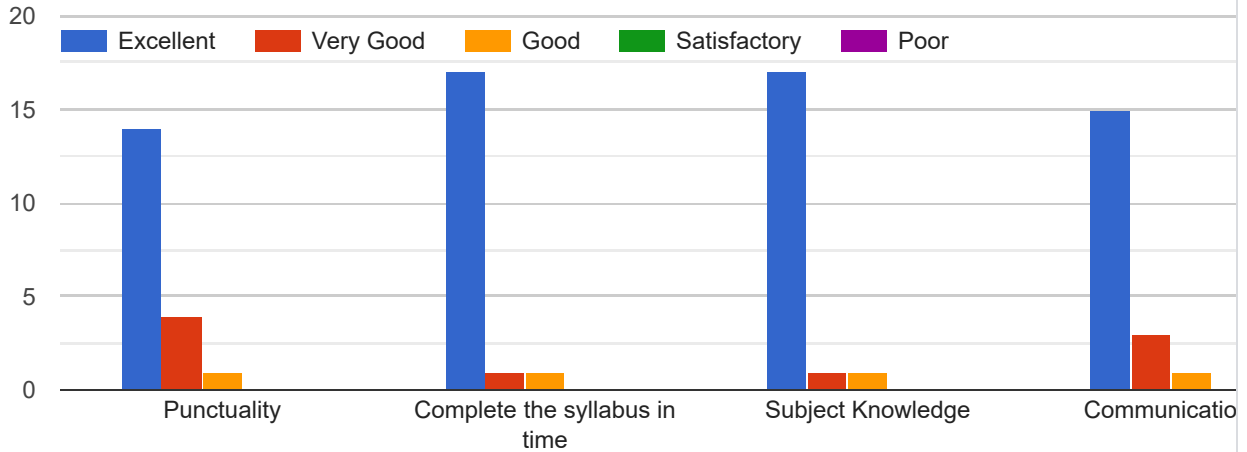
Zurange Sayali Santosh

Botre Sandhya Sharad



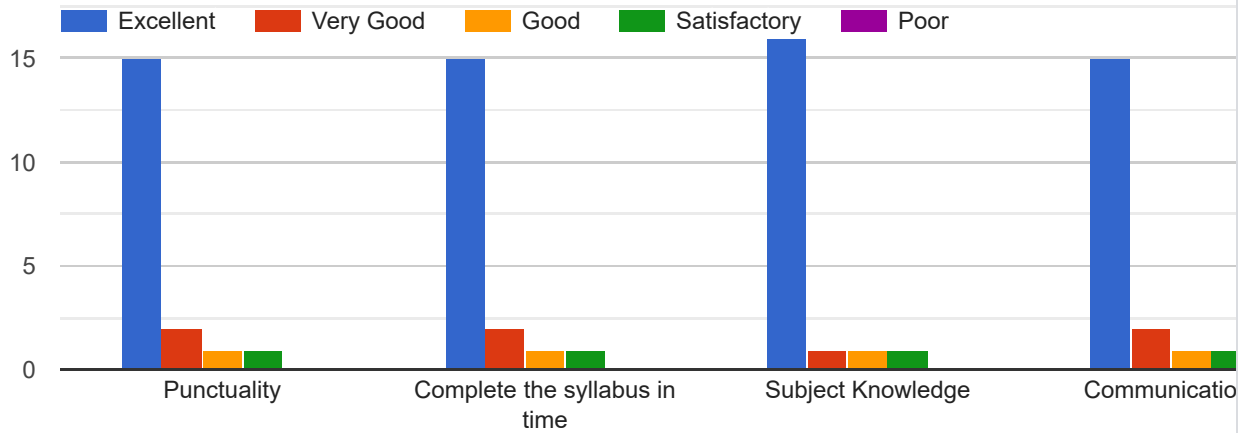
### Dr. A. P. Kale

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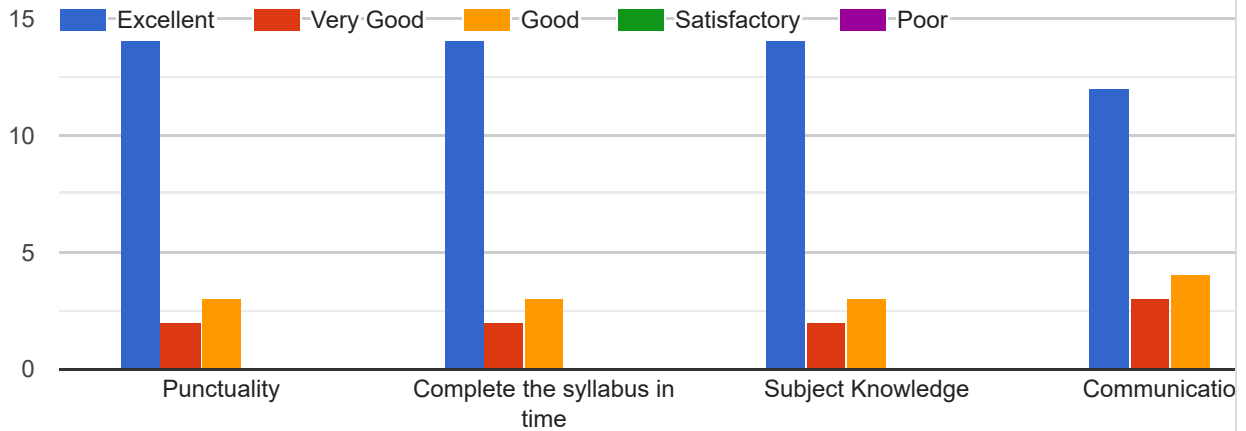
### Dr. G. B. Nigade

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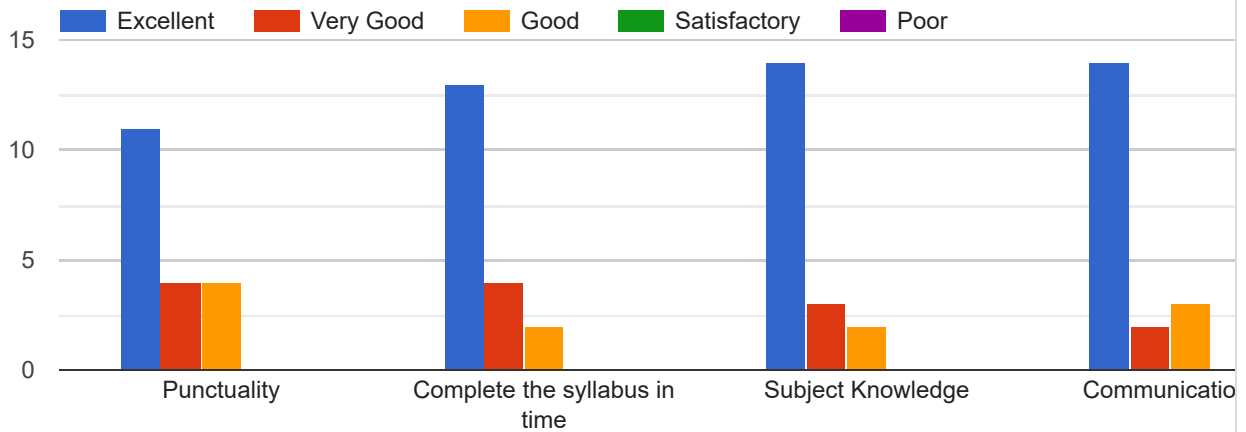
Dr. P. N. Jagtap

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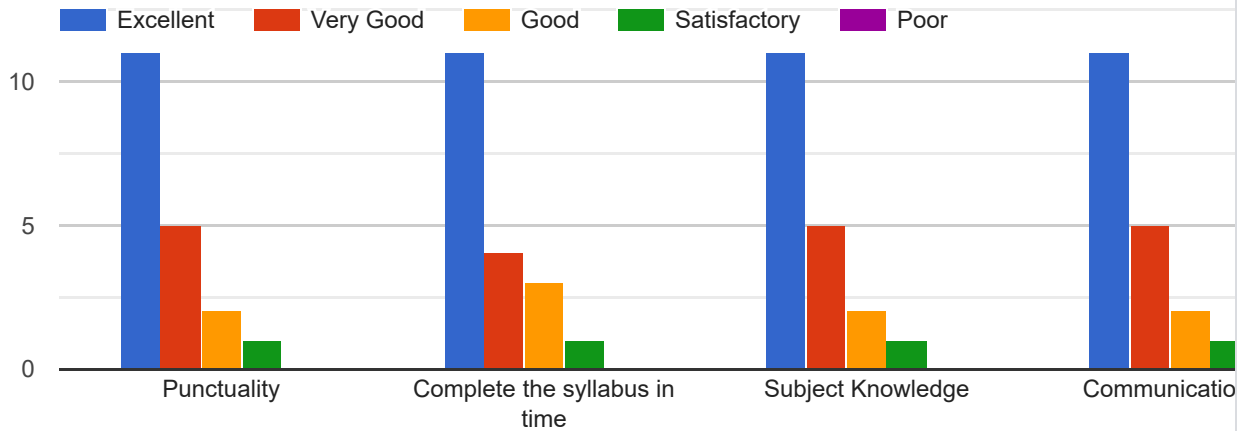
Mrs. P. S. Pisal

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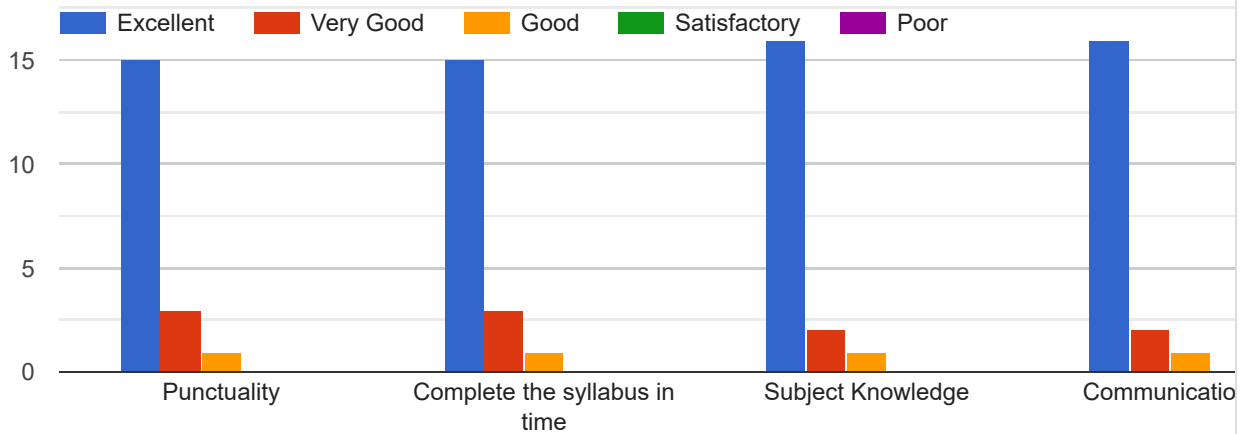
### Ms. P. B. Khatate

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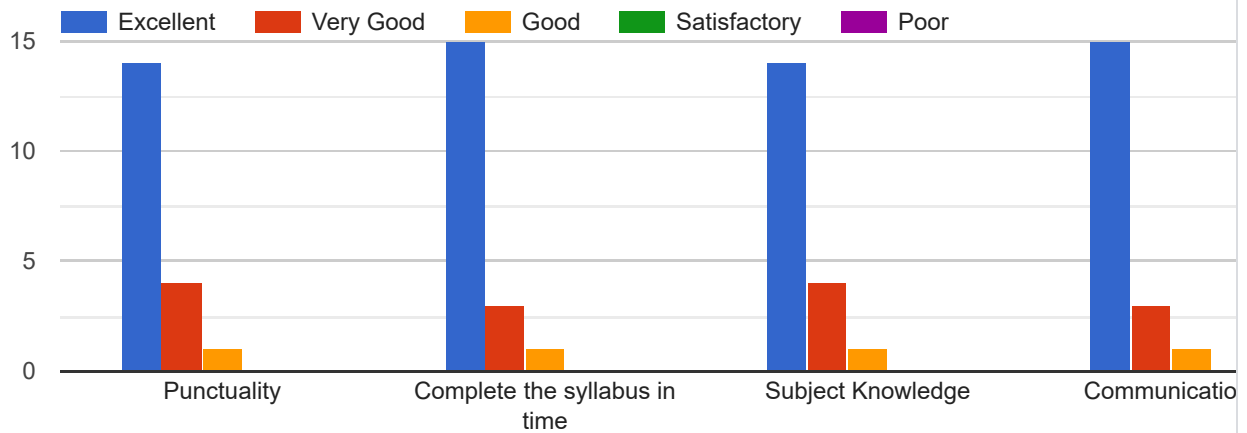
### Ms. S. B. Kamthe

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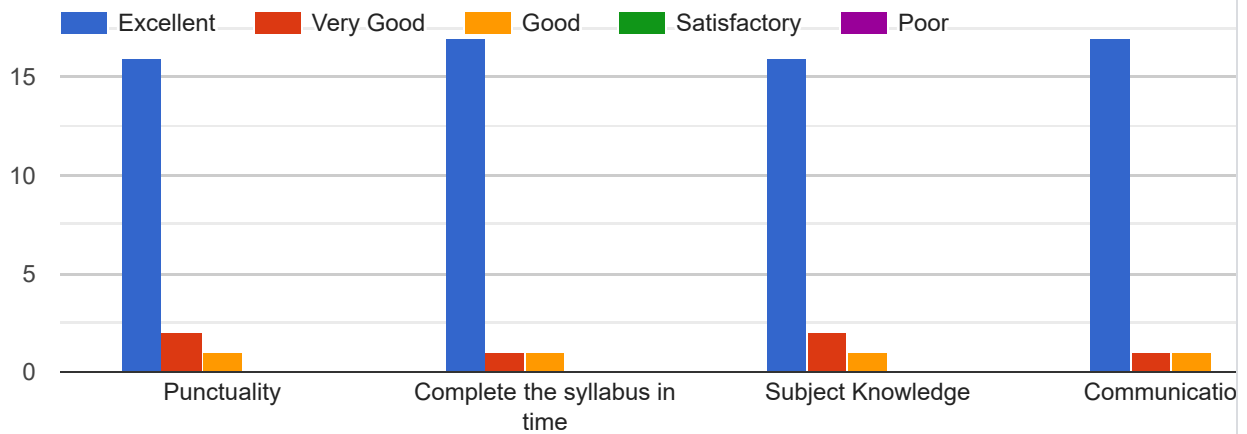
### Ms. S. B. Battalwad

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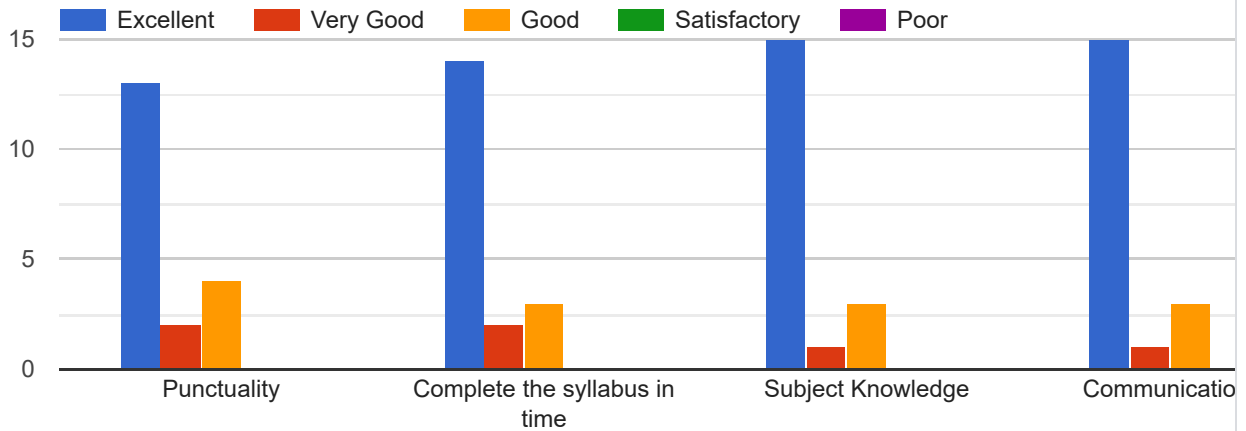
### Ms. S. P. Jadhav

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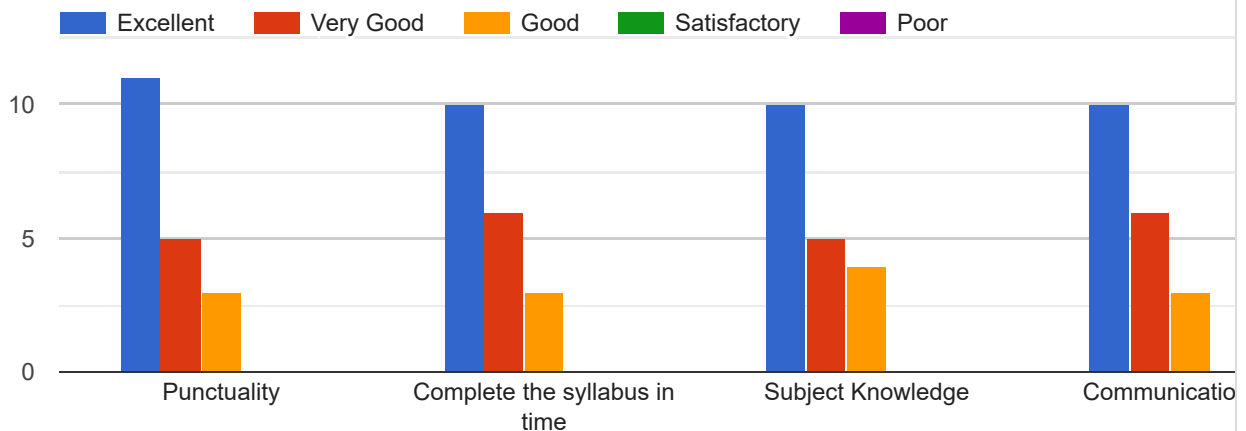
Ms. A. A. Khare

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Ms. V. V. Pilane

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Google Forms





# Feedback Form for Teacher Evaluation by Student (Second Year B. Pharm ( Sem-III) for the academic year 2024-25)

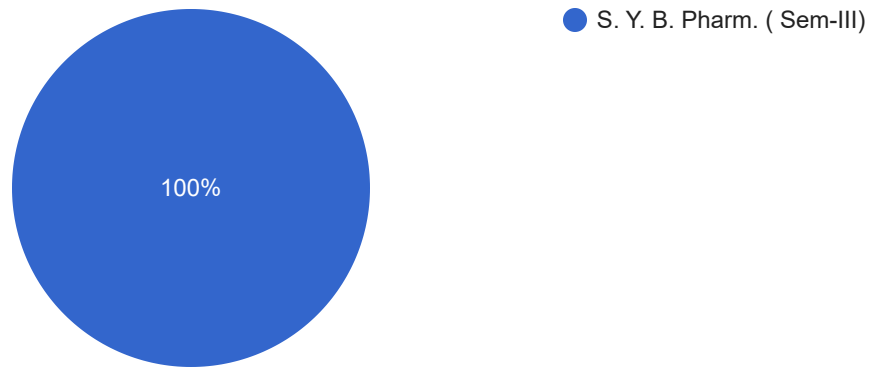
66 responses

[Publish analytics](#)

## Class & Semester

 Copy

66 responses



## Name of Student ( Surname-Name-Middle name)

66 responses

Vidhate swarali sunil

Kalane Tushar Rohidas

Yadav Anushka Santosh

Vedpathak Neha Sandip

Puja santaji gosavi

Shelke Prachi Rajendra

Granthali Babasaheb salve

Pawar mayuri balkrushna

Dalvi Suhani Sandeep

Jadhav Darshan Sachin

Samarth Santoshrao more

Jagtap Kartik Nandeep

Wadhane Manasvi Sachin

Yadav Sakshi Vijay

Shelar pranali Gorakh

Bhame Hrutvik Sandeep

Rathod Anjali vinayak

Bhojrao Gayatri Saidoba

Zende Adesh

Pawar Nikita Dagadu



Walhekar Riya

Pandit Sayuri Vinod

Abhilasha Jadhavar

Ghule Omkar Pravin

DHAYAGUDE VAISHNAVI BAPU

Khopade Yash Chandrashekhar

Kale Sanskruti Pandurang

Mokashi Rutik Sunil

Mhetre Sharvari Manish

Manpade Rahul Rajendra

Gaikwad Snehal Santosh

Jagtap Balasaheb Jagtap

BHARAMBE SACHIN GHANSHYAM

Harshada sopan kevale

Sneha Kalidas Nigade

Dhaigude Priyanka Dnyaneshwar

Poman Prajakta Ravindra

Pawar Aishwarya Chandrakant

Sajjan Shraddha Gundappa

Divekar Yash Kailas

Gadhve Vaishnavi Nitin

Patole Samruddhi Sanjay



Taware Ishwari Satish

Jagtap Rutuja Sandeep

Ghodake Aarohi Popat

Jadhav Sarthak Jadhav

Darekar Sharayu Vinod

Nimgire Namrata lalaso

Modak Shravani Popat

Siddh Ravindra Lohakare

Dhawade Rutuja Mahesh

Chavan Arjun Vijaykumar

Sarthak Vikas Jadhav

Jadhav anisha sanjay

Inamke vaishnavi dattatray

Yadav Namrata Ashok

Kunjir Mayuri Dattatray

Dhamal Atharv Santosh

GITTE ANKITA RAMESH

Bhosale Anand Maruti

Lagad arati Vijay

Kachare vaishnavi santosh

Jamdade Tejashri Balasaheb

Aditi Arun Kusram

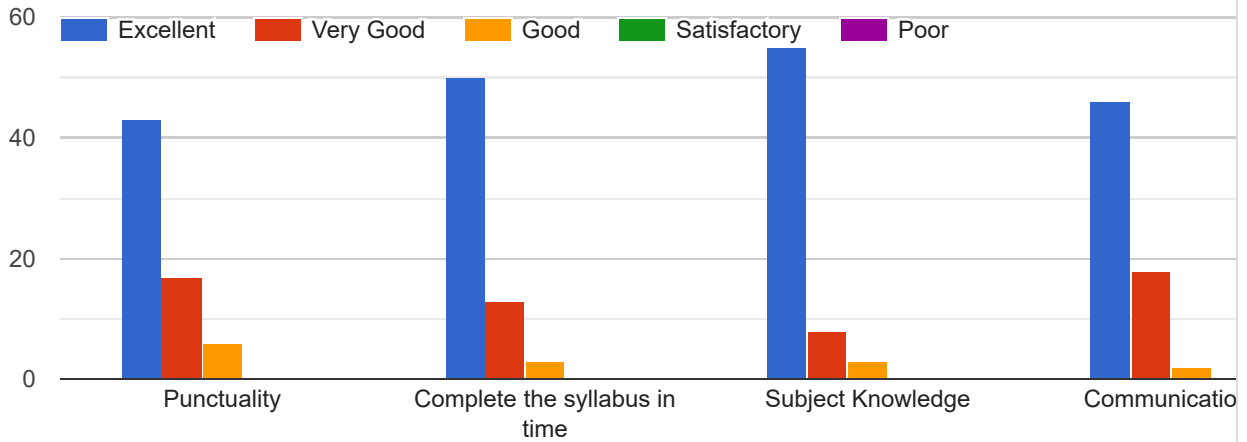


Shinde Harshada Sadashiv

Salunke Nirshar Suvalal

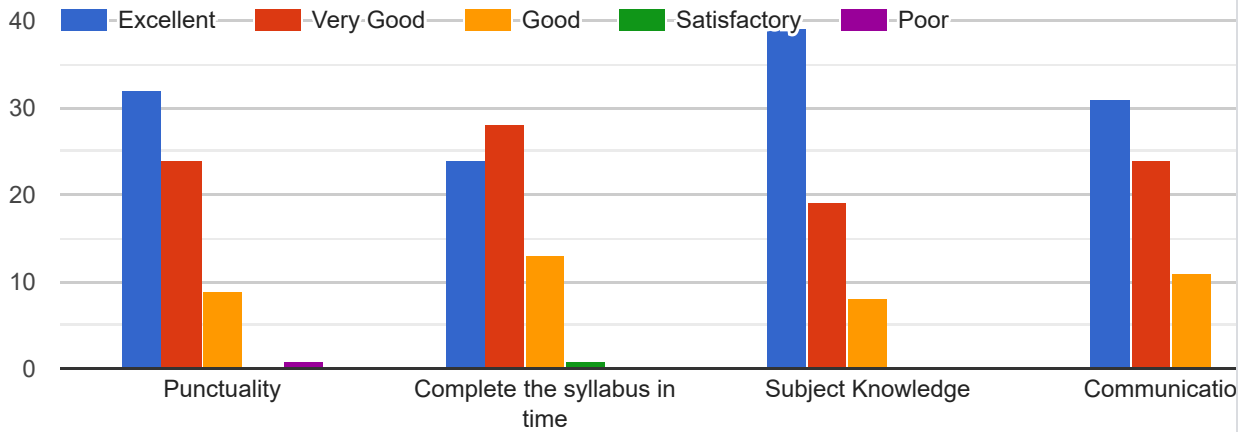
Mrs. J. R. Jagtap

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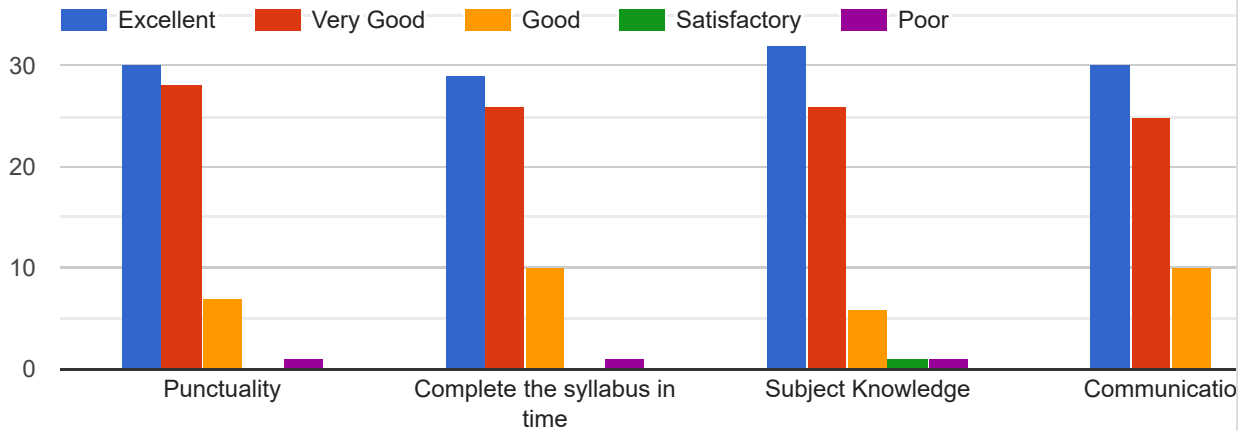
Dr. P. H. Khade

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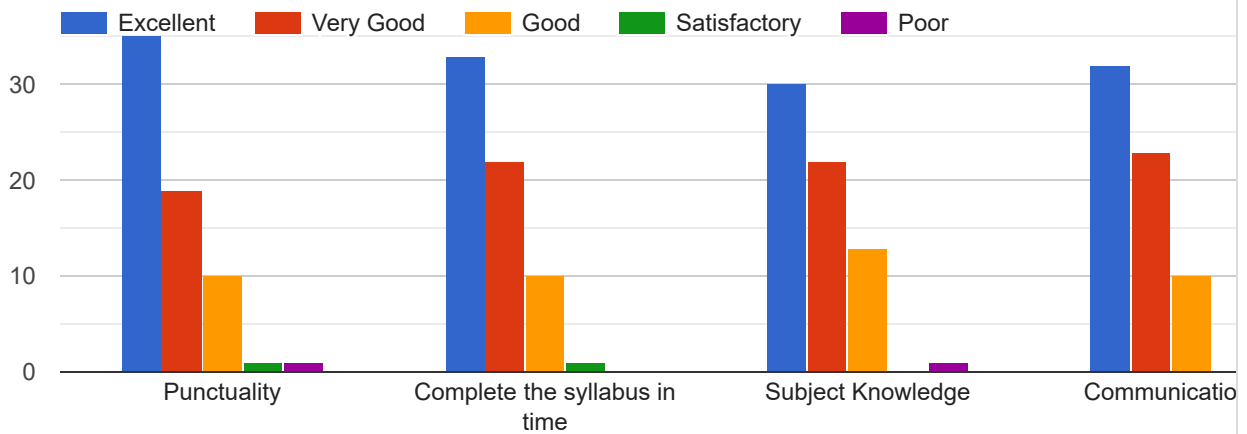
### Mr. N. R. Bhosale

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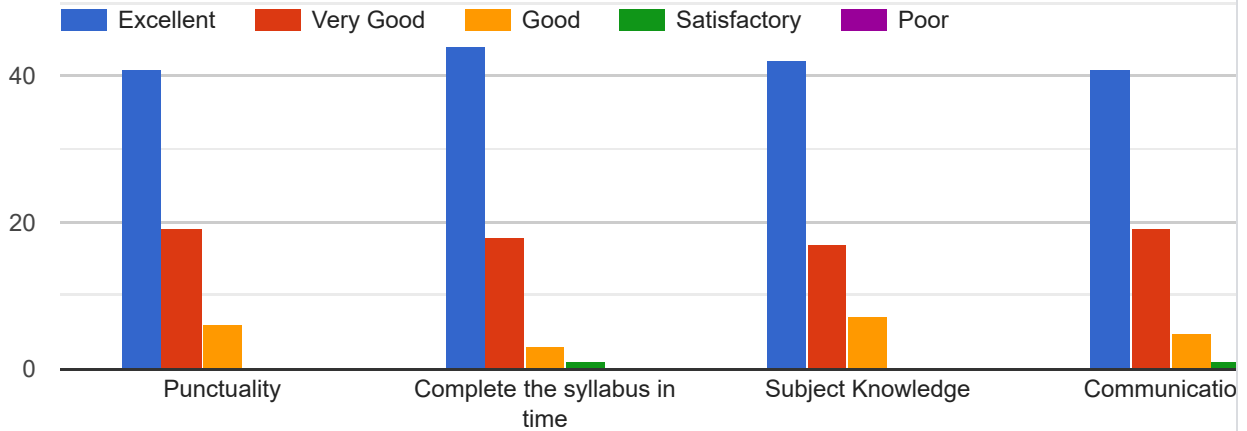
### Ms. P. B. Khatate

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Ms. V. V. Jagtap

Copy



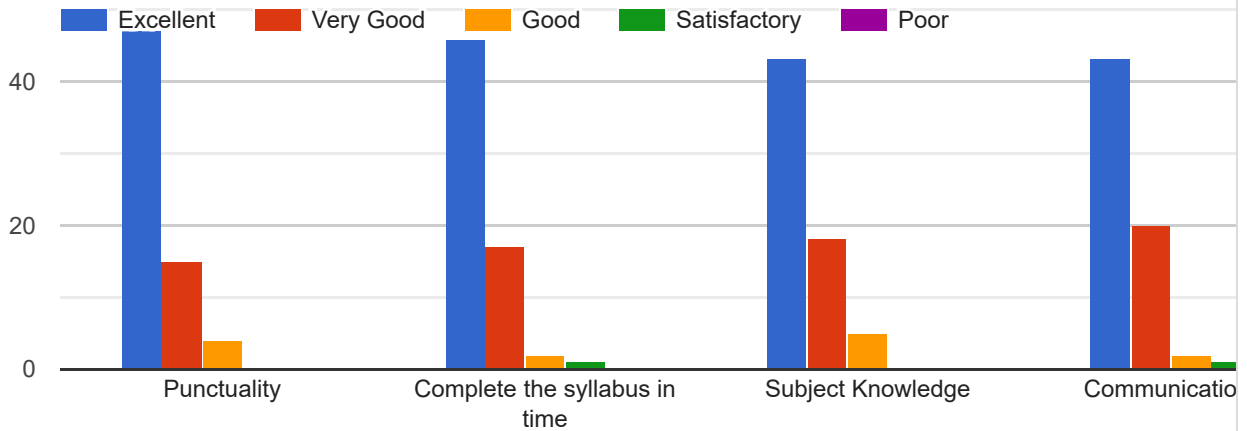
Ms. P. S. Pisal

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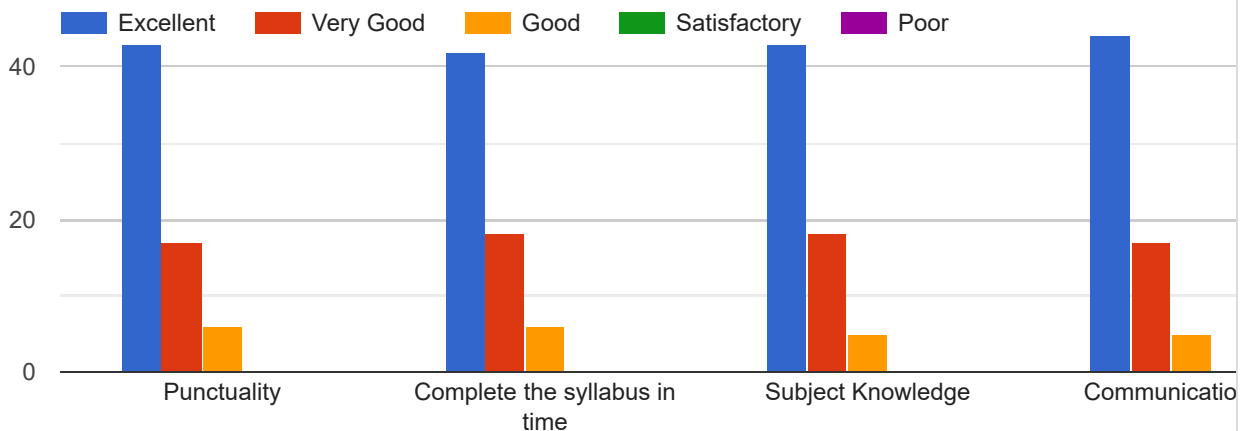
Ms. P. A. Petkar

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Mrs. P. P. Deshmukh

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# Feedback Form for Teacher Evaluation by Student (Third Year B. Pharm ( Sem-V) for the academic year 2024-25

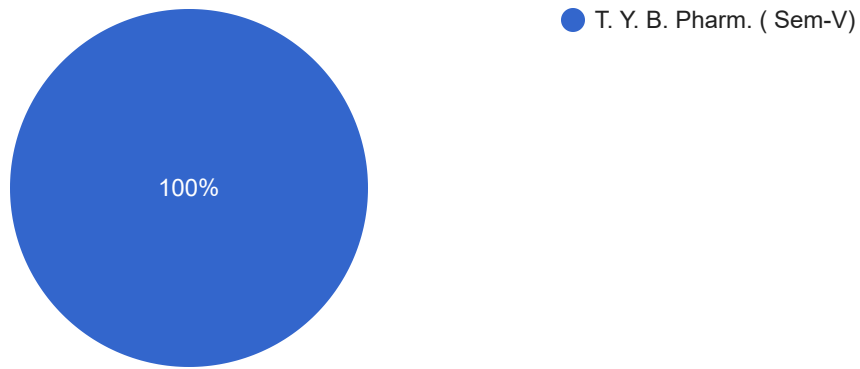
59 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

59 responses



## Name of Student ( Surname-Name-Middle name)

59 responses

Mhaske Nikita Arjun

More Gauri Jagannath

Lale Aniket Ram

Nikhil somnath Gaudgay

Jadhav Vishakha Vishal

Makar Prachi Prashant

Unavane Sarthak Sachin

Palve Manoj Bhagwan

Salaat Mohiddin Attar

Rohan Ravindra Ranaware

Shweta Jawaharlal Khenat

Borkar gauri shankar

Kamthe Sakshi Bhauso

Pabale Tejal Sunil

Taware Shruti Mahendra

Shivam Sunil Jagdale

Kurpad Viraj Pradeep

Mokashi rukkaiya bahaddur

Shaikh mahak muneer

Phadtare Bhagyashree Santosh



Kul Neha Sambhaji

Garud shivani vyankatrav

Mane Sakshi Nitin

Wable Omkar Ashok

Chauthmal Tanvi Vasant

Shirsat vinay diliprao

Jadhav Priyanka Suresh

Zurange Ankita Vijay

Abnave Sanskruti Santosh

Kunjir Purva Ravindra

Phere Shubham Satish

Bansode Priyanka Shankar

Jambhale Dnyaneshwari Ashok

Charudatta Borawake

Jadhav Avishkar Sudhakar

Kamble Abhishek macchindra

Pawar Vaishnavi Rohidas

Bochare Rushikesh Eknath

Bhosale Pranav Sanjiv

Koulage shweta Bharat

Magar Sanika Nitin

Atar Raisa Mahamud



Jadhav Aditi Shivaji

Bhagat Rushikesh Rajendra

Pratiksha Prakash Bansode

Pawar Aishwarya Pratap

Waghole Tanishka Shridhar

Choudhari Pooja Bapu

Jamdade Akshada Sudhir

Dalvi siddhesh dakvi

Manchare Saurabh Shivaji

Girme vaishnavi chandrakant

Bembade Shruti Vidyadhar

Mamta Bhagwan Lade

Pisal Surabhi Mahadev

Lonkar Neha Digambar

Dhumal Shravani Sunil

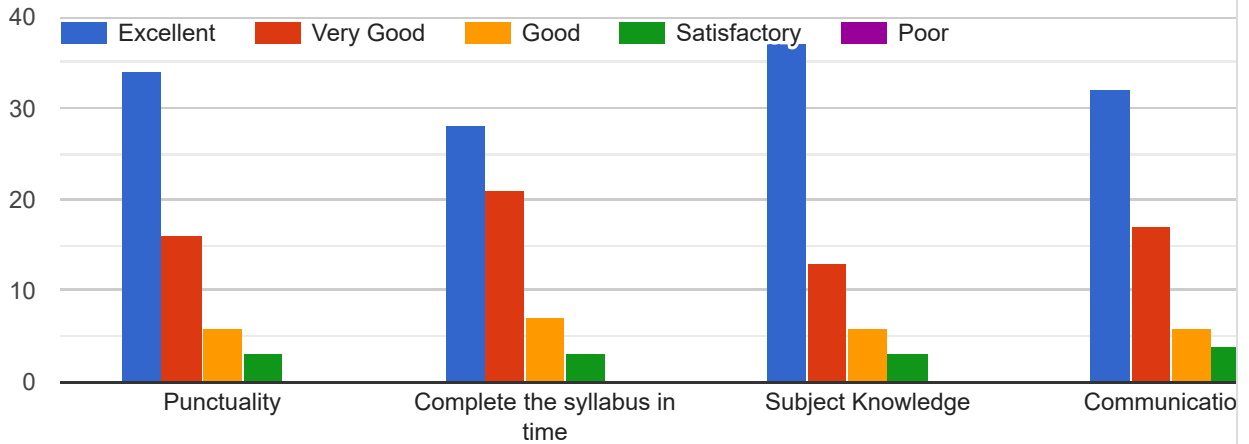
Wagaj Snehal Mahadev

Pratiksha gajanan mangam



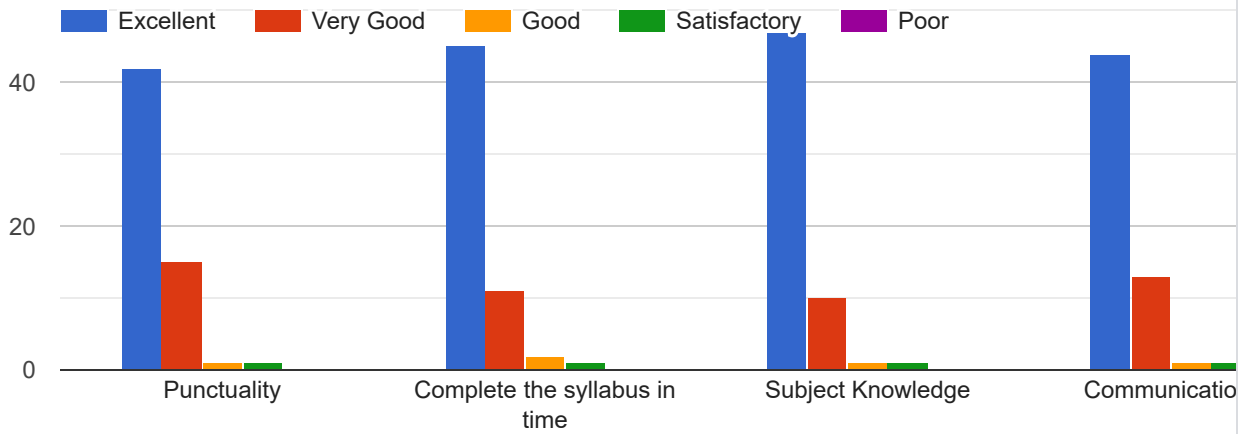
Dr. S. J. Pawar

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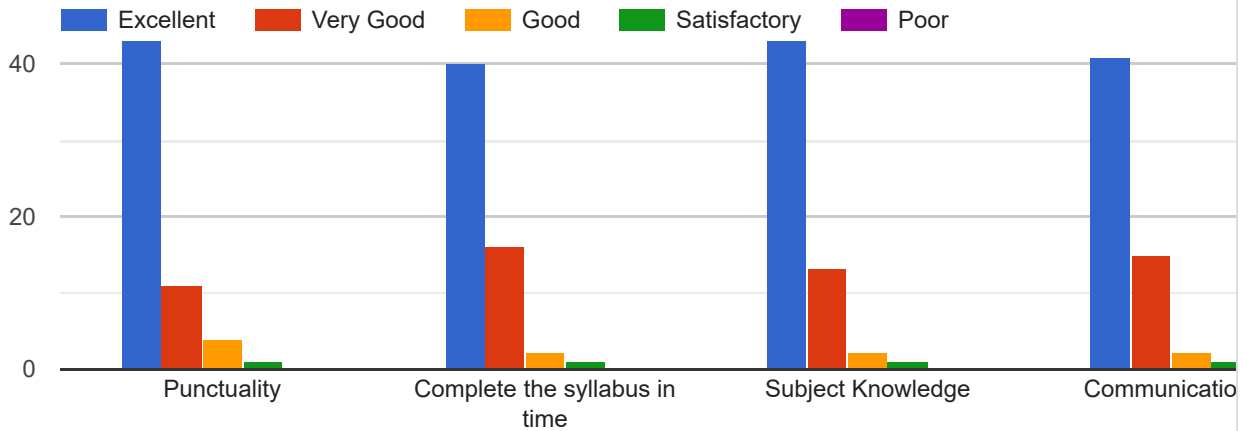
Dr. A. P. Kale

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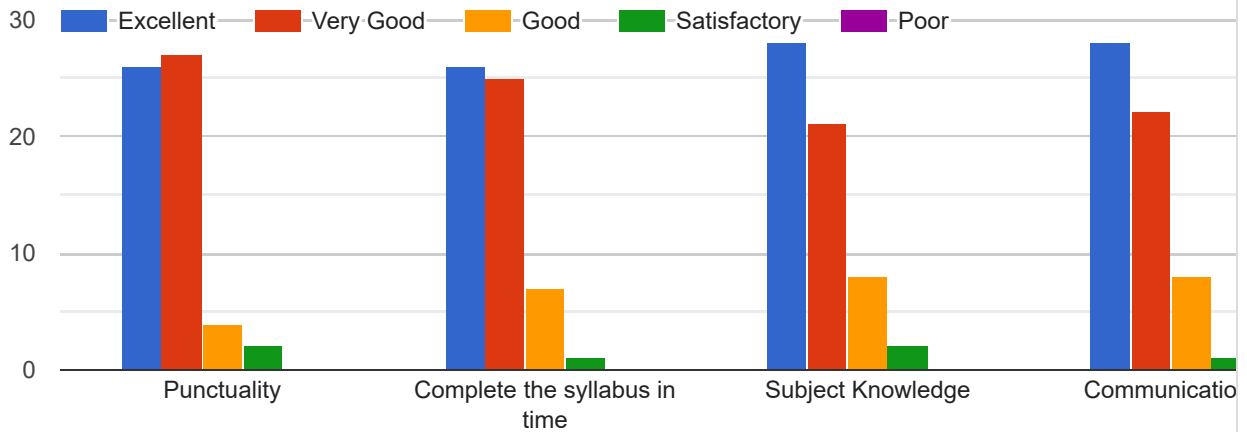
### Dr. V. V. Dhasade

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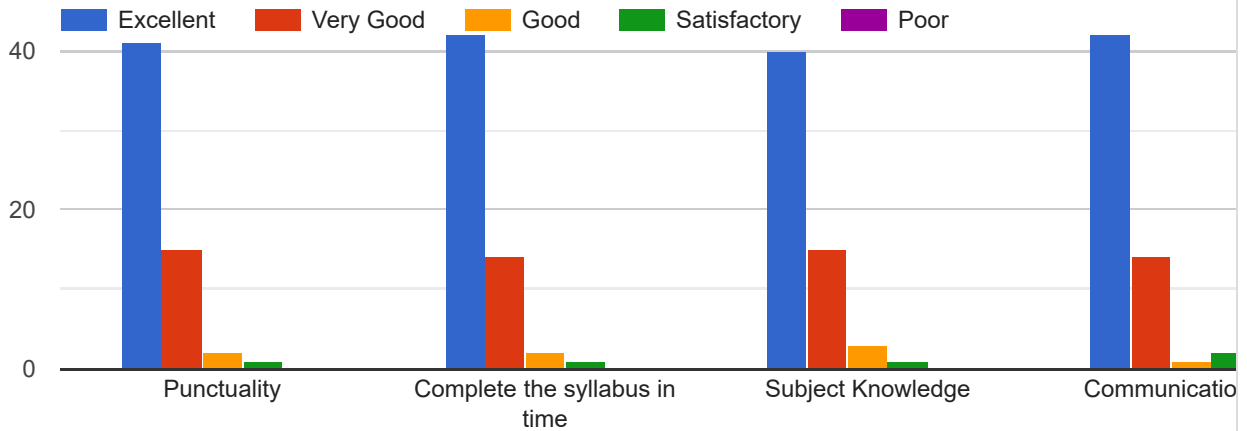
### Dr. P. N. Jagtap

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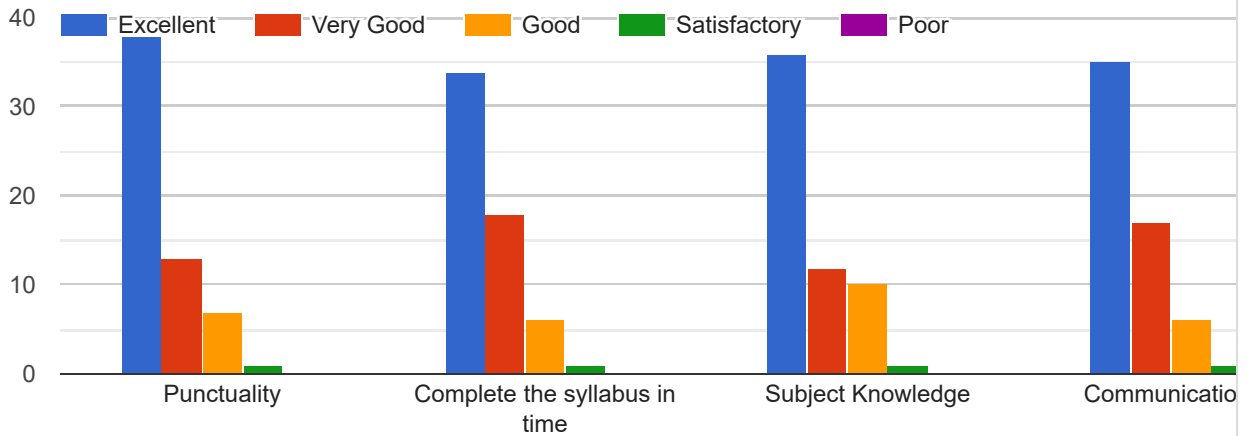
### Mr. S. K. Musale

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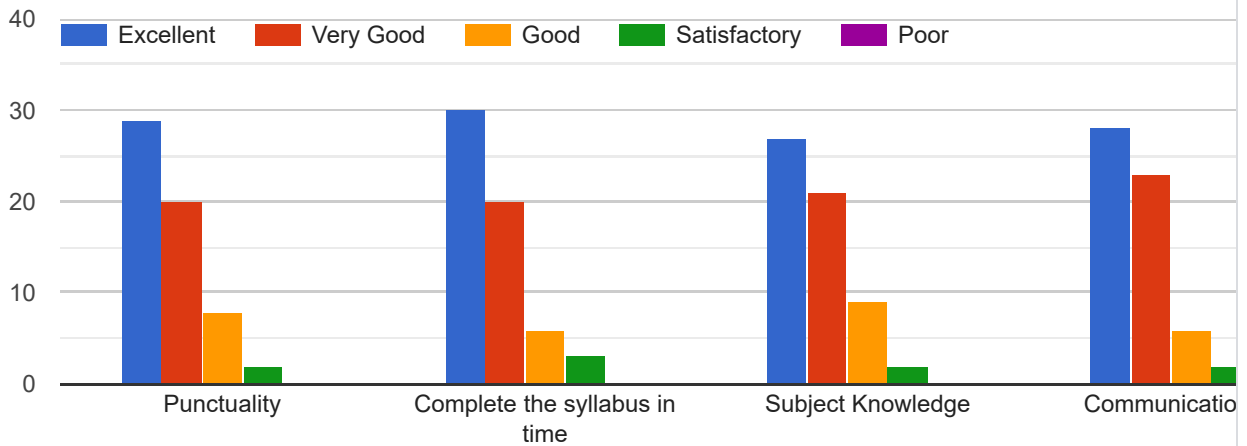
### Ms. P. A. Petkar

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Ms. P. S. Pisal

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Ms. S. L. Phadtare

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# Feedback Form for Teacher Evaluation by Student (Final Year B. Pharm ( Sem-VII) for the academic year 2024-25)

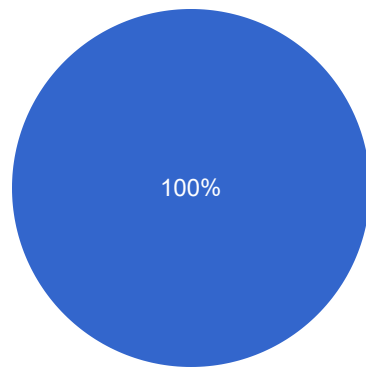
54 responses

[Publish analytics](#)

Class & Semester

 Copy

54 responses



● Final Yr. B. Pharm. ( Sem-VII)



## Name of Student ( Surname-Name-Middle name)

54 responses

Rathod Manisha Tarachand

Lokhande aniket kashinath

Jagtap Prathamesh Sandip

Khaladkar Abhishek Amar

Kapare Rutuja Sanjay

Ghadge Sayali Dipak

Wagh Saharsh Sunil

Jadhav Snehal Sandeep

Yadav Shreya Rajesh

Ghuge Vishal Dattatray

Gadekar Dhanashri Avinash

Jadhav Aditya Sandip

Jagtap nikita hanumant

Wagh Vansh Pradip

Somani laxmikant ganeshlal

Kaswed Rutuja Ramdas

Kunjir Atharv Sanjay

Jagtap shantanu chandarkant

Bangar Rutuja Deepak

Bhilare Mayuri Hanumant



Ekamalli Pragati Vitthal

Bhushan Balasaheb Barge

Kolate Mayuri Machindra

Sayyed Sumayya Firoz

More Snehal Valku

Devkar sanika shivaji

Bhingare Sanskruti Shailesh

Wankhede Sanket mahendra

Jagtap Pratik Balasaheb

Khopade sakshi Dnyaneshwar

Chaudhari Pratiksha Chaudhuri

GAIKWAD AADITYA KISHOR

Tanmay Hemant Jagtap

Ingale Shivanjali Vilas

Jadhav abhishek nandkumar

Jadhav Anisha Anil

Khopade Anisha Anil

Kale Neha Balasaheb

Shinde Prathamesh

Phadatare Sumit Gokul

Phadatare Rushikesh Vitthal

Surana Om Harsshal



Birajdar vaishnavi Balaji

Wagh Prachi Gorakhnath

Bhosale Anuja Hindurao

Yadav Pradnya Madhukar

Jagtap Omkar Hanumant

Jagtap Shruti Rajendra

Tekawade Sanika Mahesh

Gurav sakshi santosh

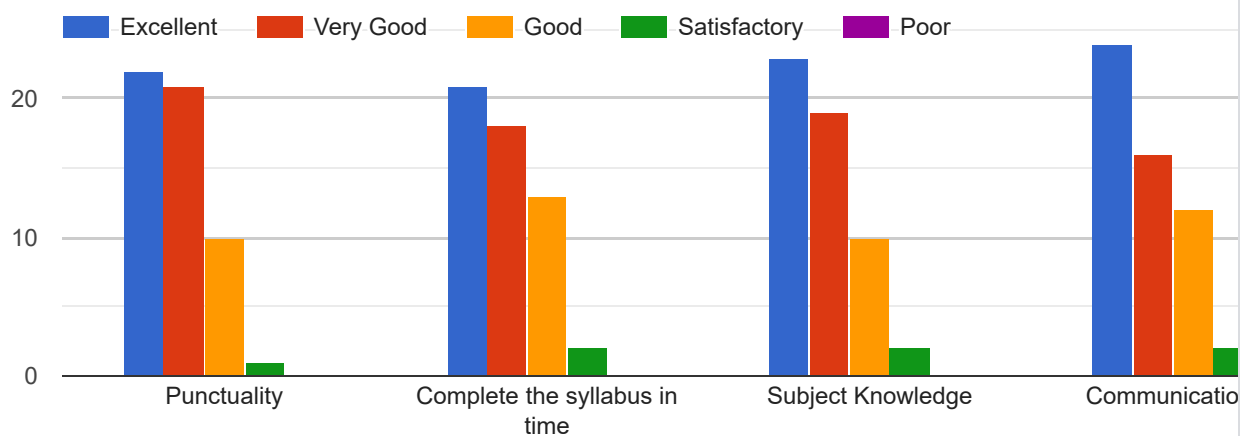
Salunke Sakshi Manohar

Indalkar Ketan Appasaheb

Ubale Gautam Sanjay

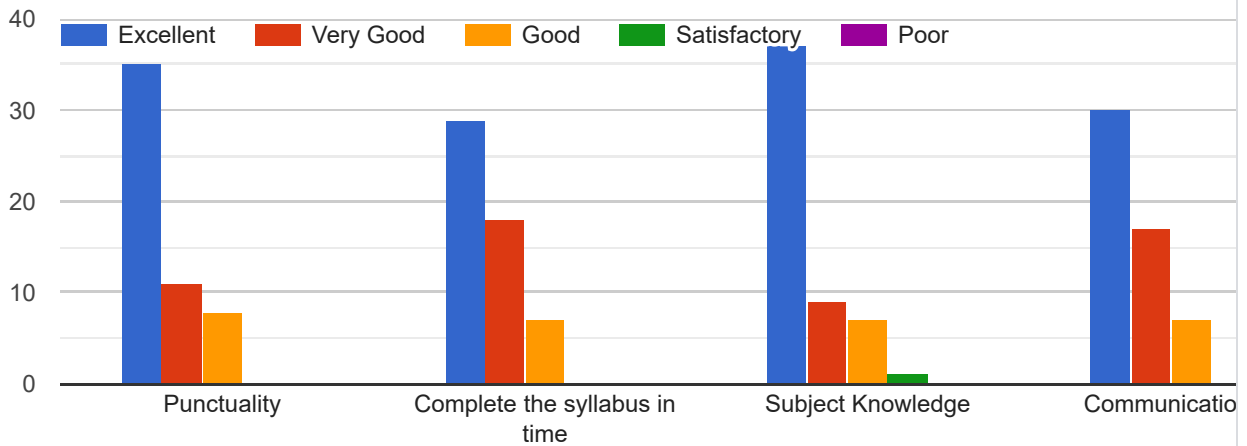
Lokare Ajinkya subhash

Mr. N. R. Bhosale

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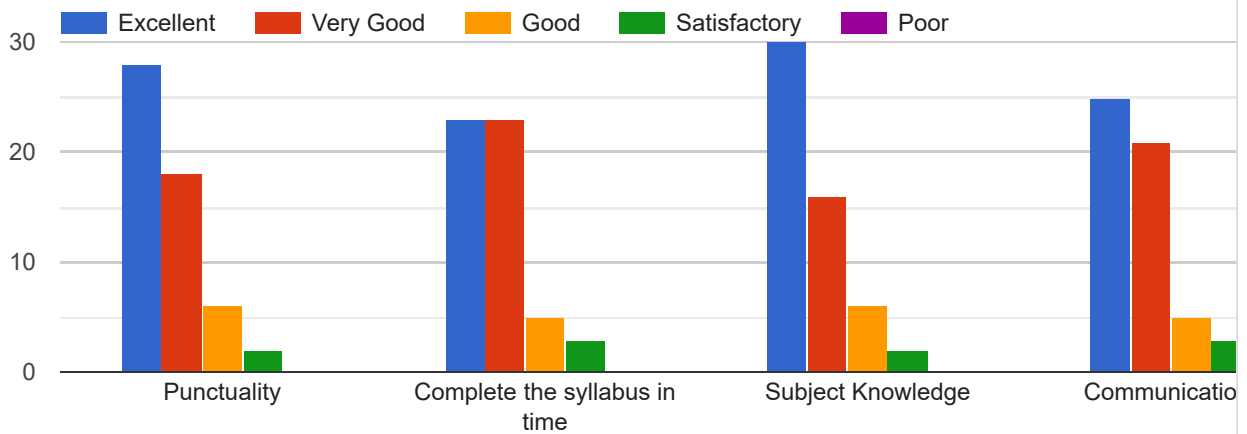
### Dr. G. B. Nigade

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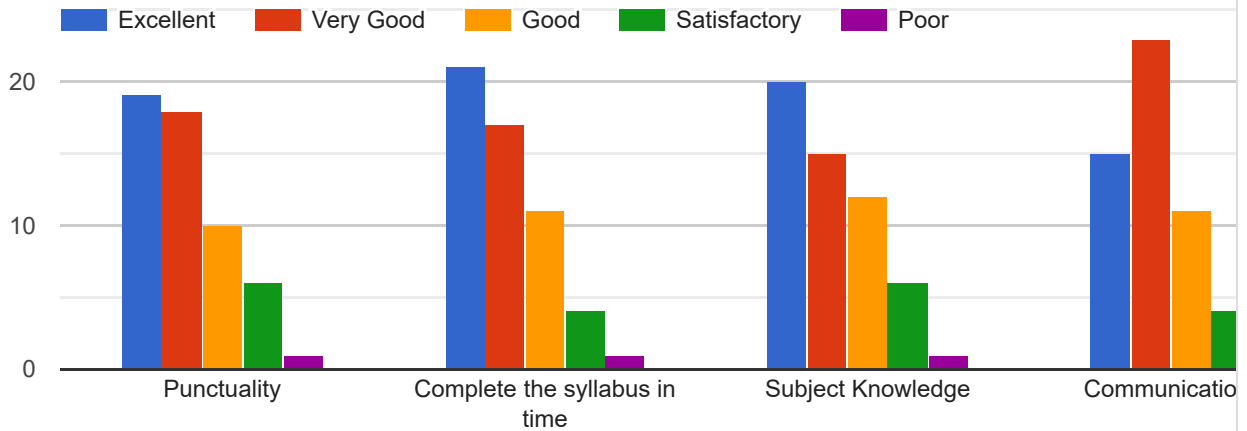


### Dr. P. H. Khade

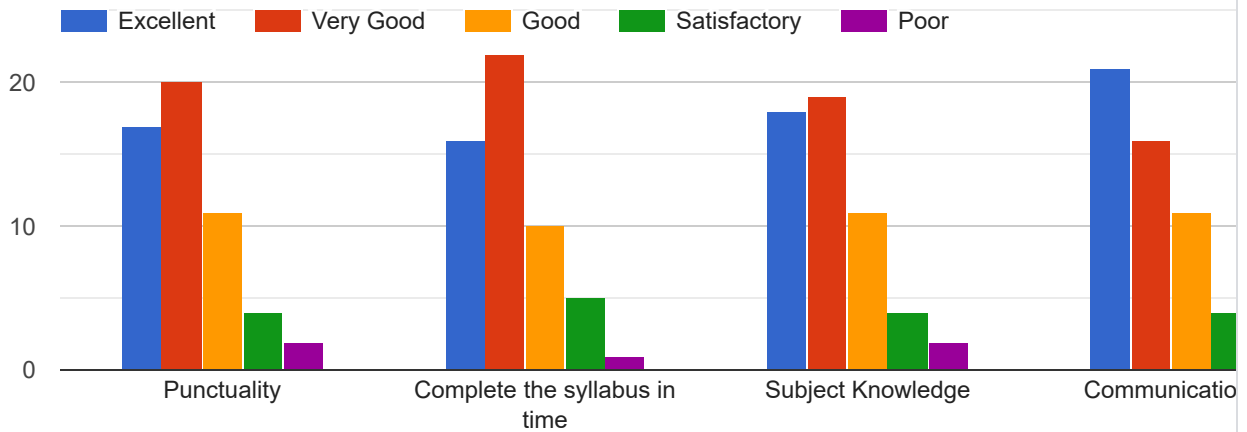
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Ms. P. B. Khatate

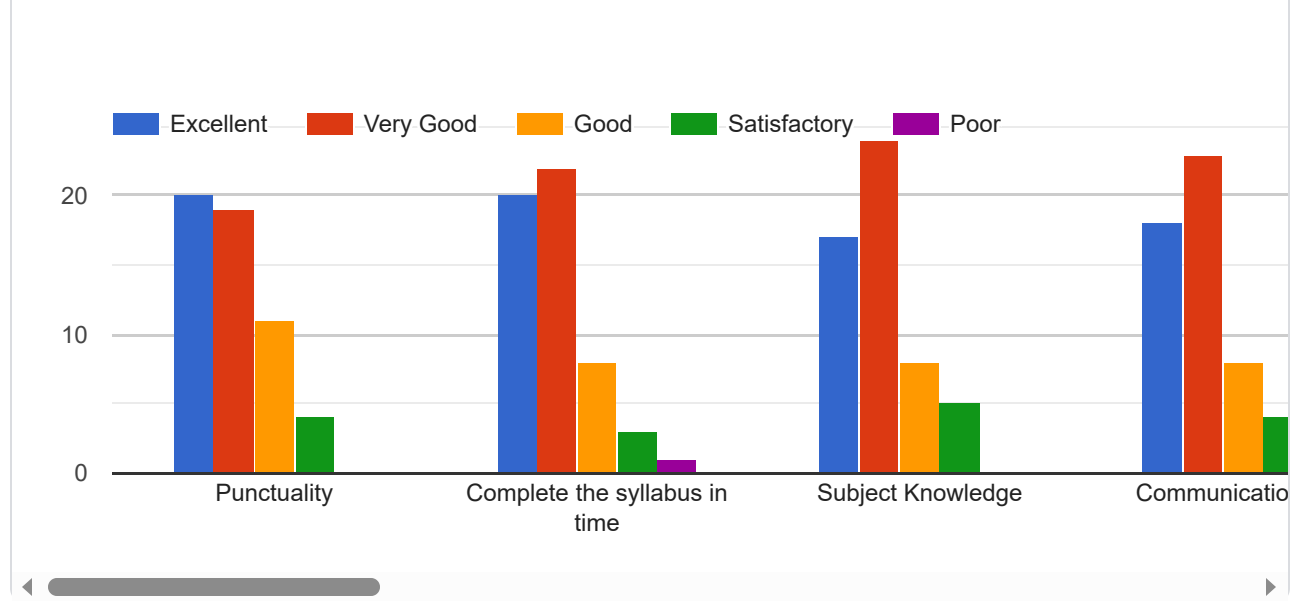


Ms. S. S. Phadtare



Mrs. P. P. Deshmukh

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-I Pharmaceutical Chemistry 2024-25)

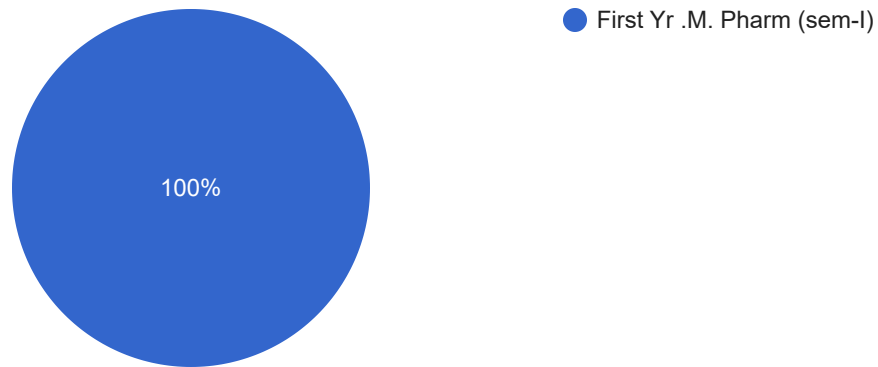
10 responses

[Publish analytics](#)

## Class & Semester

 Copy

10 responses



## Name of Student ( Surname-Name-Middle name)

10 responses

Chavan Kshitija Dipak

Bankar Alisha Kiran

Mundlik Pratham Santosh

Lokhande Priyanka Maruti

Ghutugade Avinash Kashinath

Gore Pradnya Anil

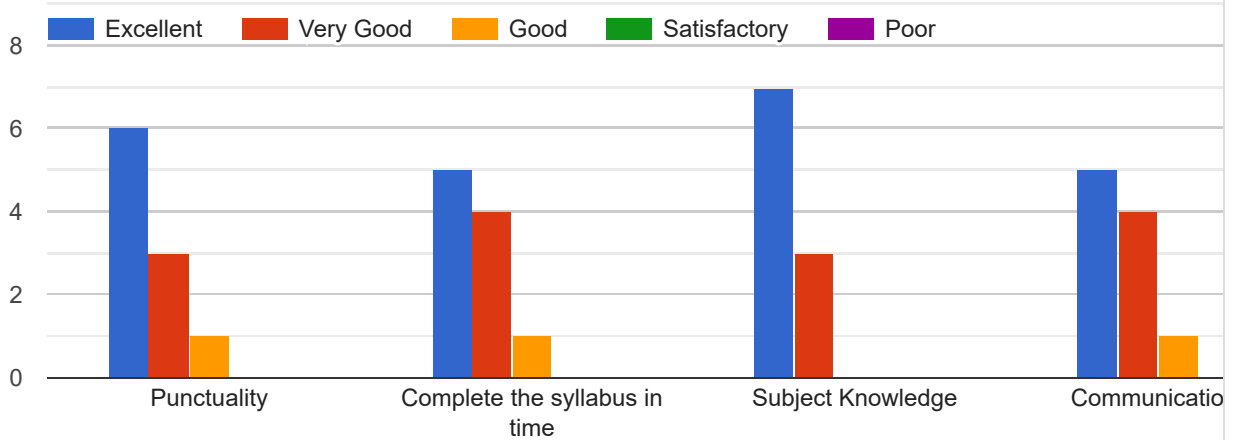
Sawat Sonali Navnath

Mote Vaibhav Dnyaneshwar

Kadam madhura ramadas

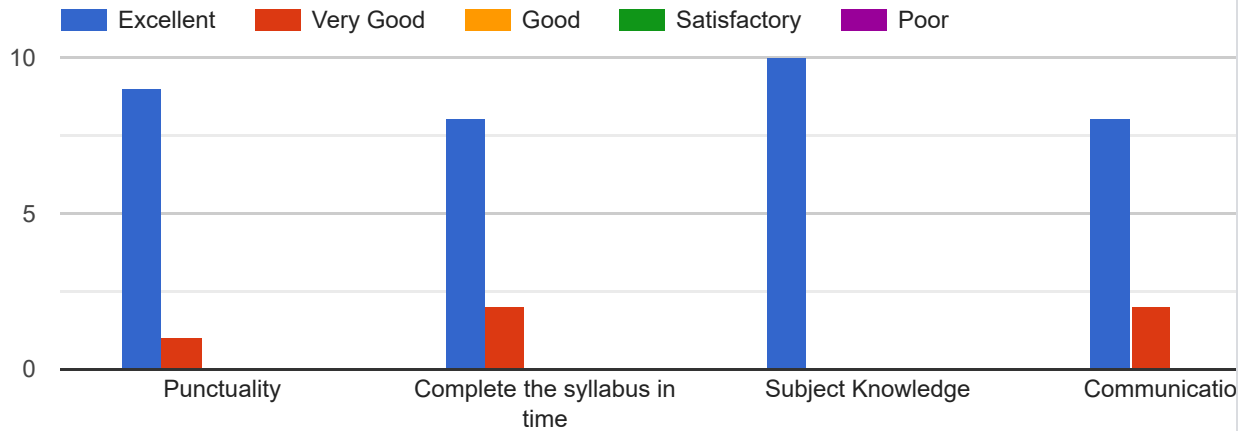
Jadhav Shital Gopichand

Dr. R. S. Chavan

 Copy


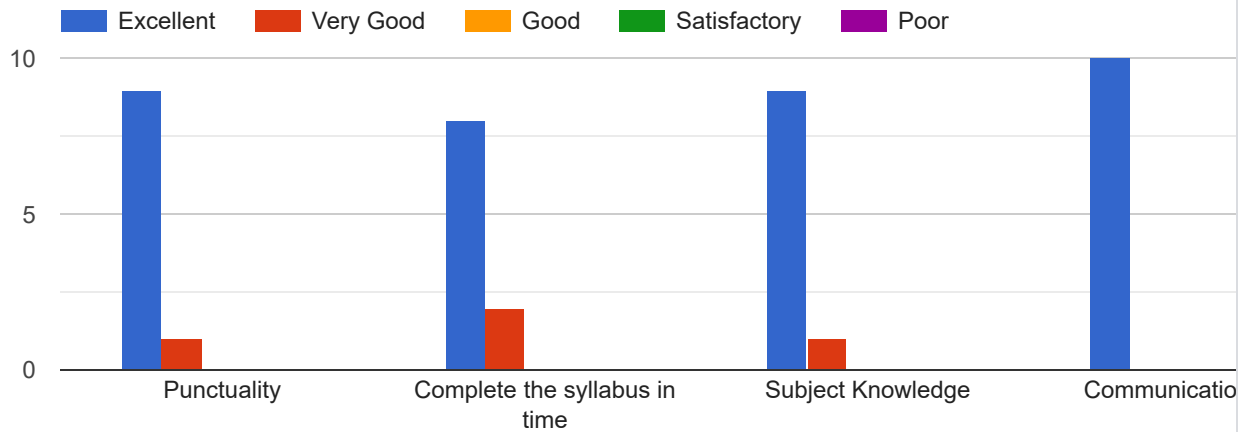
Dr. S. J. Pawar

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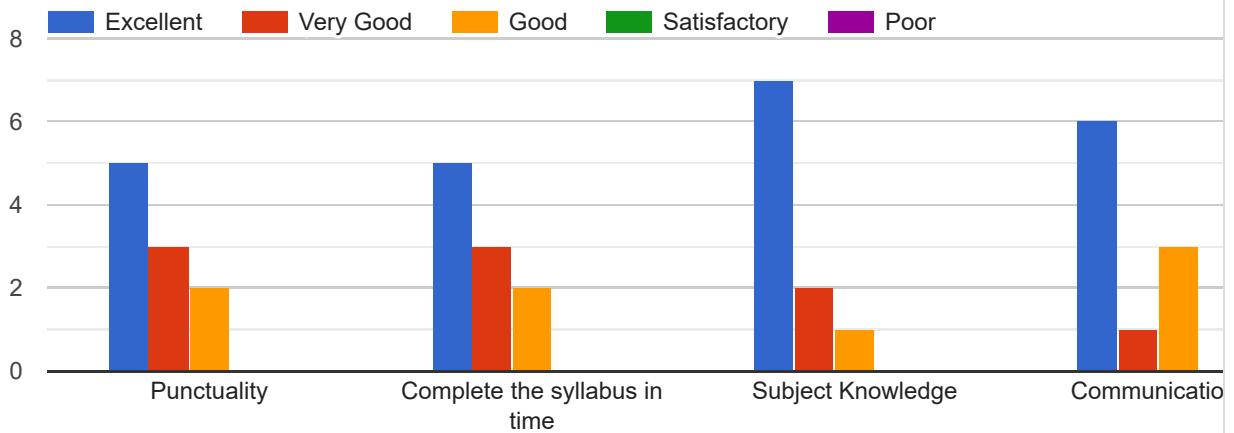
Mrs. J. R. Jagtap

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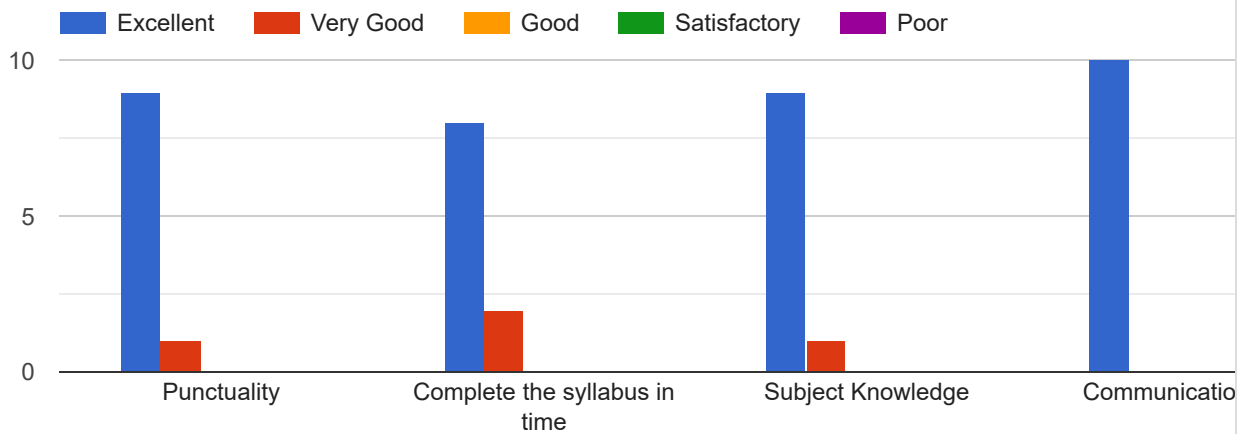
Dr. A. P. Kale

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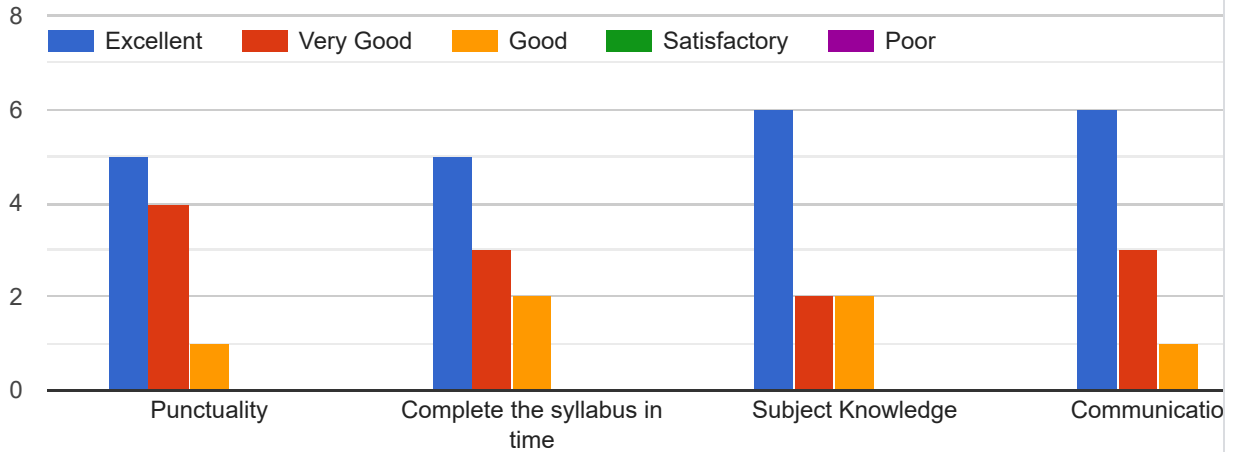
Dr. G. B. Nigade

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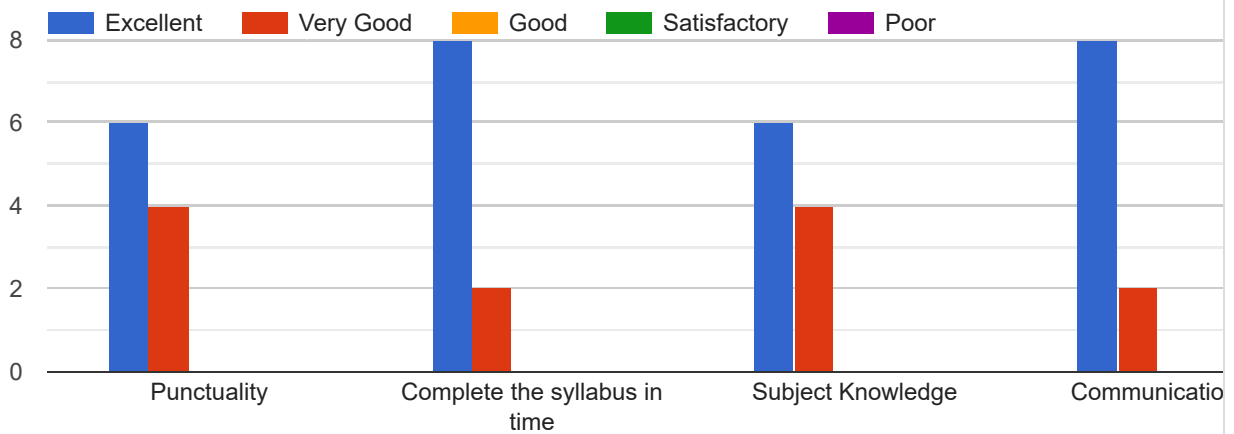
Ms. P. S. Pisal

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Ms. P. A. Petkar

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-I Pharmaceutics 2024-25)

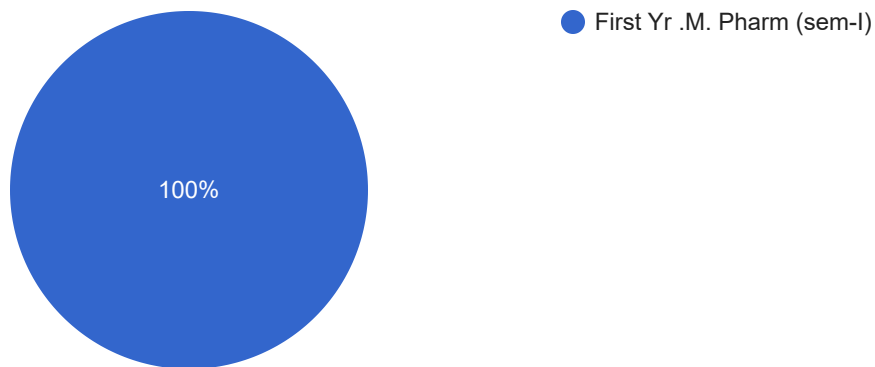
9 responses

[Publish analytics](#)

## Class & Semester

 Copy

9 responses



## Name of Student ( Surname-Name-Middle name)

9 responses

Nazirkar Snehal Ramdas

Ambuse Komal Fulchand

Pratiksha Kumbharkar

Bankar Sanjana AjitKumar

Pimpalshende Vaishnavi Ganpati

Londhe Divya Babasaheb

Joshi Vaibhavi Santosh

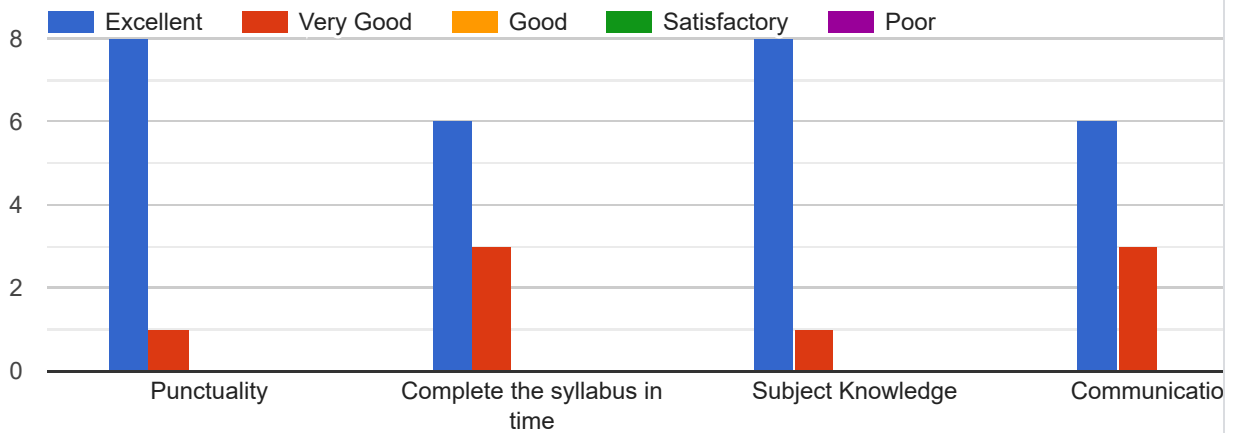
Raskar Nikita Rohidas

Shaikh Meharunisa Majjid



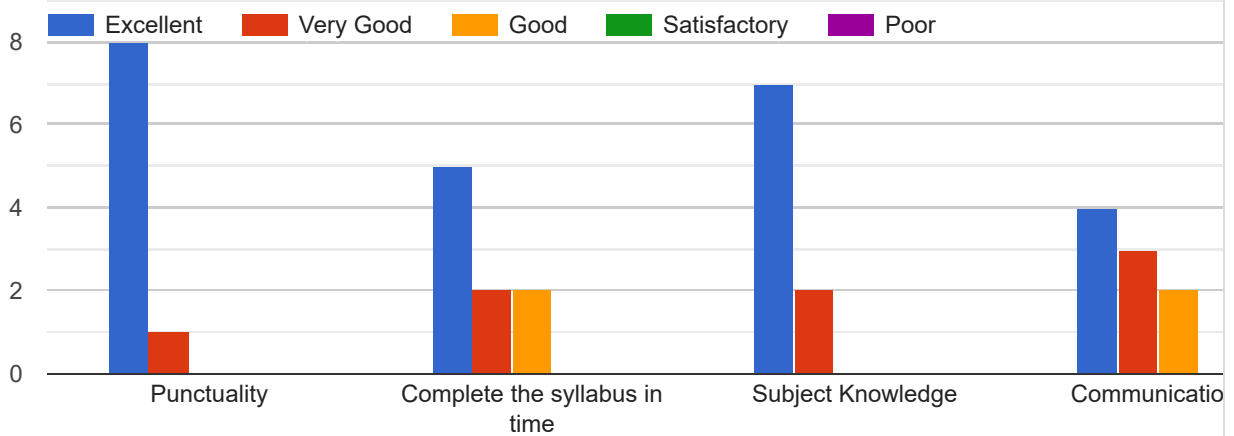
Dr. S. J. Pawar

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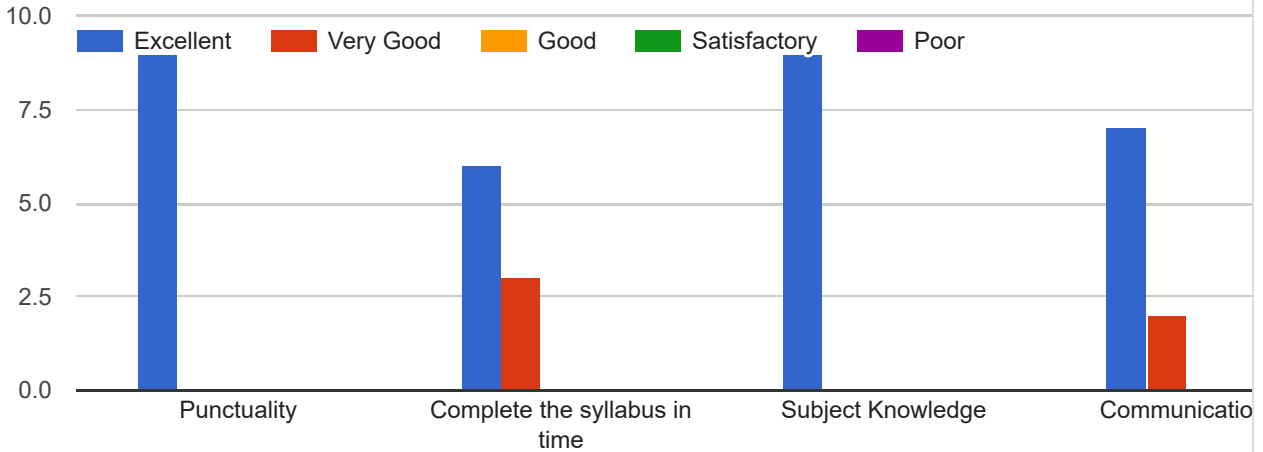
Dr. N. R. Bhosale

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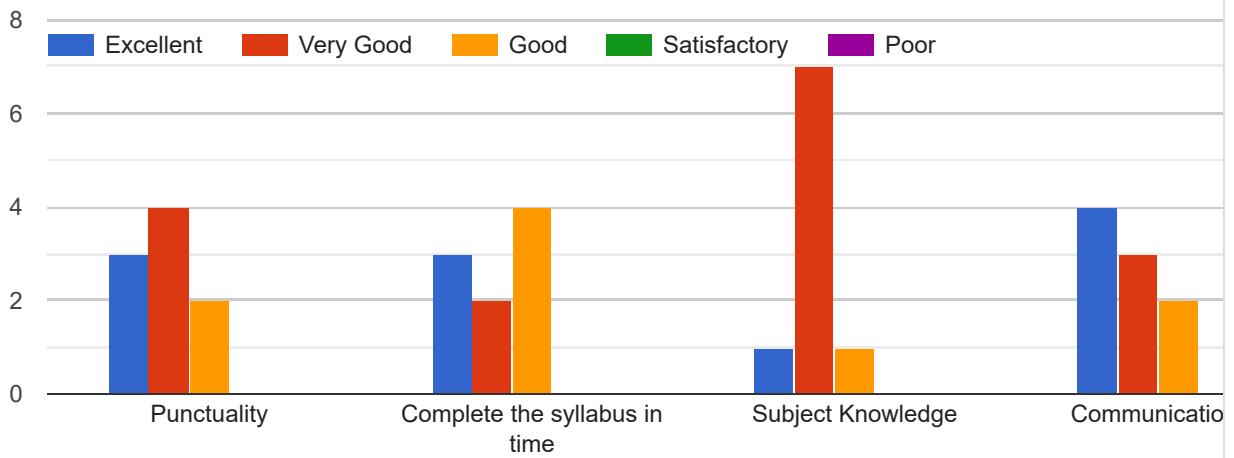
Dr. P. H. Khade

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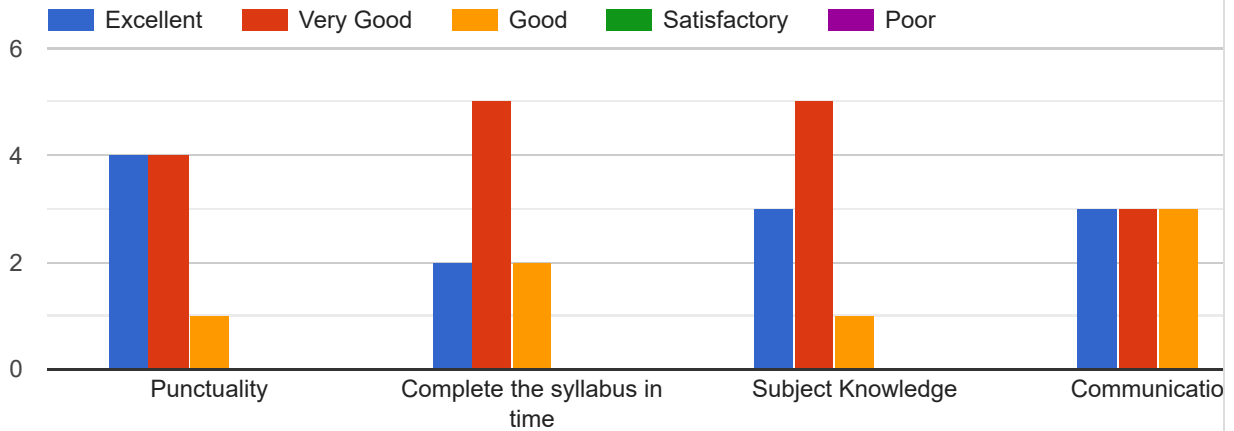
Ms. P. B. Khatate

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Ms. S. L. Phadtare

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Ms. P. A. Petkar

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem-III Pharmacology 2024-25)

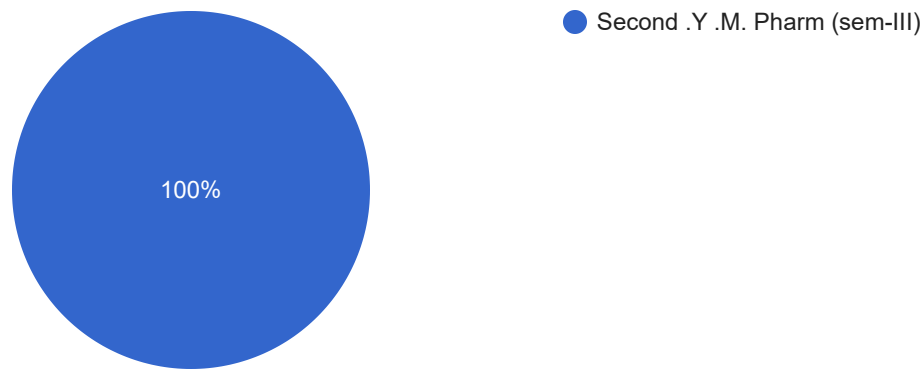
6 responses

[Publish analytics](#)

## Class & Semester

 Copy

6 responses



## Name of Student ( Surname-Name-Middle name)

6 responses

Wandhekar Sanika Sanjay

Bhapkar Shivani Vijaykumar

Rajge Priyanka Shankar

Gavali Akanksha Jalindar

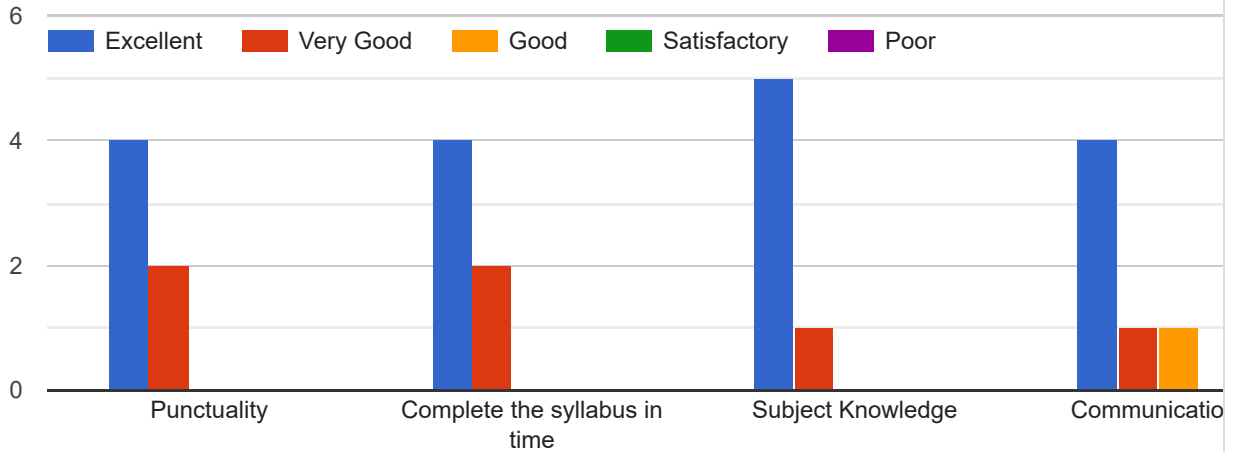
Gaikwad Prashant Rajendra

Kudale Saurabh Laxman



Dr. R. S. Chavan

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Dr. P. N. Jagtap

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Ms. S. S. Phadtare

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-I Pharmacognosy 2024-25)

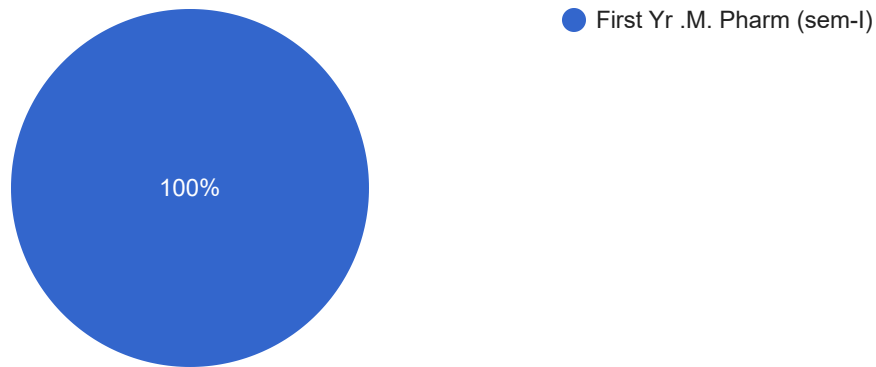
2 responses

[Publish analytics](#)

## Class & Semester

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2 responses



## Name of Student ( Surname-Name-Middle name)

2 responses

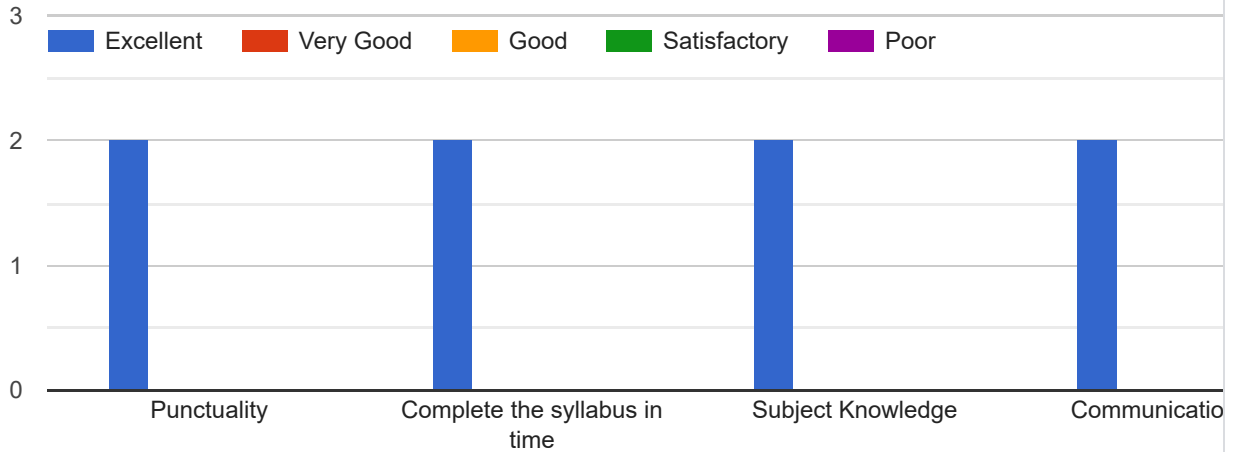
Khole Samruddhi Pratap

Jagtap Bhavana Tanaji



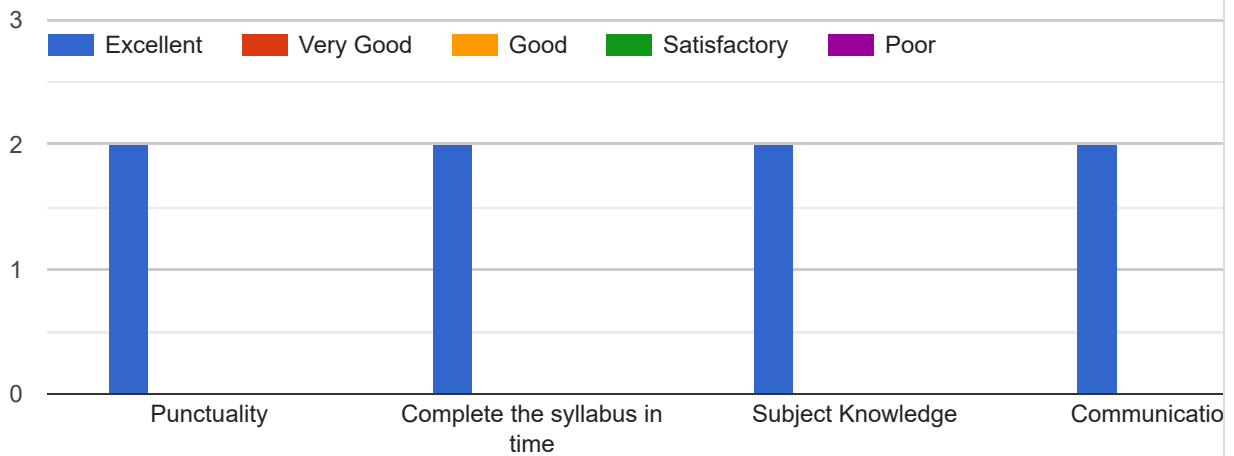
Dr. S. J. Pawar

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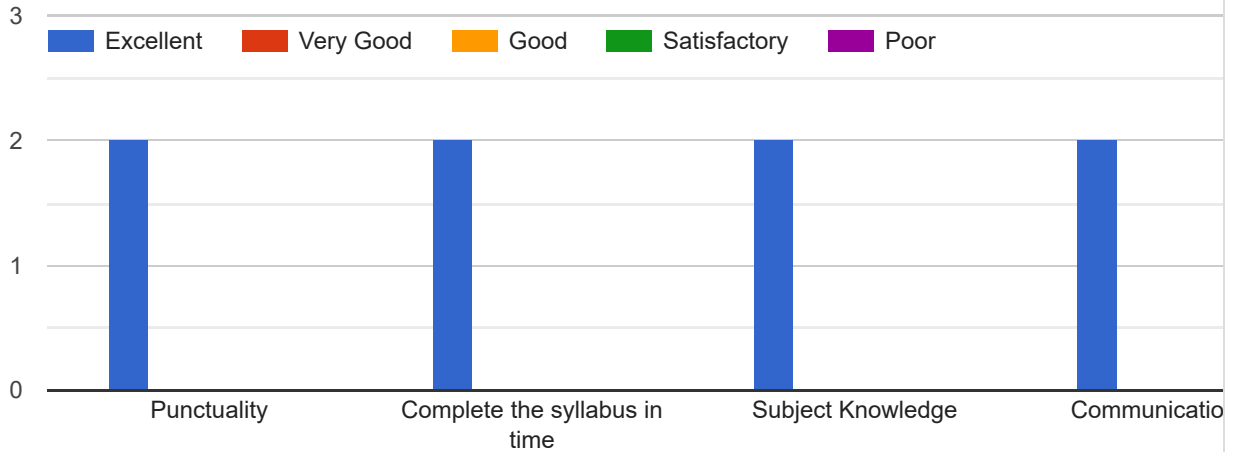
Dr. V. V. Dhasade

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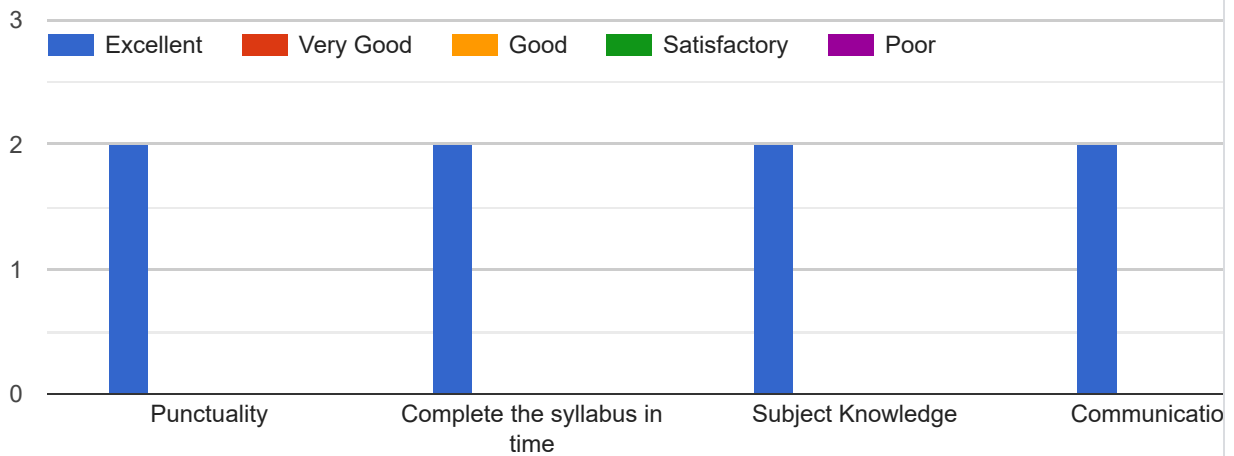
Ms. P. A. Petkar

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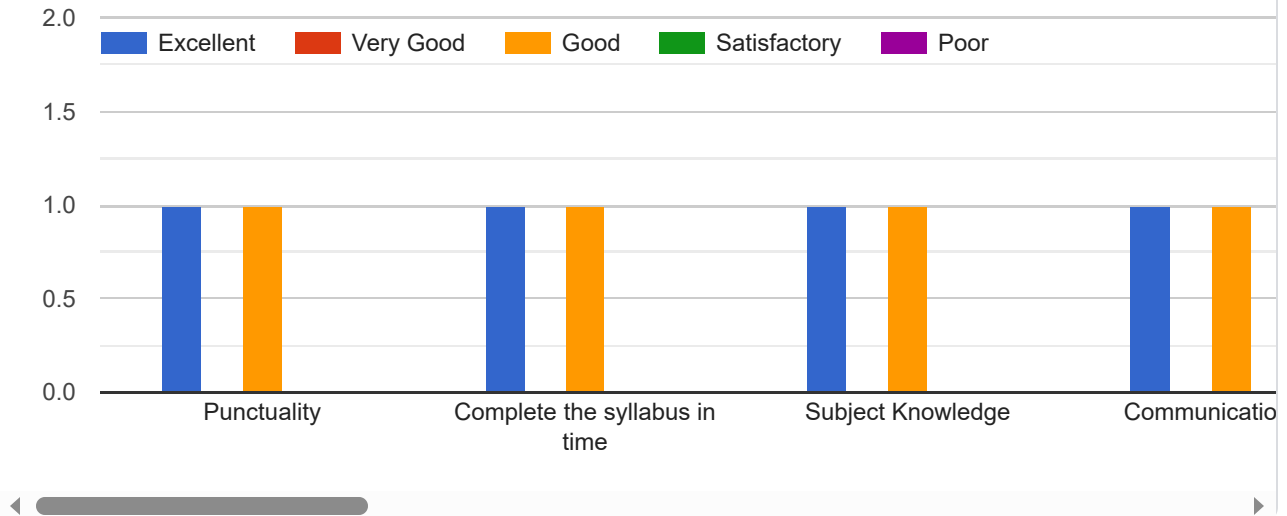
Ms. S. U. Darekar

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Ms. S. B. Kamthe

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Ms. S. P. Jadhav

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem-III Pharmaceutical Chemistry 2024-25)

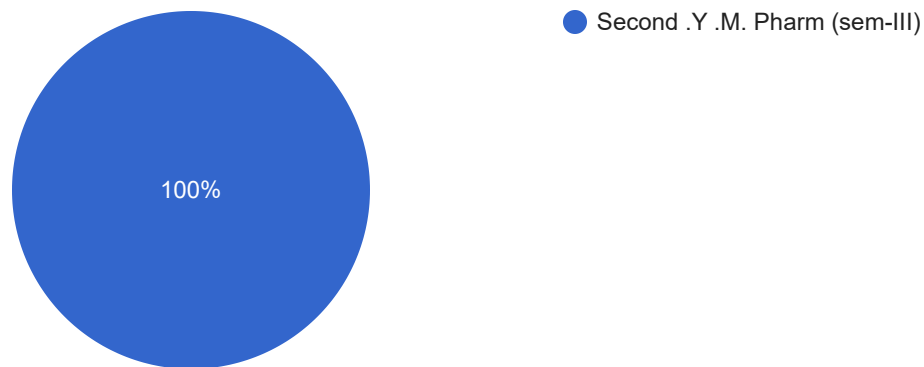
6 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

6 responses



## Name of Student ( Surname-Name-Middle name)

6 responses

Bhosale Saurabh Ajinath

Barade Gitanjali Suresh

Borhade Akanksha Bhagwan

Natu Chetan Mohan

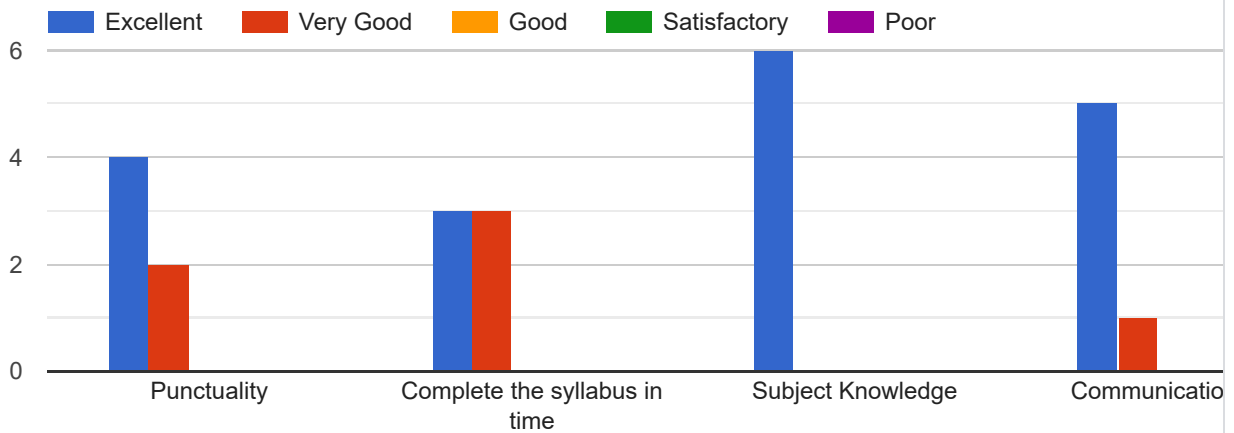
Dhoke Divya Lekhandas

Shinde vaishnavi vishnu



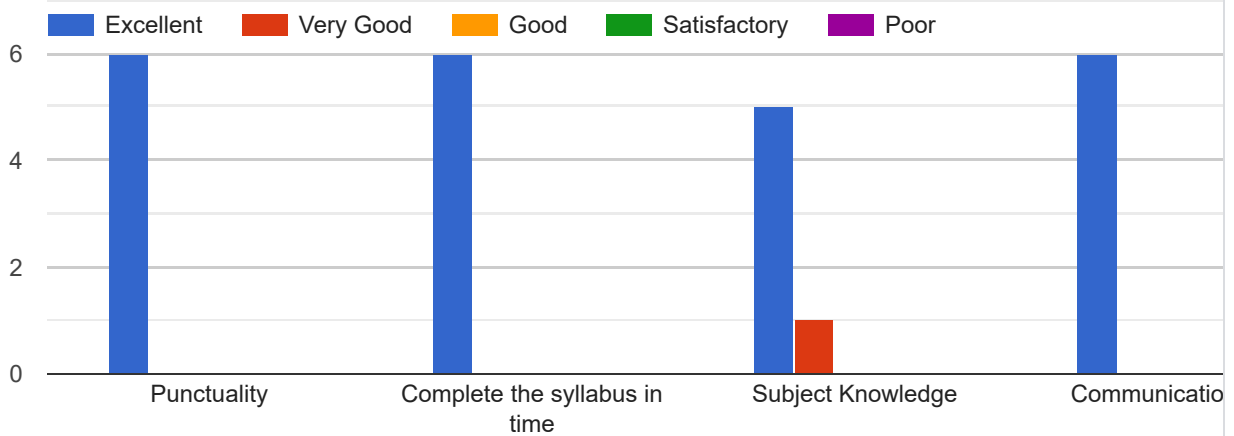
Dr. R. S. Chavan

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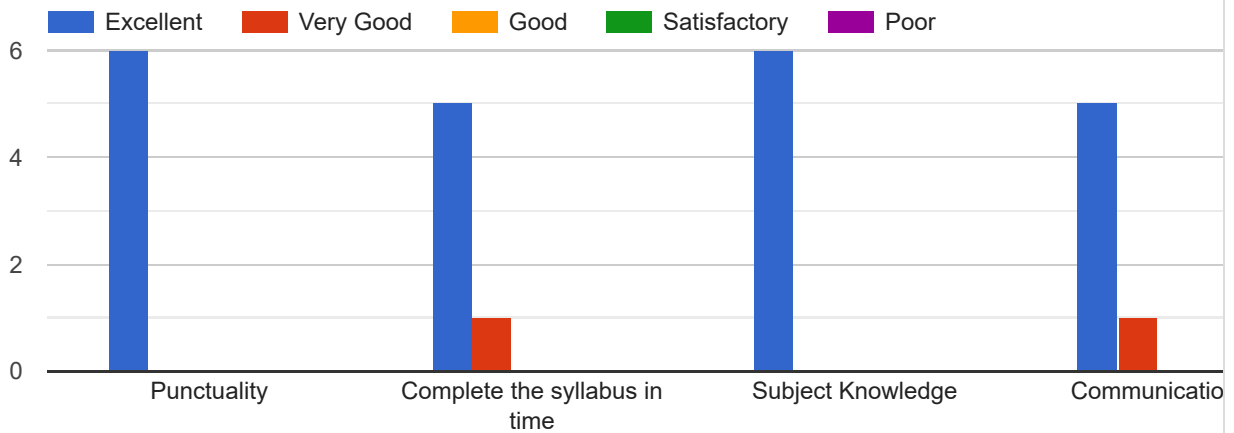
Dr. S. J. Pawar

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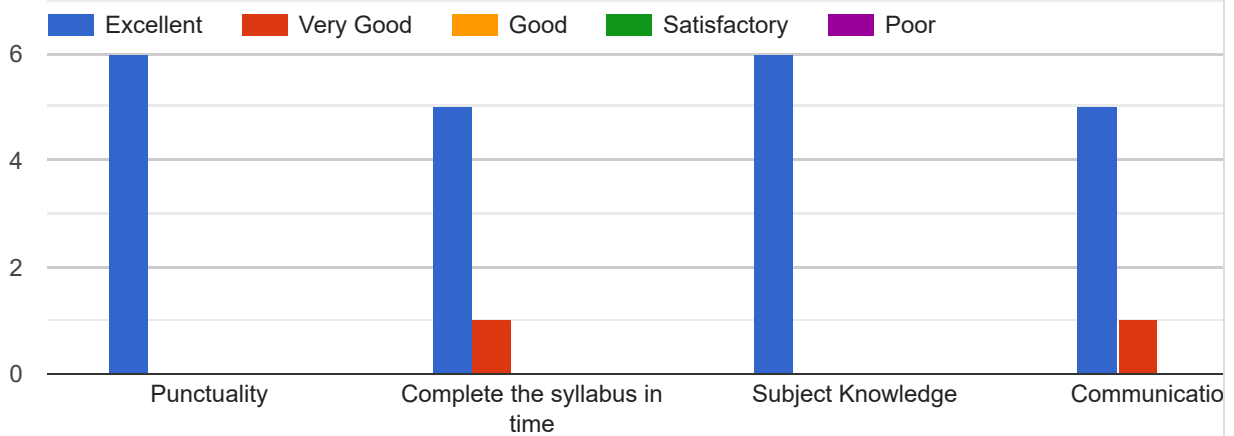
Mrs. J. R. Jagtap

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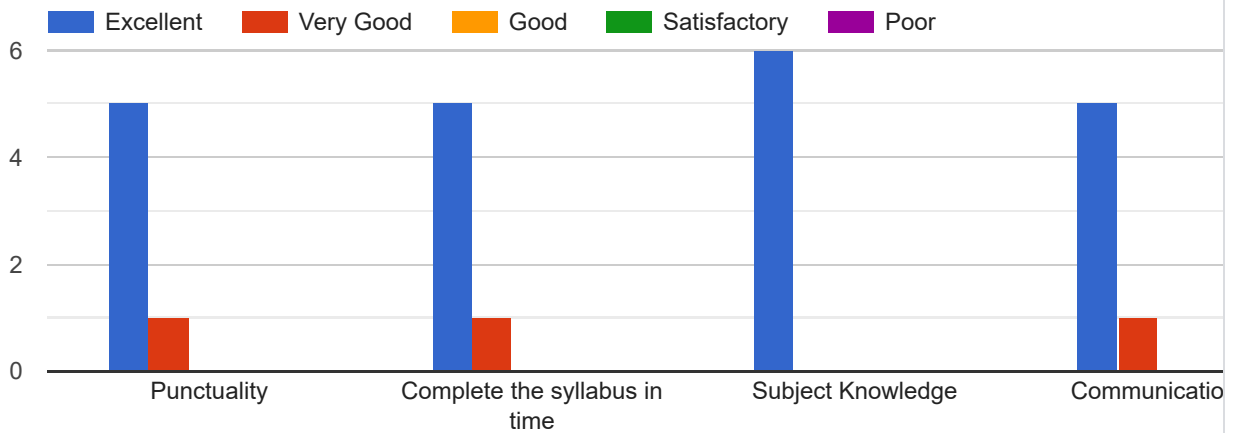
Dr. A. P. Kale

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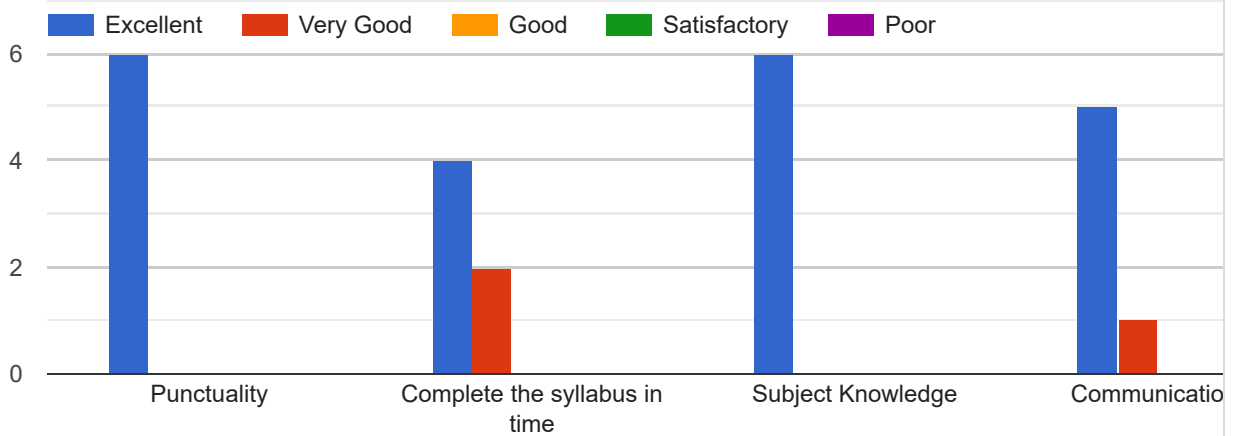
Dr. G. B. Nigade

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Ms. S. S. Pahdtare

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem.-III Pharmaceutics 2024-25)

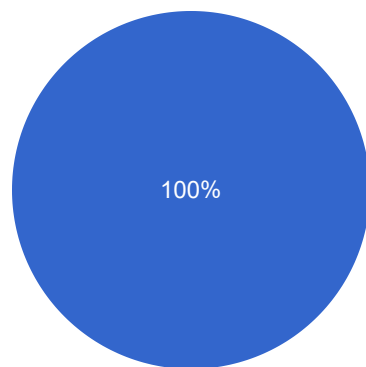
9 responses

[Publish analytics](#)

Class & Semester

 Copy

9 responses



● Second .Y .M.Pharm (sem-III)

Name of Student ( Surname-Name-Middle name)

9 responses

Shinde Pratik Kondiba

Chikane pragati tukaram

Waghmare Prasanna krishnat

Kardile Monica Sanjay

Katkure Santosh Anant

Dhole isha popat

Khaire yogita shailesh

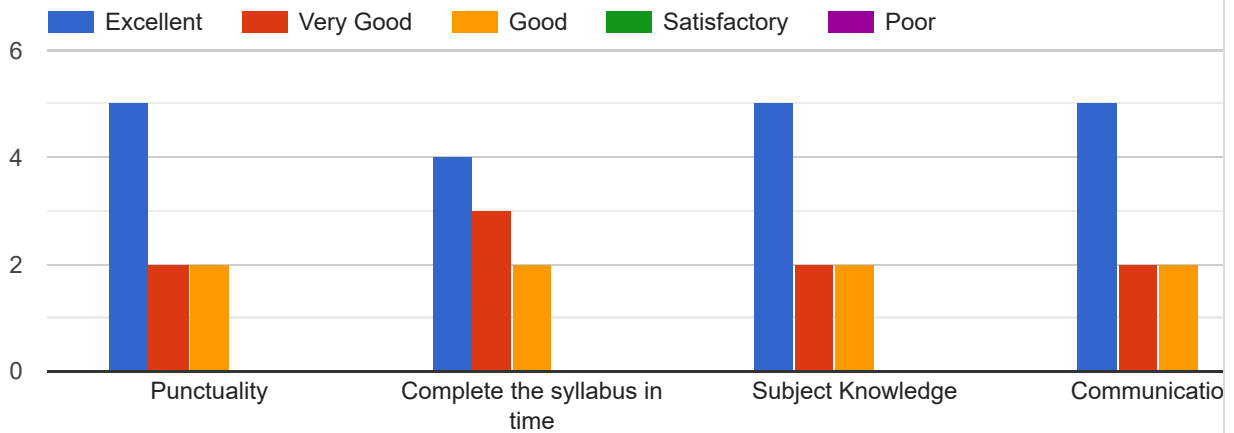
Bichkule Mayuri Bichkule

Mote Abhijeet Chandrakant



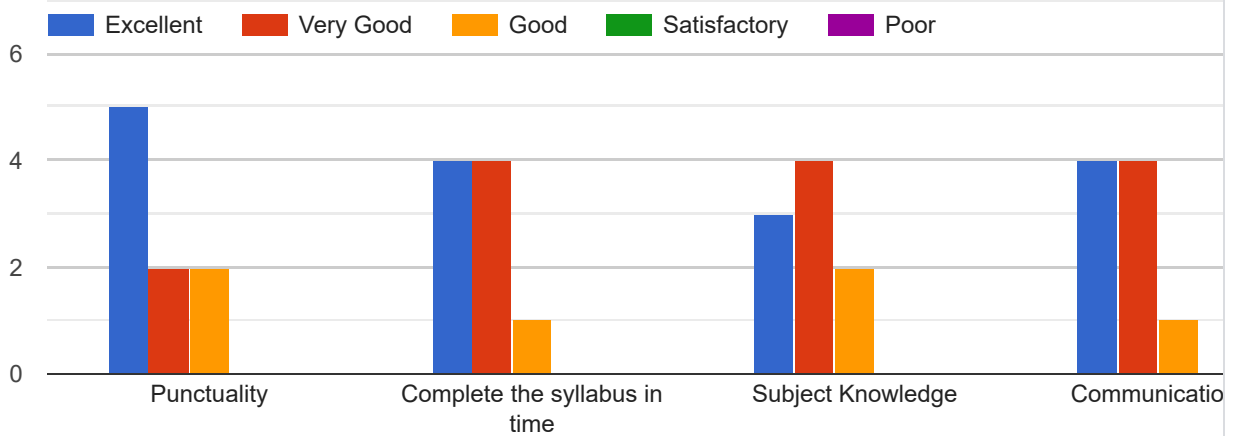
Dr. R. S. Chavan

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Mr. J. V. Shinde

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Mr. N. R. Bhosale

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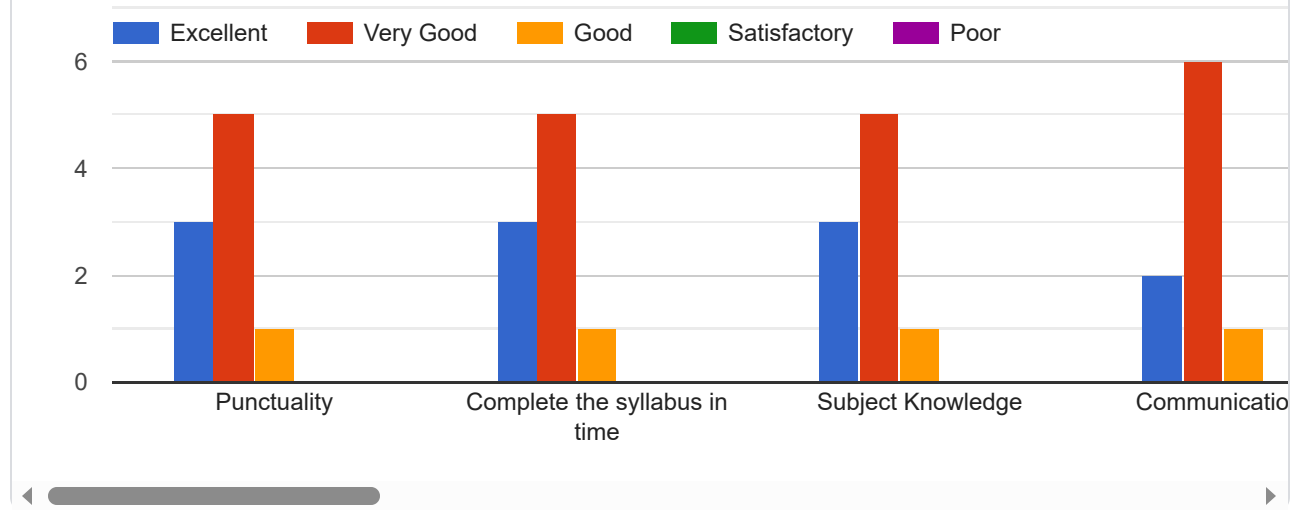
Dr. P. H. Khade

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Ms. S. S. Phadtare

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem-III Pharmacology 2024-25)

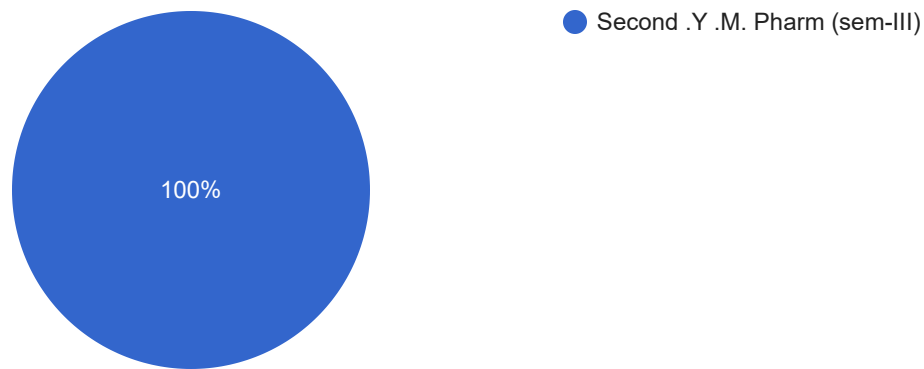
6 responses

[Publish analytics](#)

## Class & Semester

 Copy

6 responses



## Name of Student ( Surname-Name-Middle name)

6 responses

Wandhekar Sanika Sanjay

Bhapkar Shivani Vijaykumar

Rajge Priyanka Shankar

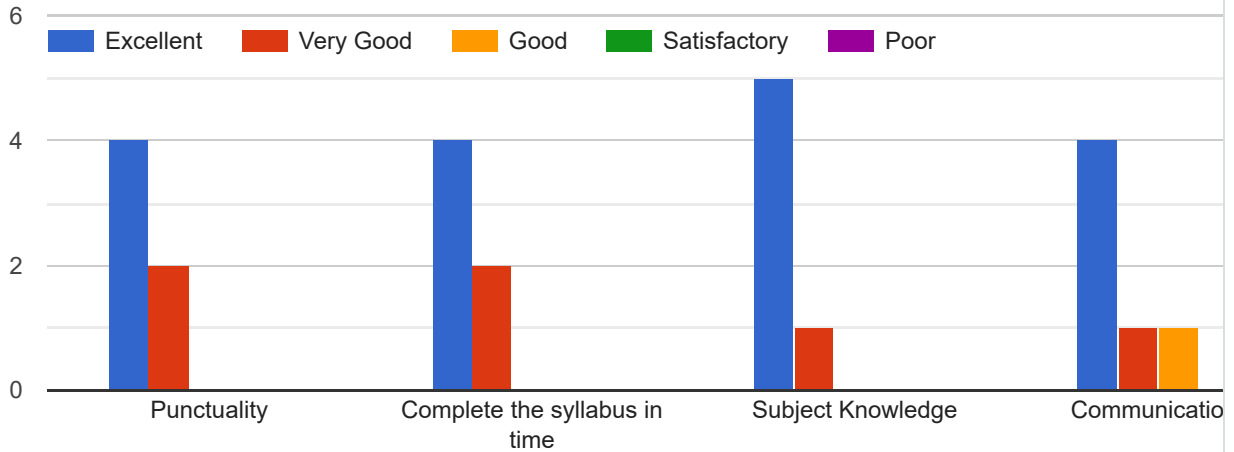
Gavali Akanksha Jalindar

Gaikwad Prashant Rajendra

Kudale Saurabh Laxman



Dr. R. S. Chavan



Dr. P. N. Jagtap



Ms. S. S. Phadtare

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# PUNE DISTRICT EDUCATION ASSOCIATION'S SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY,SASWAD.

## Students' Feedback on the Curriculum (Even Semester) for the Academic Year 2024-25

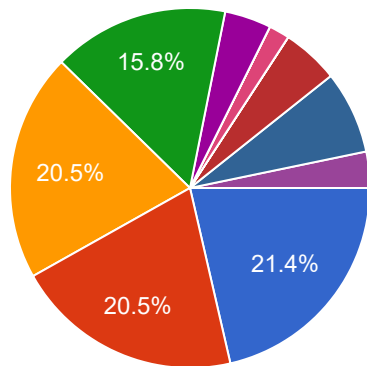
215 responses

[Publish analytics](#)

### Class & Semester

 Copy

215 responses



- F.Y.B.Pharm (Sem II)
- S.Y.B.Pharm (Sem IV)
- T.Y.B.Pharm (Sem VI)
- Final Year B.Pharm (sem VIII)
- First Y. M.Pharm (Sem II) Pha...
- First Y. M.Pharm (Sem II) pha...
- First Y. M.Pharm (Sem II) Ph...
- First Y. M.Pharm (Sem II) Ph...

▲ 1/2 ▼



## Name of Student ( Surname-Name-Middle name)

215 responses

Mhetre Sharvari Manish

Suryawanshi Pratiksha Suryabhan

Rajge Priyanka Shankar

Kardile Monica Sanjay

Kashid Aishwarya Babasaheb

Malpani Swapnali Rahul

Hole Bhakti Sandip

Yadav Pradnya Madhukar

Wadhane Manasvi Sachin

Mohite Aditya Rahul

Waghmare Prasanna Krishnat

Pawar Nikita Dagadu

Patange Prajwal Pandurang

Nigade Sneha Kalidas

Memane komal Ashok

Mote Chandrakant Abhijeet

Shaikh Mahak Muneer

Bhosale Pranav Sanjiv

Garud shivani vyankatrav

Jagtap Payal Pravin



Rokade Srushti Raju

Yadav Sakshi Vijay

Rutuja mahesh Dhawade

Dhananjay tilekar

Patole Samruddhi Sanjay

Shinde Shruti anandrao

More Gauri Jagannath

Raut Sandhya Balkrishna

Kale Prem Nandkishor

Yadav Sakshi Munnasingh

Shreya Dilip Ingle

Suryawanshi Rutuja Satish

Divya Tipe

Pratiksha gajanan mangam

Chauthmal Tanvi Vasant

Botre Sandhya sharad

Dhamal Atharv Santosh

Gavali Akanksha Jalindar

Salve Granthali Babasaheb

Rathod Manisha Tarachand

Jagtap Yashasvi Ashok

Abnave Sanskruti Santosh



Sawant Sapana Kaka

Khopade Anisha Anil

Kamthe Sakshi Bhauso

Birajdar Vaishnavi Balaji

Dhoke Divya Lekhandas

Wandhekar Sanika Sanjay

Jagtap omkar Hanumant

RADE SAURABH SUBHASH

Makar Prachi Prashant

Jagtap Tanmay Hemant

Poman Prajakta Ravindra

Bochare Rushikesh Eknath

Salunke Sakshi Manohar

Kale Nisha Vikas

Patil Nikita rameah

Shirsat vinay diliprao

Daberao Balkrushna Daberao

Gawade kajal Gorakh

More samarth santoshrao

Khaladkar Abhishek Amar

Shinde vaishnavi vishnu

Manchare Saurabh Shivaji



Barge Bhushan Balasaheb

Ghule Omkar Pravin

Narute siddhi Abasaheb

Sonawane Srushti Nitin

Lokare Ajinkya subhash

Vrunda Ravi Gokhale

Kolate Mayuri Machindra

Bhagyesh Raut

Dhakne mangesh satyavan

Bhapkar Shivani Vijaykumar

Nimgire Namrata Lalaso

Sarwade Abhishek Hanumant

Koulage Shweta Bharat

Bhagat Rushikesh Rajendra

Ingale Shivanjali Vilas

PALVE MANOJ BHAGWAN

Parale Anushka Yogesh

Ghodake Aarohi Popat

Yadav krishna santosh

Pawar Vaishnavi Rohidas

Darekar Sharayu Vinod

Jagtap shantanu chandarkant



KESHEWAR SANKET SONAJI

Bhosale Anuja Hindurao

Kamthe Dheeraj Devram

Tanuja Somnath Chavan

Inamke vaishnavi dattatray

Devkar sanika shivaji

Pawar Aishwarya Chandrakant

Barade Gitanjali Suresh

Panchal Shruti Pramod

Kunjir Purva Ravindra

Gadade Aniruddh Vinod

Wable Omkar Ashok

Bhosale sayali Santosh

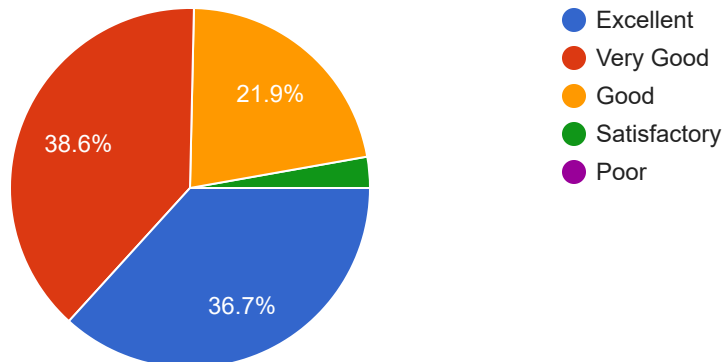
Jagtap Aishwarya Balasaheb

109 more responses are hidden

Content of course and relevance of the units.



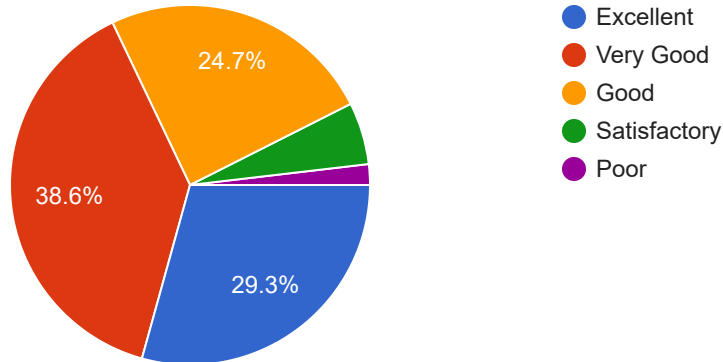
215 responses



### Offering of the electives in terms of their relevance to the specialization streams.

 Copy

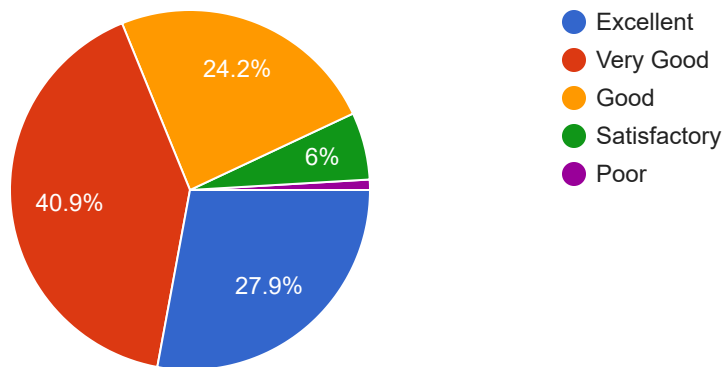
215 responses



### Electives offered in relation to the Technological advancements.

 Copy

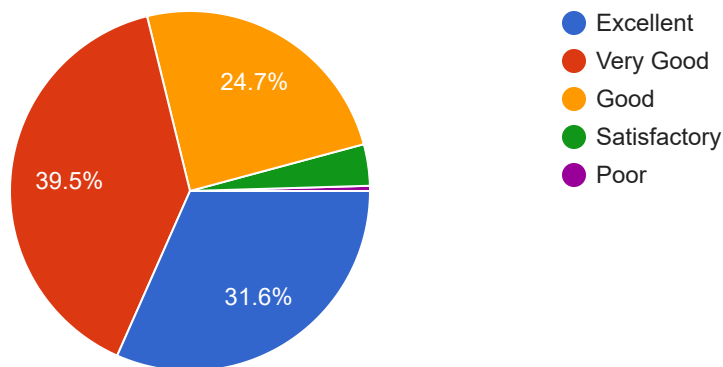
215 responses



### Relevance of the text books and reference books by their International recognition to the courses

 Copy

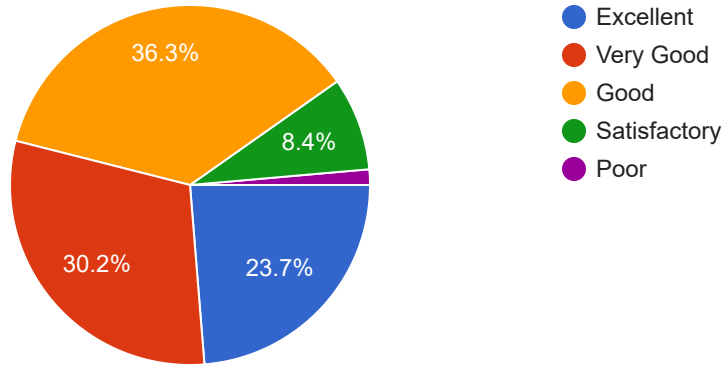
215 responses



### Size of the syllabus in terms of the load of the student

 Copy

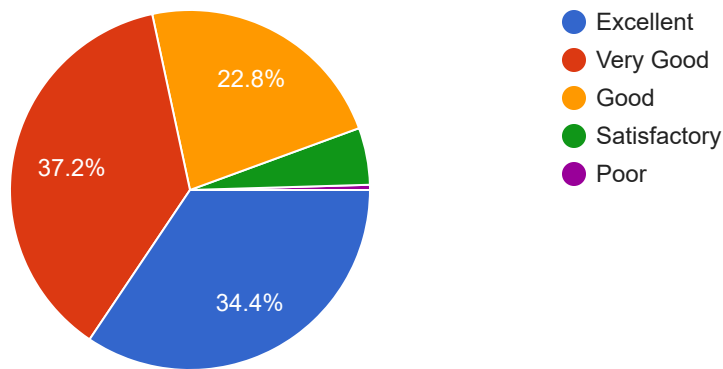
215 responses



### Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives

 Copy

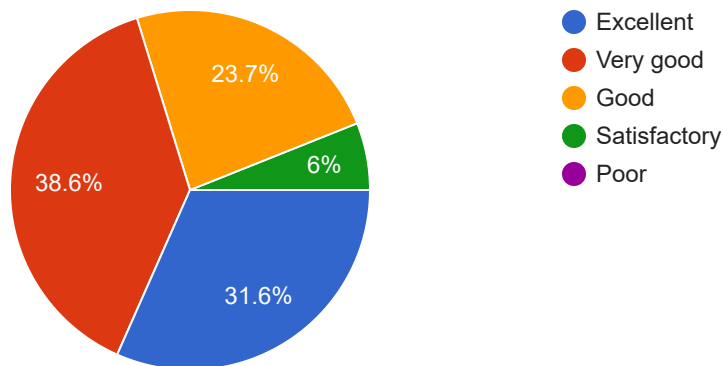
215 responses



### Applicability/ relevance to real life situations

 Copy

215 responses



### Additional Comments / suggestions

215 responses

No

.

-

No comments

Good

No suggestion

NA

Nothing

None

No

Good

Good teaching

No comment

No suggestions

No comments or suggestion

Very good

Yash tilekar

Enhancement in Practical Knowledge

nothing



no

All those courses and book are excellent

Nil

Nice

No else

Everythings good

All good

No particular suggestion

Poor

NA

..

Not necessary

Should conduct test for university preparation

Excellent

Excellent.

No any

Ntg

The facility they are providing is good

No suggestion.

No suggestion

Supportive and Friendly Teaching Staff

This semester gives extra knowledge to the students



None

Requirement of enhanced adaptive teaching techniques from every subject aspect

No any suggestions

No else

Overall good

Not Applicable

Satisfaction

-

No suggestions

No any comments

Excellent course

Very good

.

It is excellent course

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# Feedback Form for Teacher Evaluation by Student (First Year B. Pharm ( Sem-II) for the Academic Year 2024-25

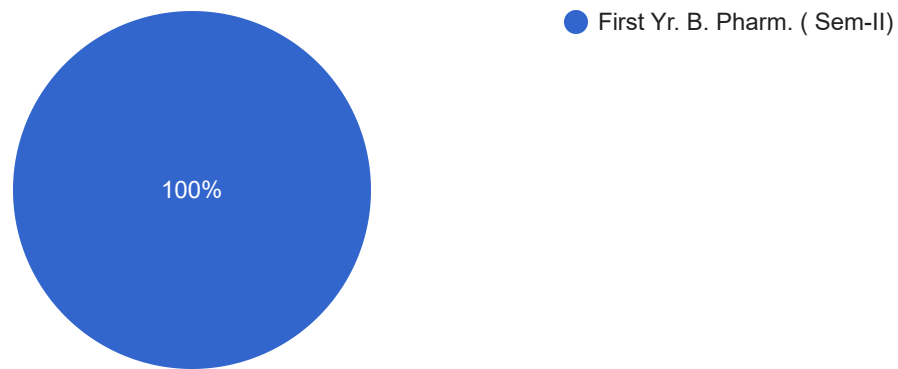
46 responses

[Publish analytics](#)

## Class & Semester

 Copy

46 responses



## Name of Student ( Surname-Name-Middle name)

46 responses

KHANDAGALE PRASENJEET BALU

Jagtap Samruddhi Sanjay

Hole Bhakti Sandip

Jfrchudxvj

Dhakne mangesh satyavan

Ghorpade Shirish Somnath

Malpani Swapnali Rahul

Tanuja Somnath Chavan

Sardar Shweta Bhaskar

Kudale Ketaki Nilesh

Vrunda Ravi Gokhale

Sondkar shravani gorakh

Memane komal Ashok

Daberao Balkrushna kiran

Malvadkar prajakta bhara

Bahirat yash sachin

Shreya Dilip Ingle

Koli arya Rajendran

Pande samarth Santosh

Bhosale sayali Santosh



Zurange Sayali Santosh

Jagtap Payal Pravin

Gawade kajal Gorakh

Rasika Sambhaji Dudhmal

Parale Anushka Yogesh

Jadhav Tamanna Prakash

Nimbalkar Riya Vijay

Vannam Gayatri Snehalkumar

Sawant Sapana Kaka

Kale Nisha Vikas

Kshirsagar Abhishek Manohar

Dhananjay tilekar

Botre Sandhya Sharad

Thopate Vaibhav Vishwas

Kamthe Dheeraj Devram

Yadav krishna santosh

Vaishnavi Markad

Rohini Adling

Raut Bhagyesh Raosaheb

Ghone Yogiraj Sanjiv

Prasenjit jagtap

Sarwade Abhishek Hanumant



Gadekar payal Suryakant

Takawale shivanjali anil

Atole Sushant Sunil

Borkar Viraj Anil

Dr. J. R. Jagtap

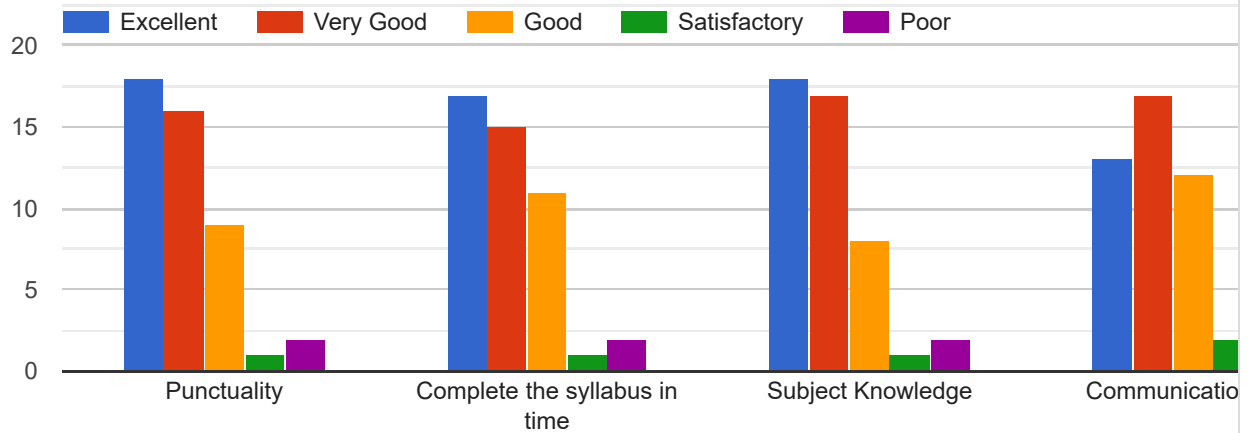


Dr. A. P. Kale



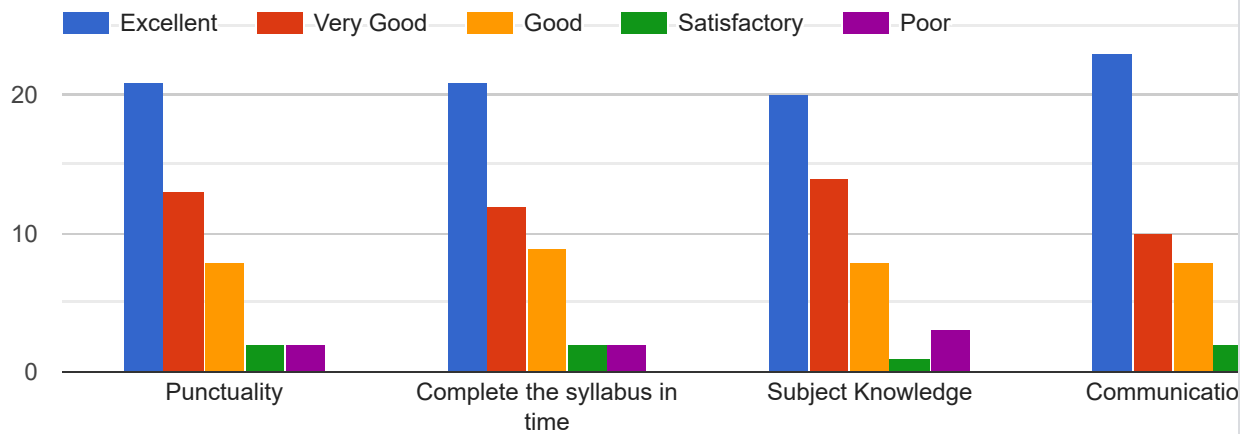
### Mr. P. N. Jagtap

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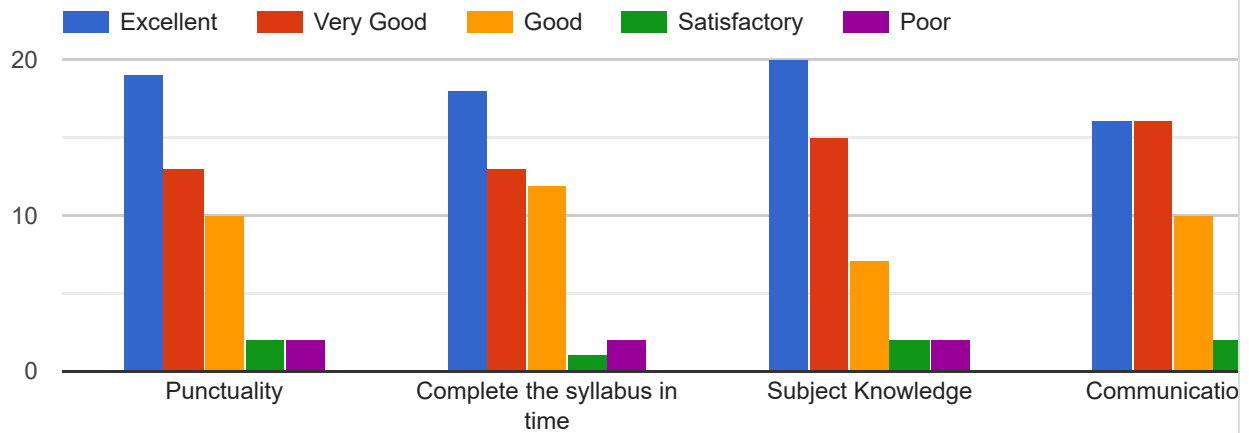


### Ms. P. S. Pisal

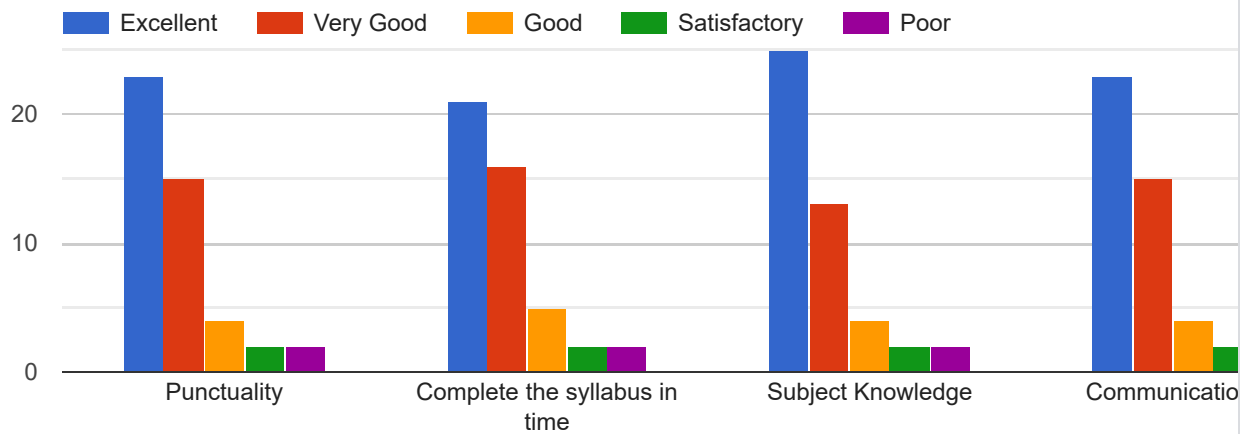
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Ms. S. S. Phadtare

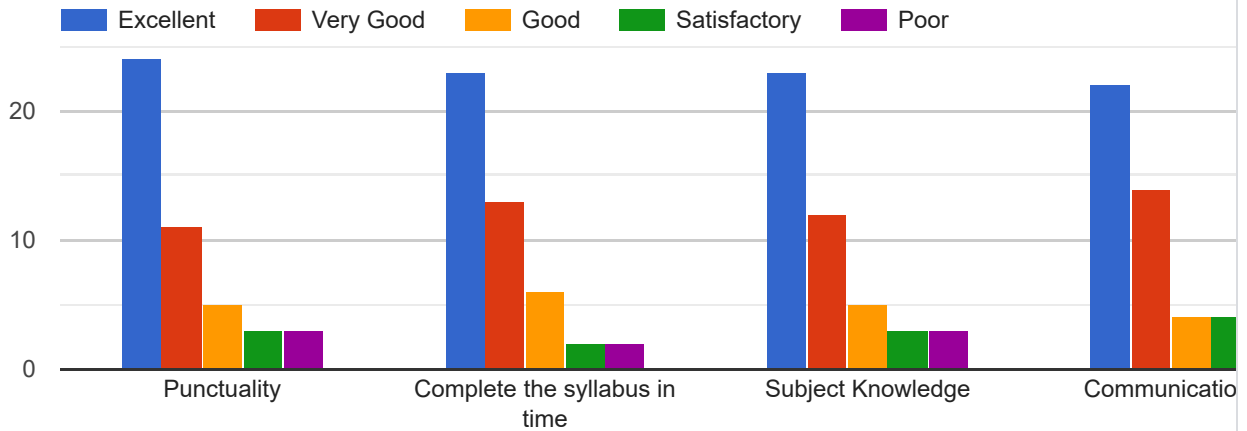


Ms. P. A. Petkar



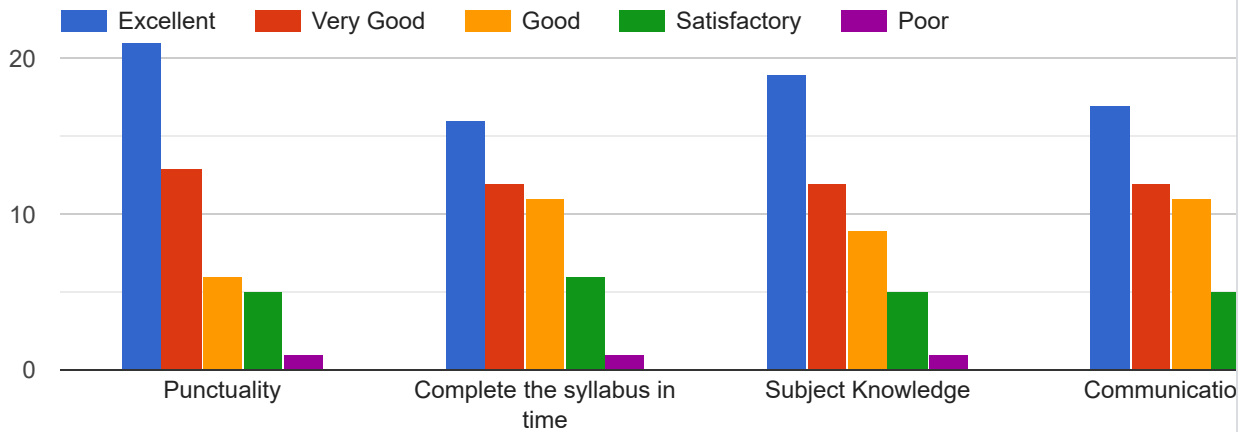
### Ms. S. M. Battalwad

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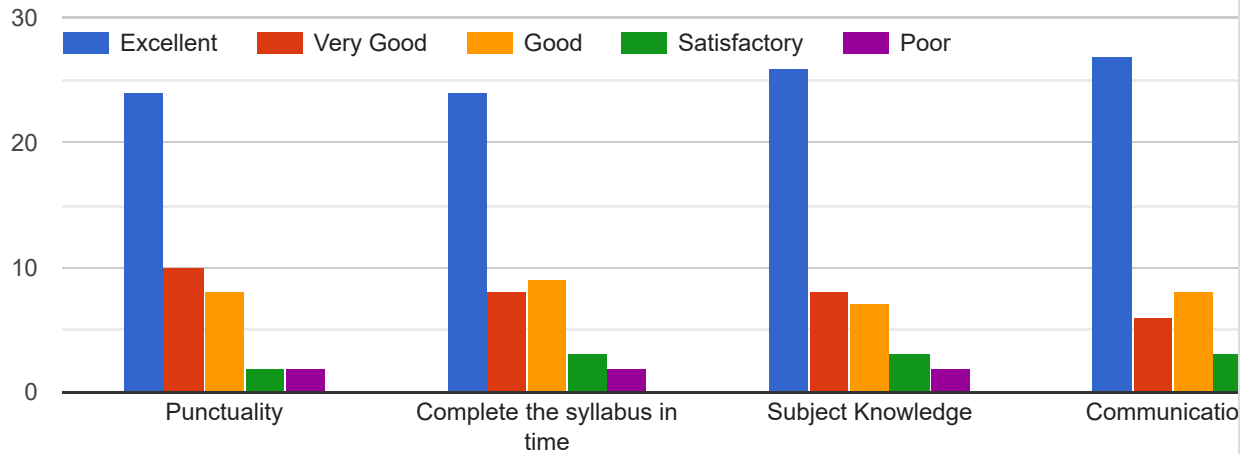


### Ms. S. B. Kamthe

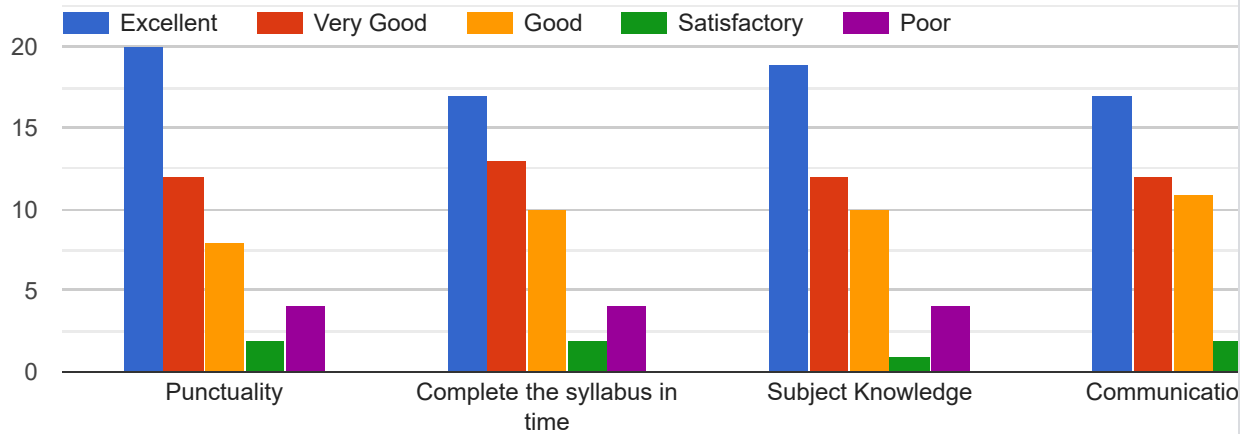
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Ms. S. P. Jadhav

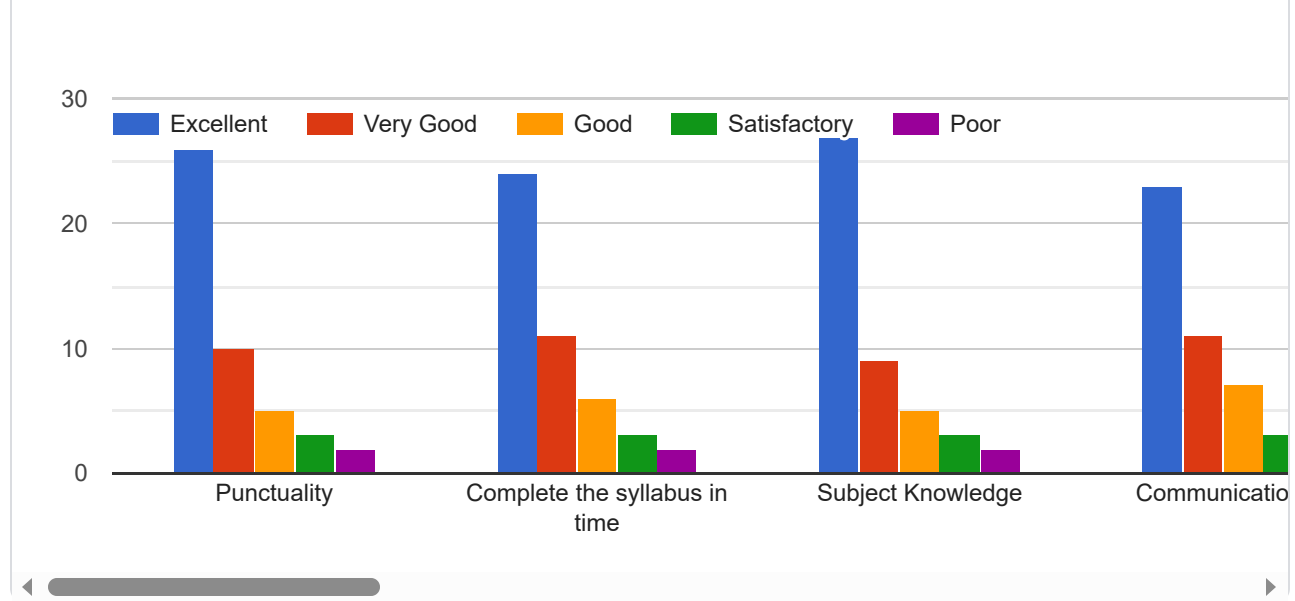


Ms. A. A. Javalkar



Ms. J. D.Chavan

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# Feedback Form for Teacher Evaluation by Student (Second Year B. Pharm ( Sem-IV) for the academic year 2024-25)

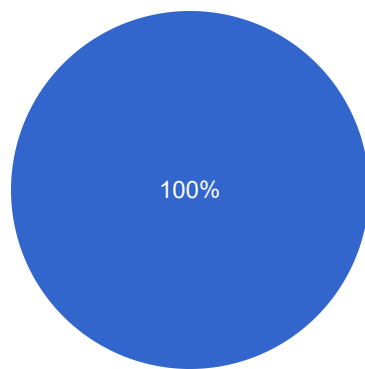
45 responses

[Publish analytics](#)

## Class & Semester

 Copy

45 responses

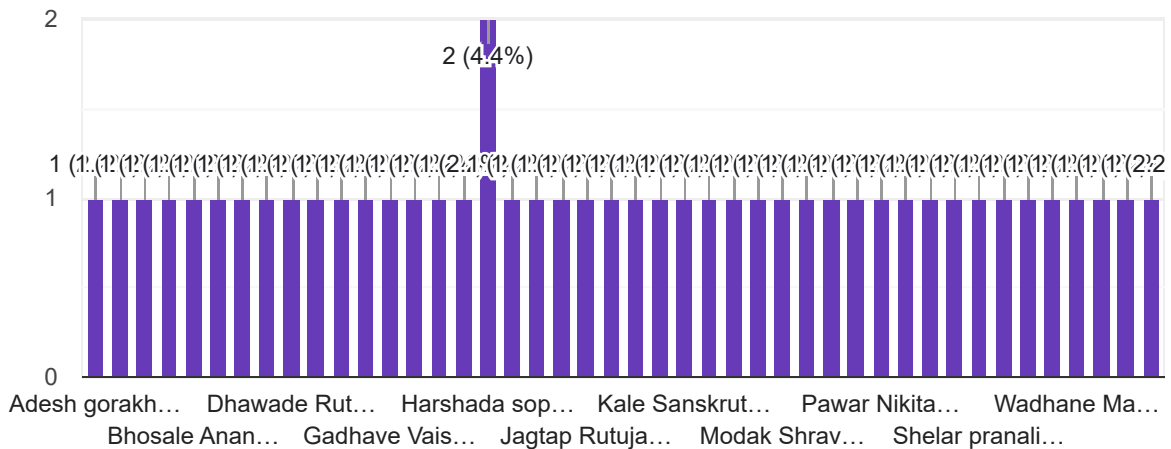


● S. Y. B. Pharm. ( Sem-IV)

## Name of Student ( Surname-Name-Middle name)

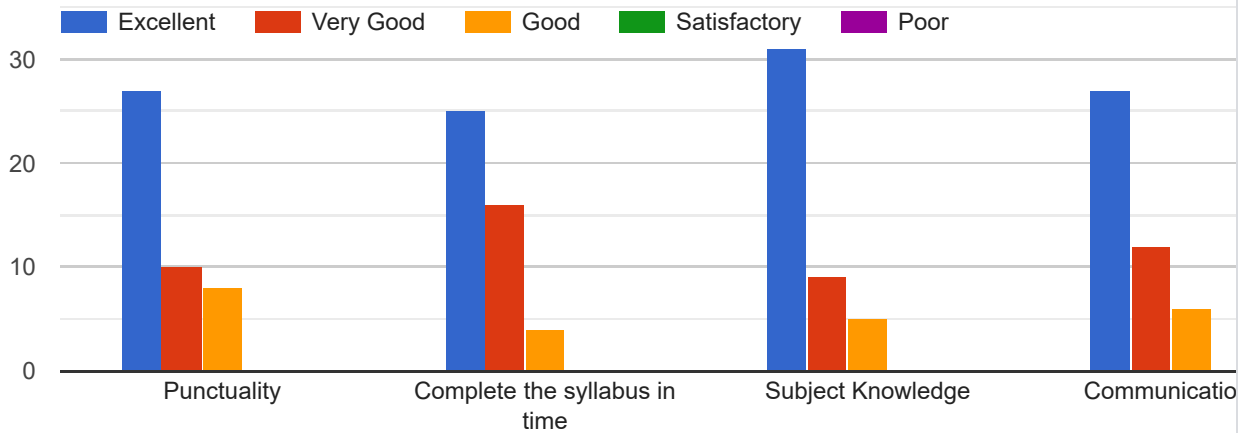
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45 responses



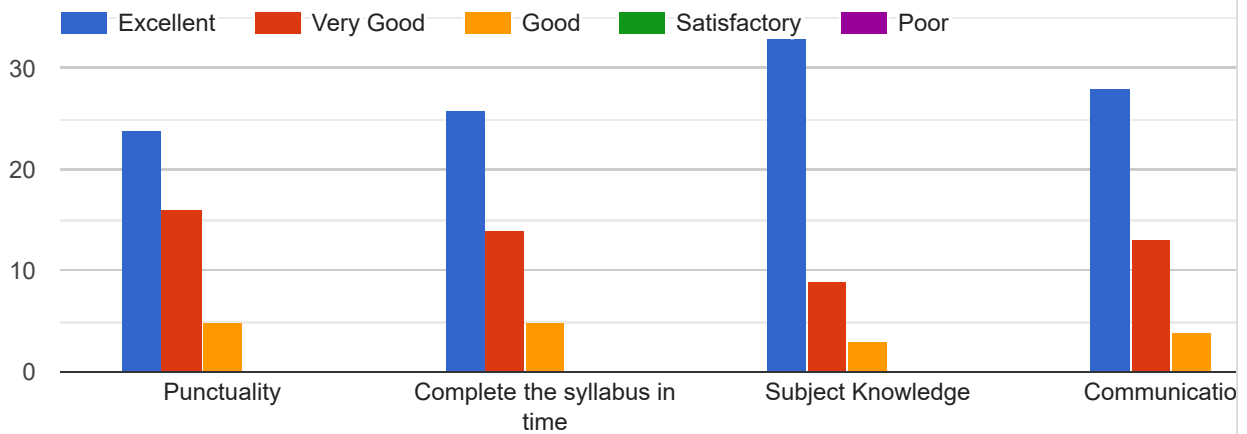
Mrs. J. R. Jagtap

 Copy



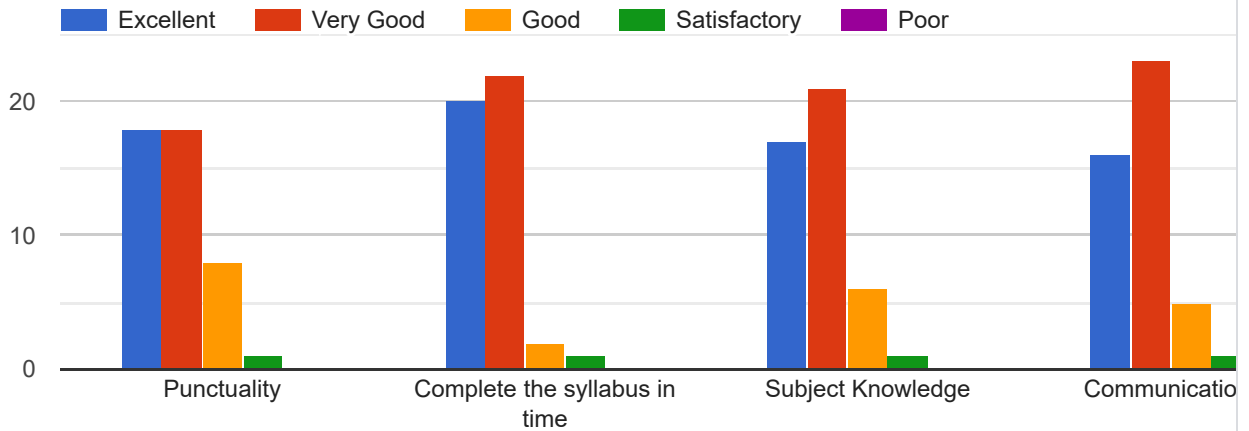
Dr. P. H. Khade

 Copy



### Ms. P. B. Khatate

 Copy



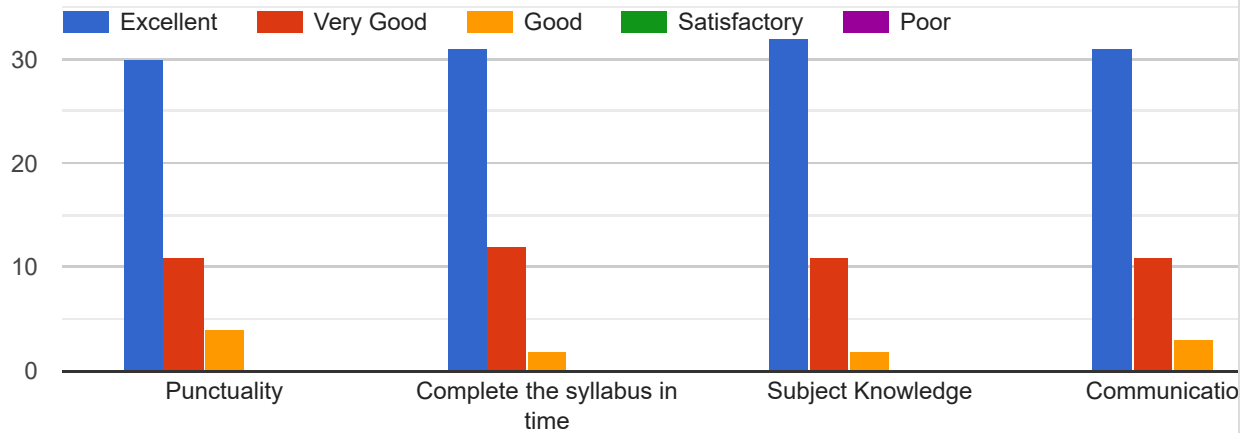
### Ms. S. S. Phadtare

 Copy



### Ms. P. A. Petkar

 Copy



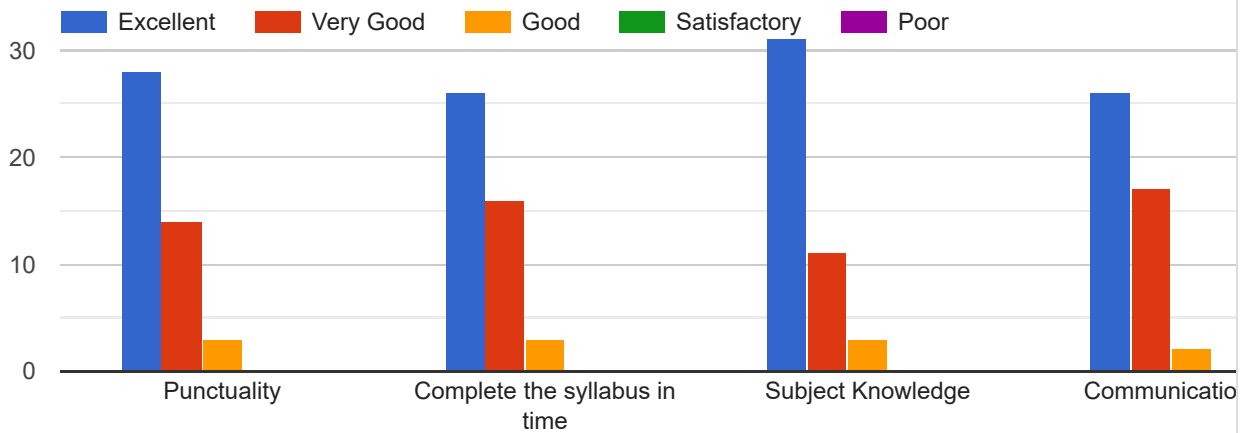
### Ms. P. P. Deshmukh (Dhumal)

 Copy



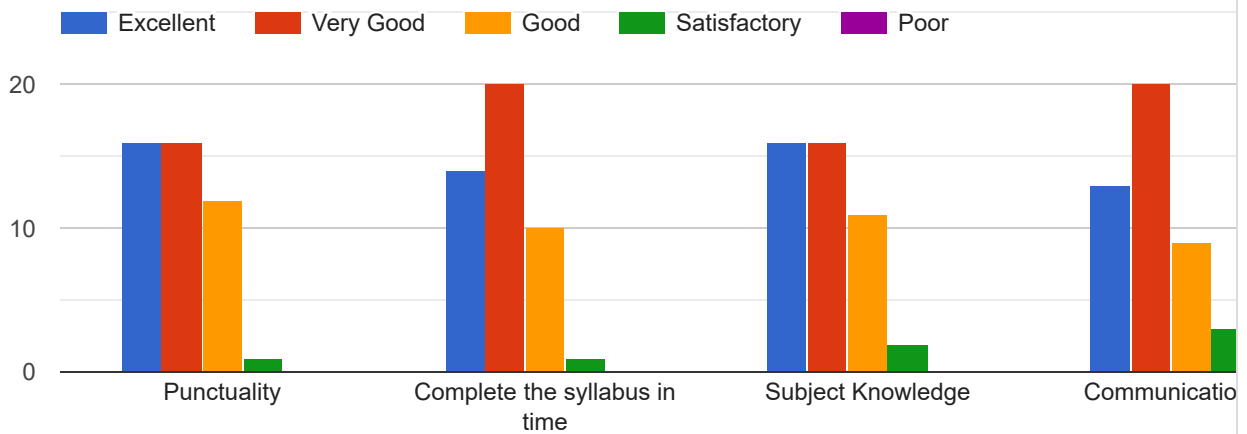
Ms. S. U. Darekar

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Ms. S. M. Battalwad

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# Feedback Form for Teacher Evaluation by Student (Third Year B. Pharm ( Sem-VI) for the academic year 2024-25

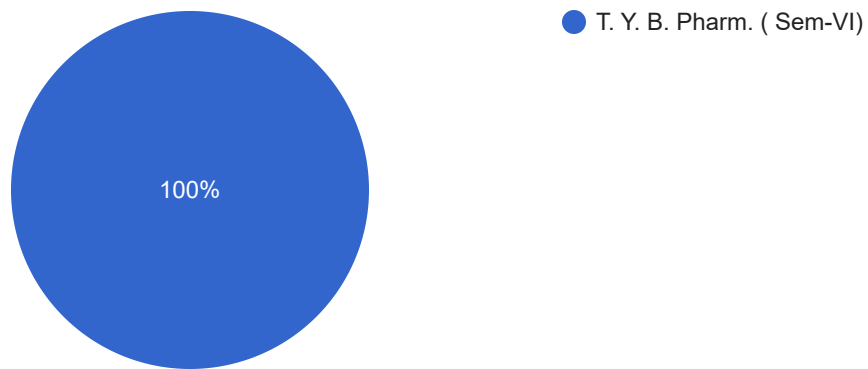
55 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

55 responses



## Name of Student ( Surname-Name-Middle name)

55 responses

Jadhav Vishakha Vishal

Choudhari Pooja Bapu

Shaikh mahak muneer

Borkar gauri shankar

Makar Prachi Prashant

Wagaj Snehal Mahadev

Dalvi siddhesh shivaji

Kamthe Sakshi Bhauso

Kurpad Viraj Pradeep

Pisal Surabhi Mahadev

Bansode Priyanka Shankar

Lale Aniket Ram

Bhagat Rushikesh Rajendra

Kul neha sambhaji

Waghole Tanishka Shridhar

Rathod Sumit Satish

Jamdade Akshada Sudhir

Bochare Rushikesh Eknath

Lade Mamta Bhagwan

More Gauri Jagannath



Garud shivani vyankatrav

Jadhav Priyanka Suresh

Chauthmal Tanvi Vasant

Pawar Vaishnavi Rohidas

Taware Shruti Mahendra

Mane Sakshi Nitin

Attar Salaat Mohiddin

PALVE MANOJ BHAGWAN

Jadhav Aditi Shivaji

Jagtap Yashasvi Ashok

Gratiksha gajanan mangam

Kamble Abhishek Macchindra

Jambhale Dnyaneshwari Ashok

Jadhav Srushti Dasharath

Girme vaishnavi chandrakant

Ranaware Rohan Ravindra

Phere Shubham Satish

Kunjir Purva Ravindra

Manchare Saurabh Shivaji

Bembade Shruti Vidyadhar

Avishkar Sudhakar Jadhav

Kale Soham Uttam



Hole Prathamesh Pradip

Zurange Ankita Vijay

Mhaske Nikita Arjun

Jadhav Avishkar Sudhakar

Koulage Shweta Bharat

Magar Sanika Nitin

Dhumal Shravani Sunil

Lonkar Neha Digambar

Khenat shweta Jawaharlal

Jagdale shivam sunil

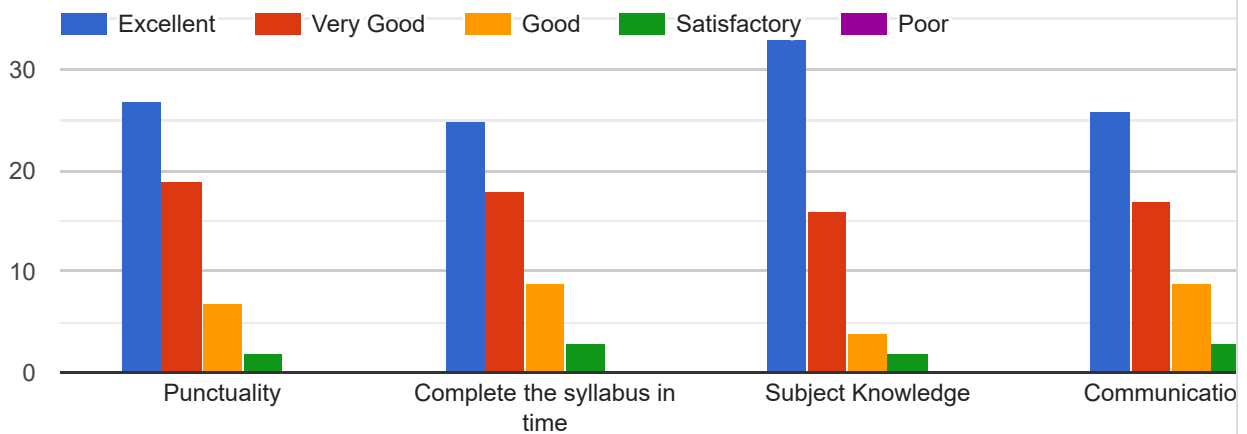
Abanve Sanskruti Santosh

Wable Omkar Ashok

Krushna taware

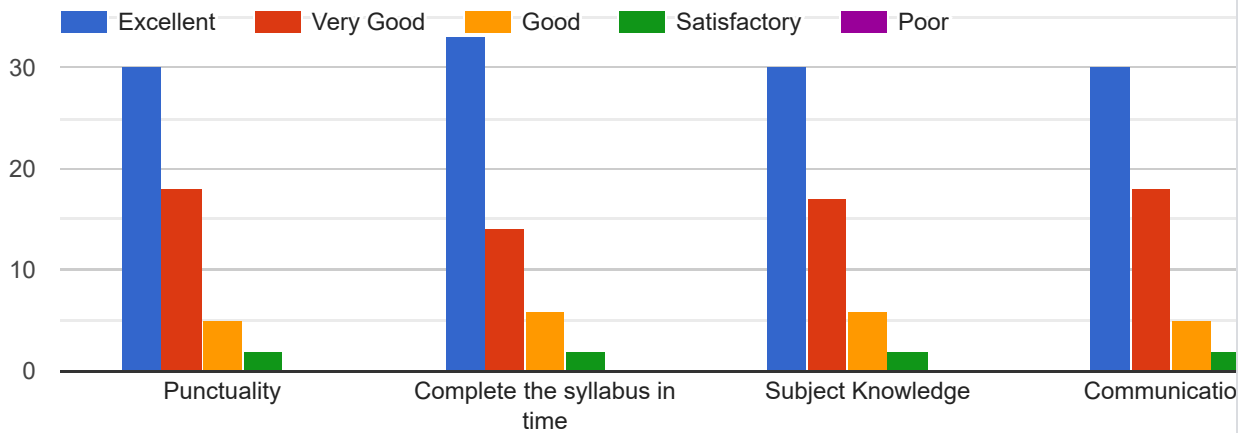
Dr. S. J. Pawar

 Copy



### Dr. G. B. Nigade

 Copy

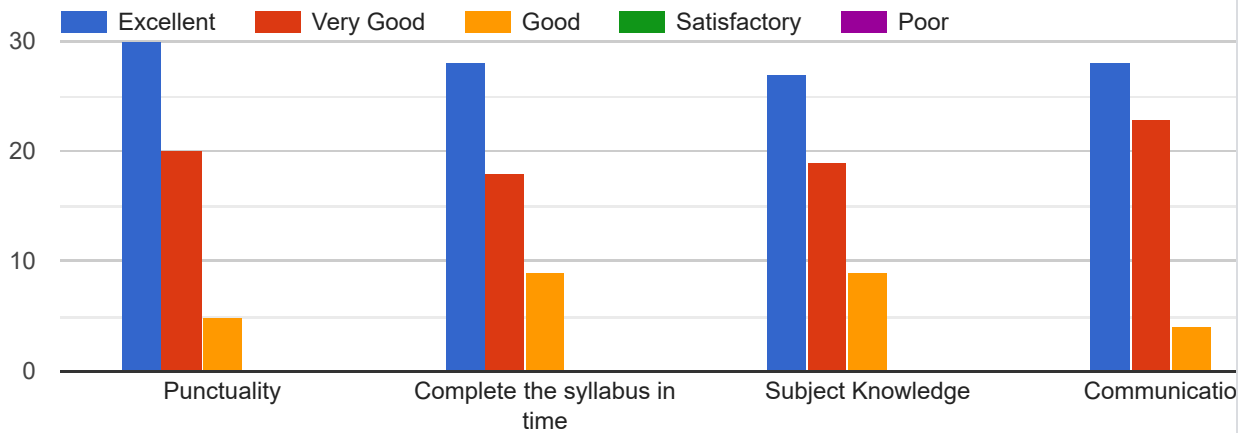


### Dr. V. V. Dhasade

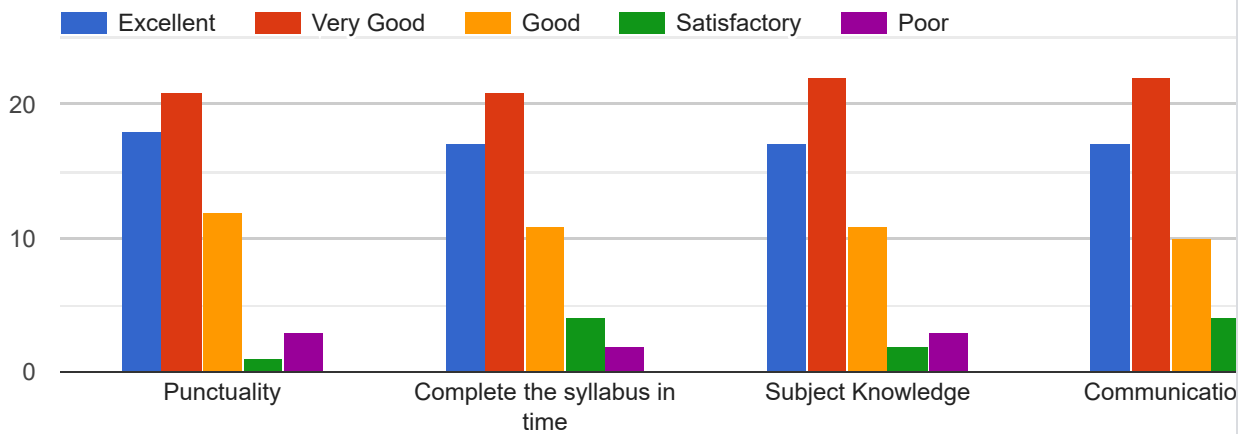
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Ms. V. V. Jagtap

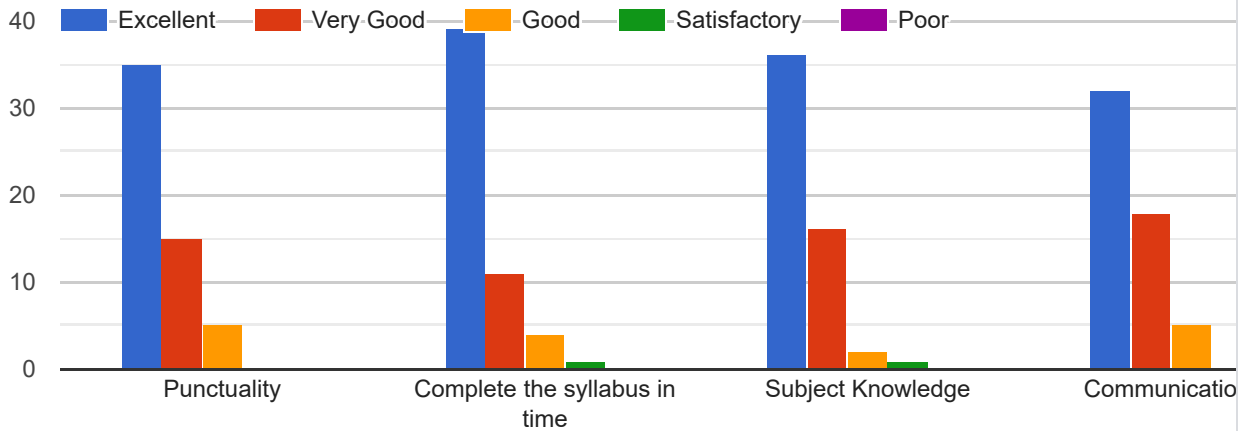


Ms. P. B. Khatate



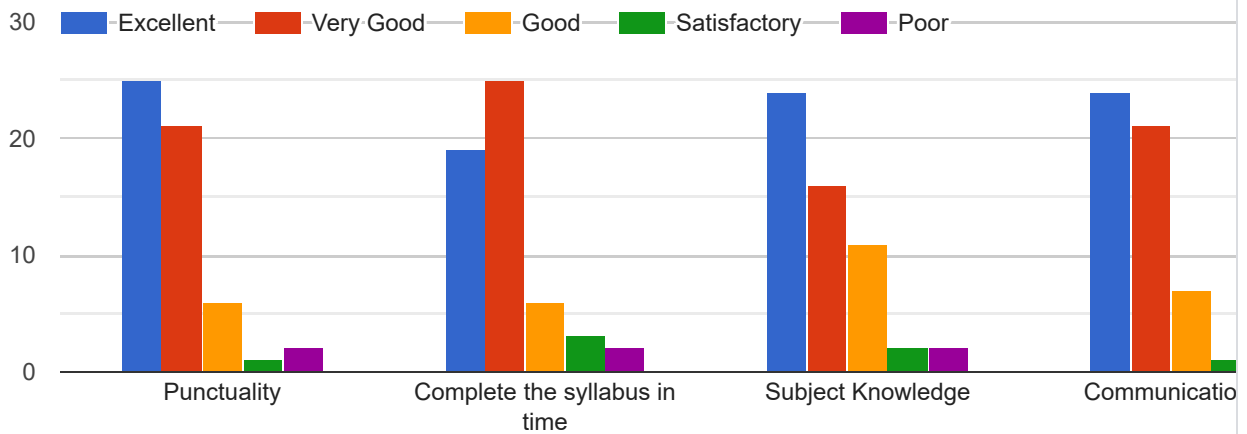
### Mr. S. K. Musale

 Copy

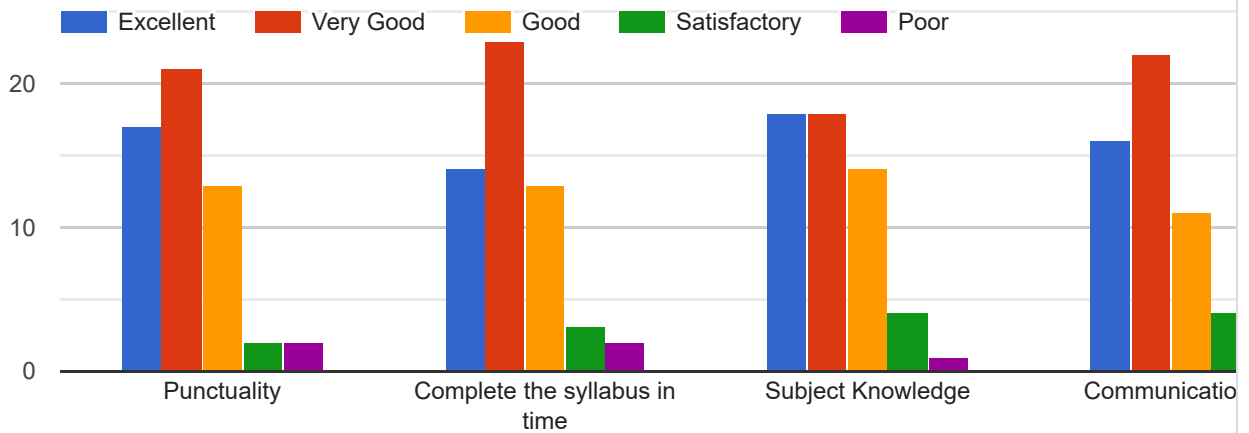


### Ms. P. A. Petkar

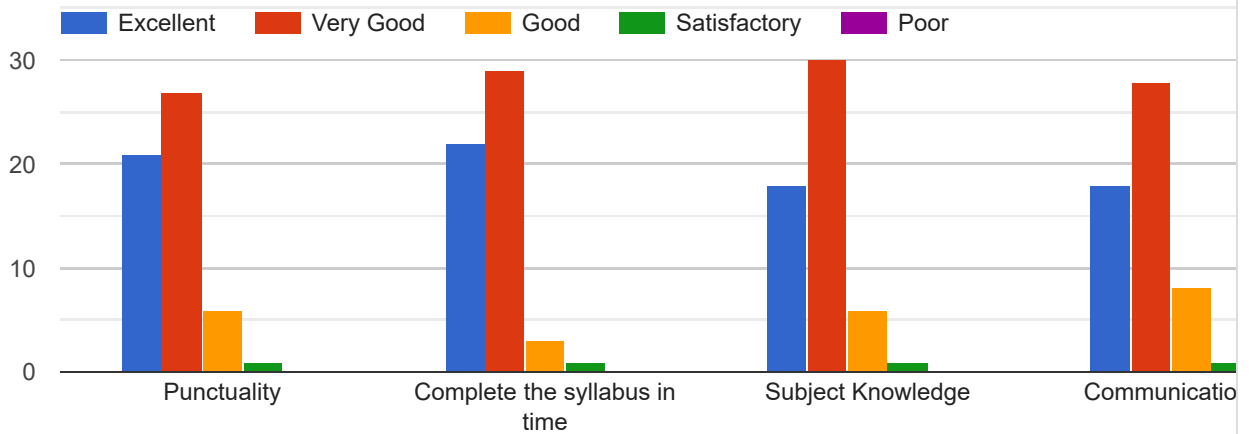
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Ms. S. M. Battalwad

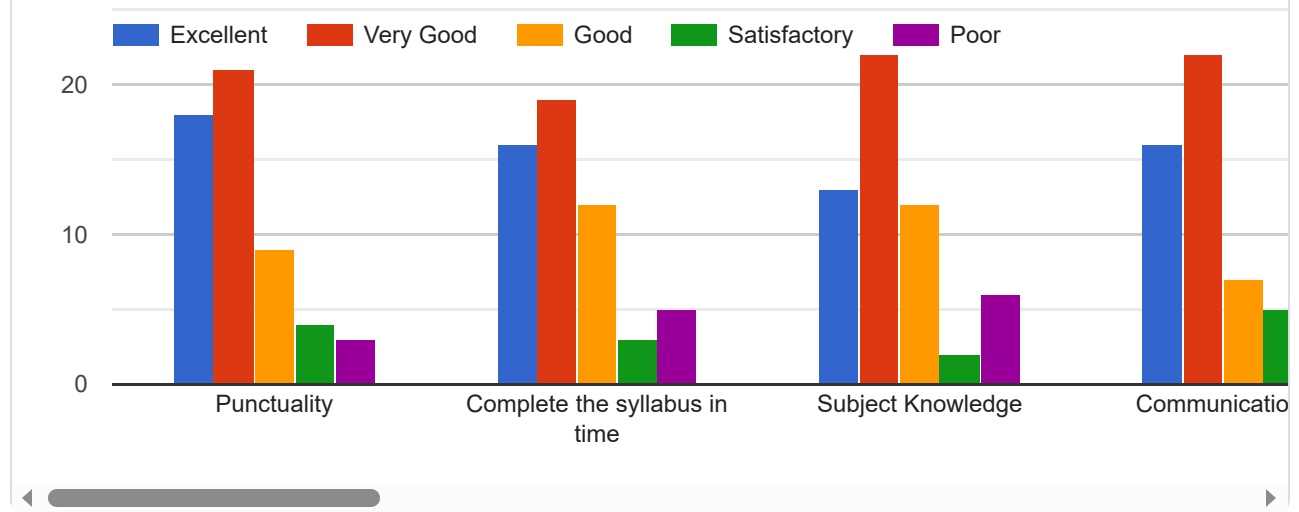


Ms. S. P. Jadhav



Ms. S. B. Kamthe

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# Feedback Form for Teacher Evaluation by Student (Final Year B. Pharm ( Sem-VIII) for the academic year 2024-25)

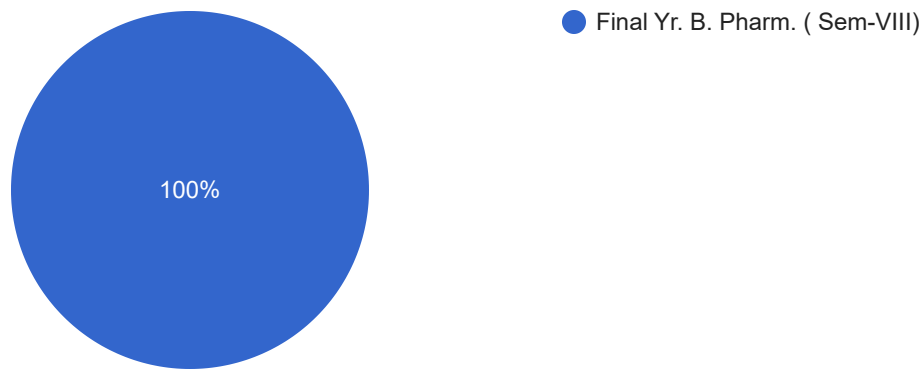
24 responses

[Publish analytics](#)

## Class & Semester

Copy

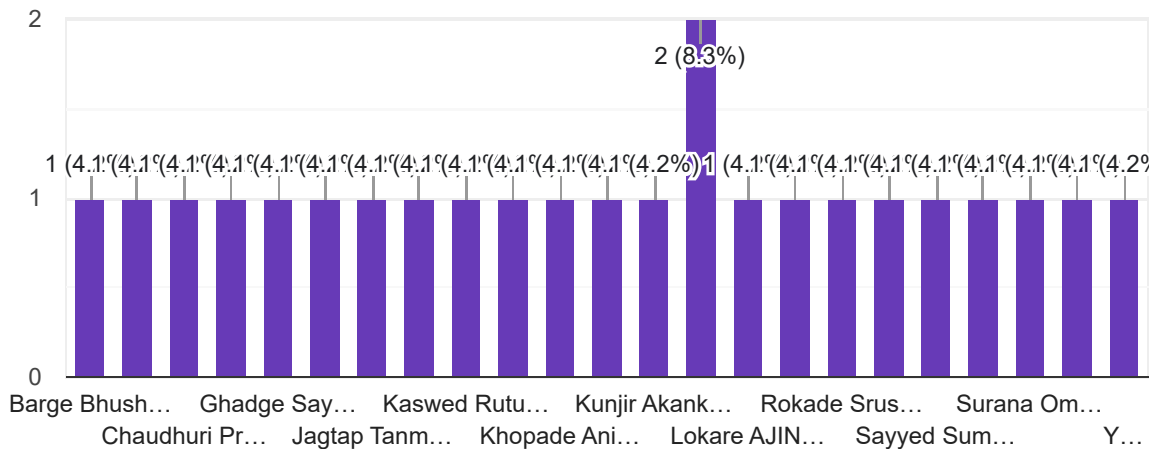
24 responses



## Name of Student ( Surname-Name-Middle name)

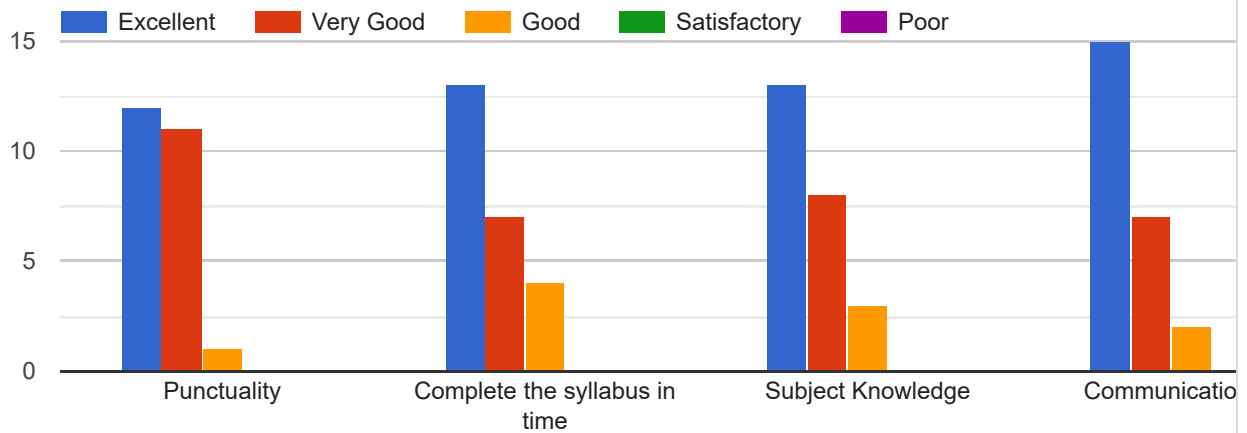
Copy

24 responses



Dr. N. R. Bhosale

 Copy



Ms. V. V. Jagtap

 Copy



Mr. S. K. Musale

 Copy

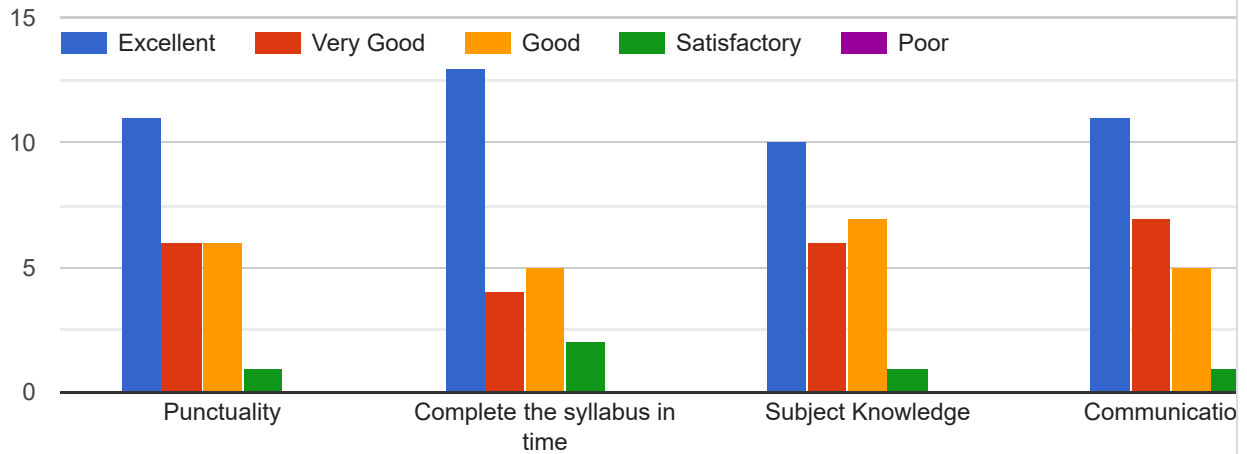


Ms. P. P. Deshmukh (Dhumal)

 Copy



Ms. S. S. Phadtare



Ms. S. M. Battalwad



Mr. P. S. Shinde

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-II Pharmaceutical Chemistry 2024-25)

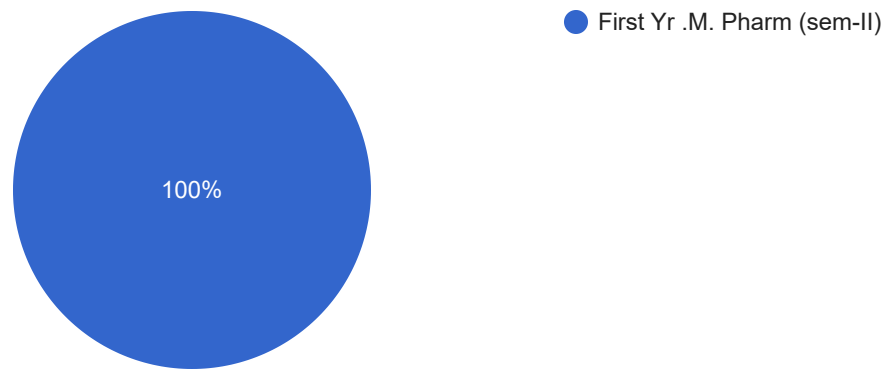
10 responses

[Publish analytics](#)

Class & Semester

 Copy

10 responses



## Name of Student ( Surname-Name-Middle name)

10 responses

Sawat Sonali Navnath

Mote Vaibhav Dnyaneshwar

Ghante Sushama Laxman

Bankar Alisha Kiran

Raut Sandhya Baalkrishna

Dronawar Vaishnavi Jaiprakash

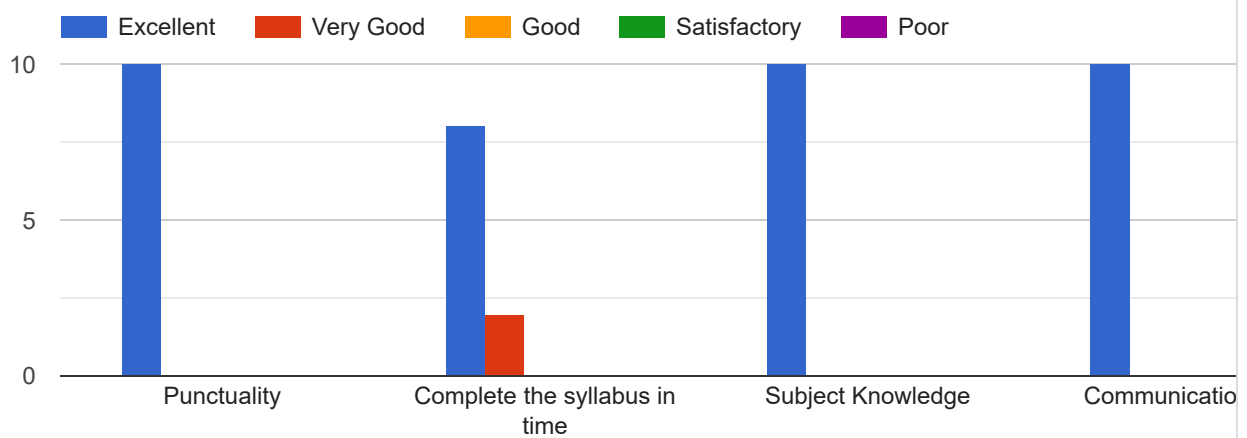
Pratham Santosh Mundlik

Solapure Poonam Ompraksah

CHAVAN KSHITIJA DIPAK

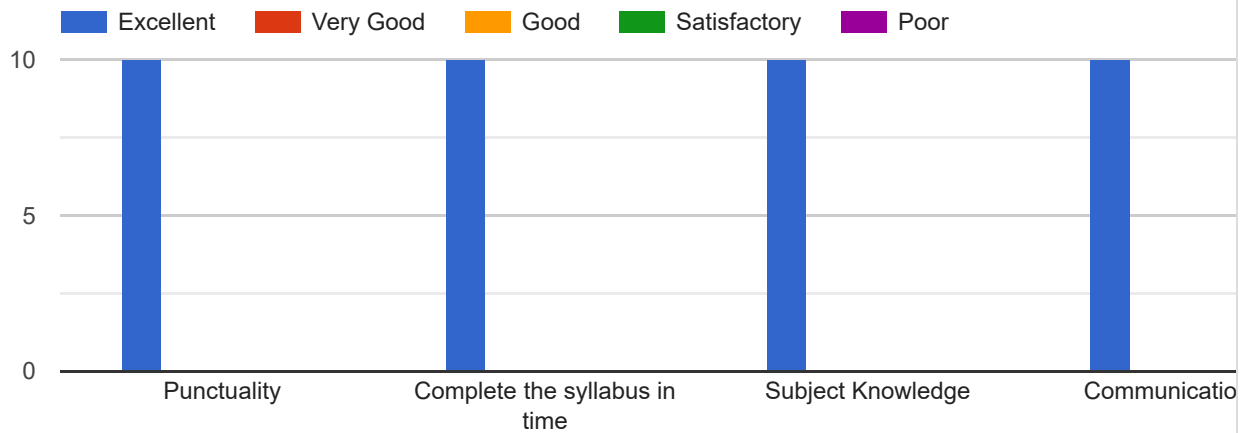
Ghutugade Avinash Kashinath

Dr. R. S. Chavan

 Copy


Dr. S. J. Pawar

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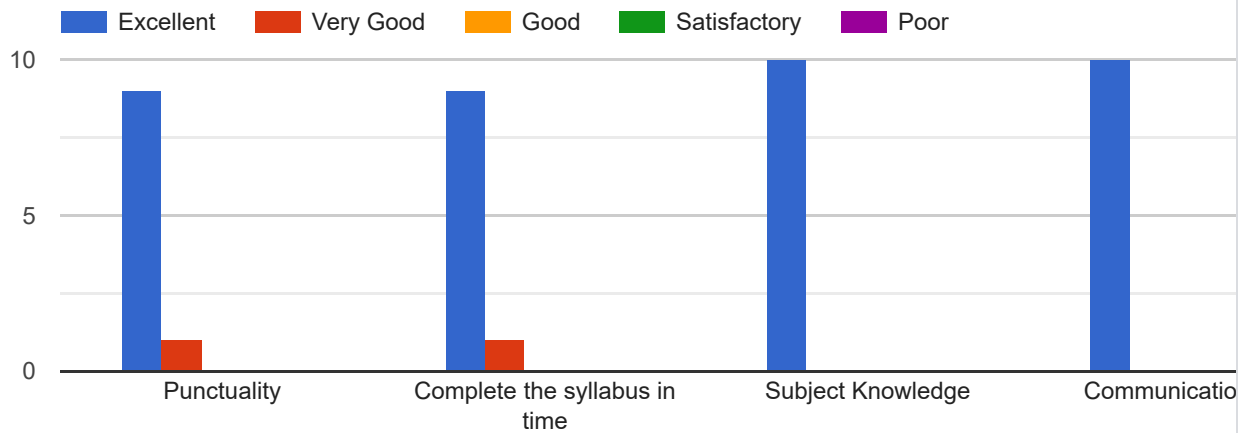


Dr. J. R. Jagtap

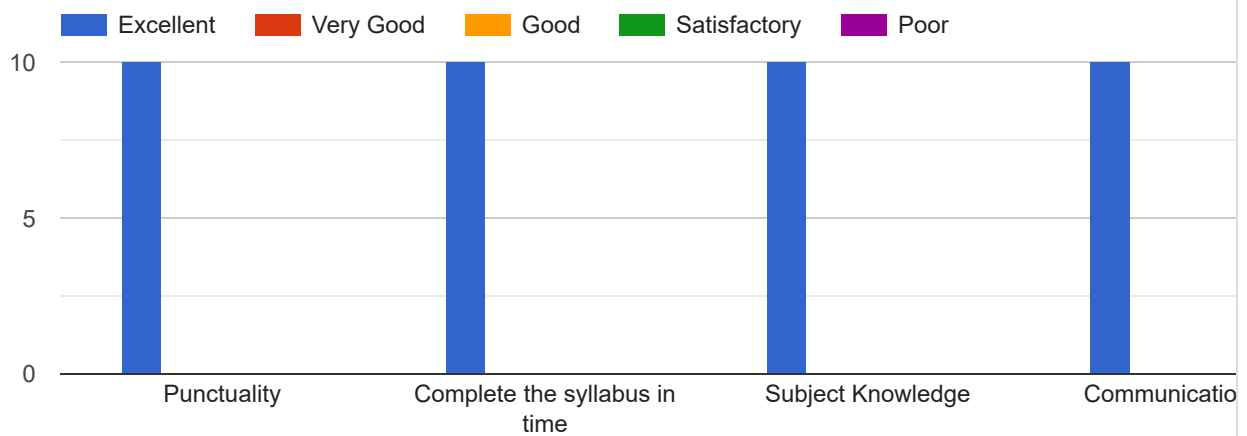
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Dr. A. P. Kale

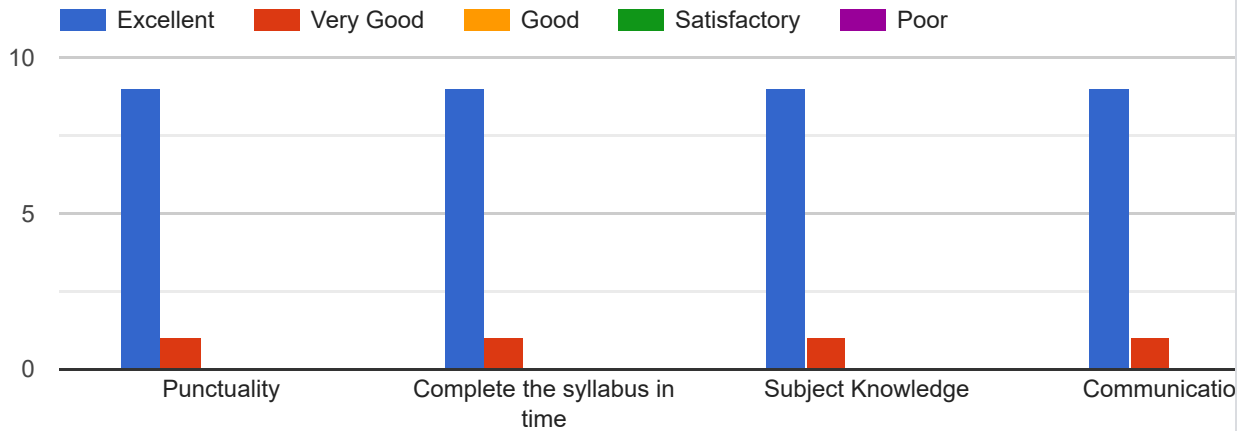
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Dr. G. B. Nigade

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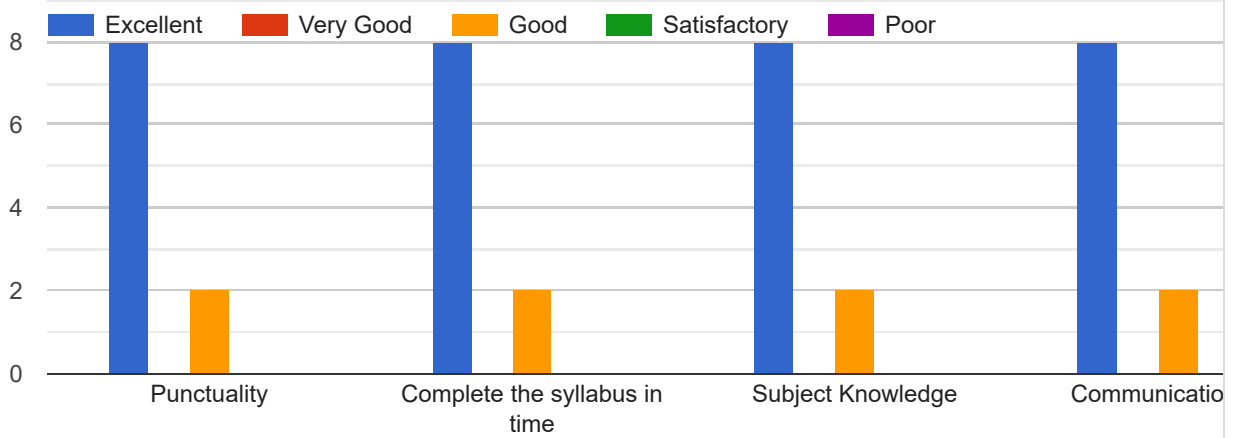
Ms. P. A. Petkar

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Ms. P. S. Pisal

 Copy



Ms. S. S. Phadtare

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-II Pharmaceutics 2024-25)

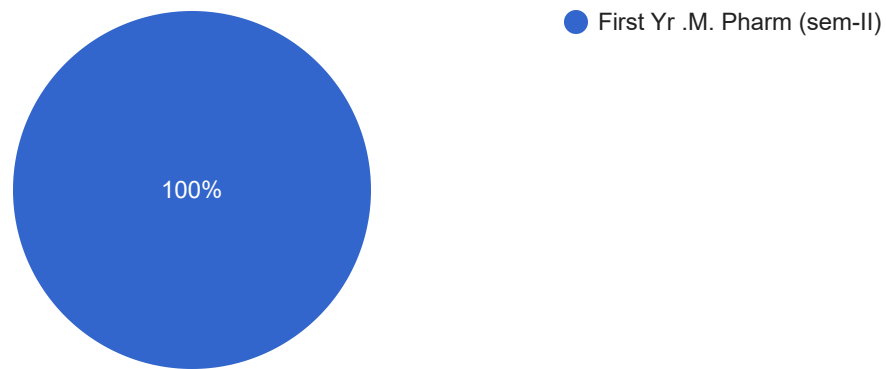
11 responses

[Publish analytics](#)

## Class & Semester

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11 responses



## Name of Student ( Surname-Name-Middle name)

11 responses

Shaikh Meharunisa Majjid

Gorule Shreyas Nitin

Rananaware Sakshi Mangesh

Raskar Nikita Rohidas

Joshi Vaibhavi Santosh

Ambuse Komal Fulchand

Revande Aniket Sanjay

Vaishnavi Ganpati Pimpalshende

Dorage Sejal Sandip

Londhe Divya Babasaheb

Kamble Namrata Vijay

Dr. N. R. Bhosale

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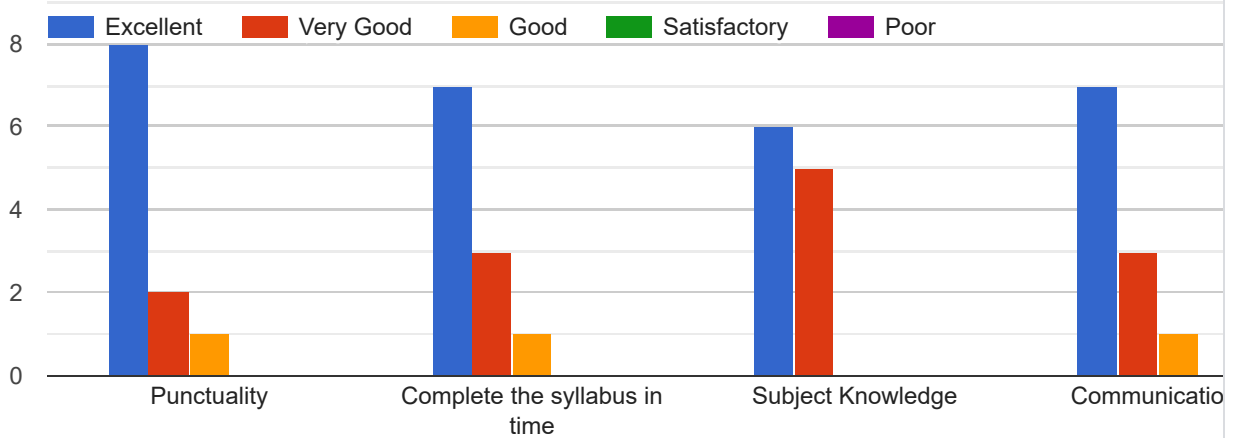
Dr. P. H. Khade

 Copy



Ms. S. M. Battalwad

 Copy



Ms. S. B. Kamthe

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-II Pharmacology 2024-25)

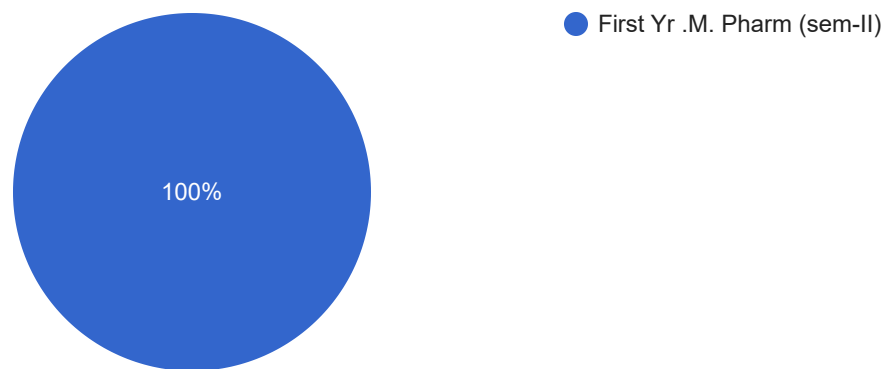
6 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

6 responses



## Name of Student ( Surname-Name-Middle name)

6 responses

Palange sakshi sunil

Patange Prajwal Pandurang

Agate Shivani Bhalchandra

Mohite Aditya Rahul

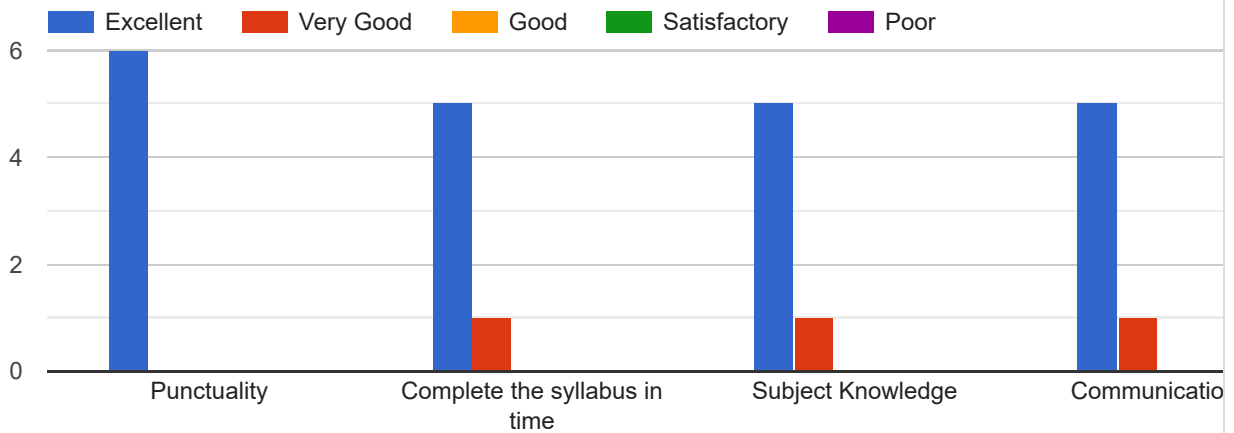
More Neeraj Narendra

Pawar Archana Tukaram



Dr. P. N. Jagtap

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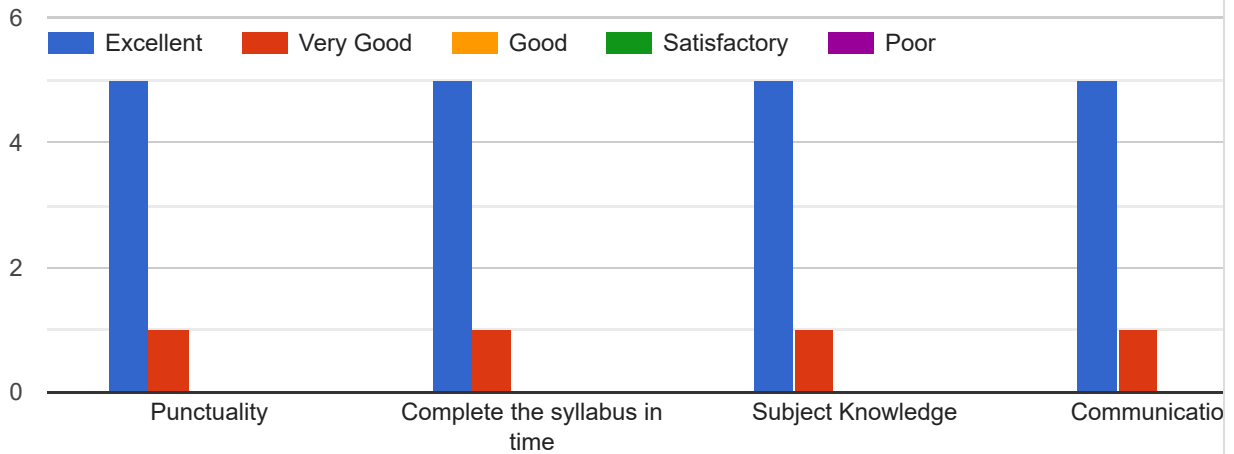
Mr. S. K. Musale

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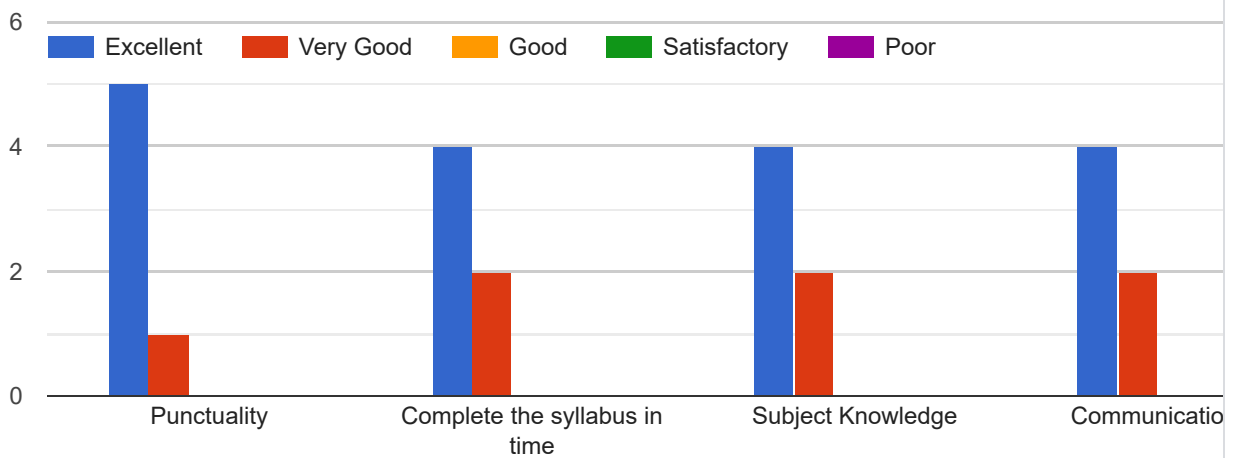
Ms. P. A. Dhumal

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Ms. A. A. Jagtap

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# Feedback Form for Teacher Evaluation by Student (First Year M. Pharm. Sem-II Pharmacognosy 2024-25)

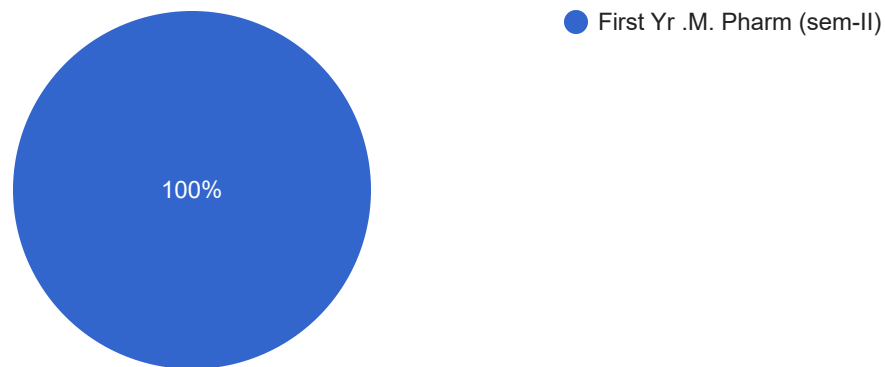
2 responses

[Publish analytics](#)

## Class & Semester

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2 responses



## Name of Student ( Surname-Name-Middle name)

2 responses

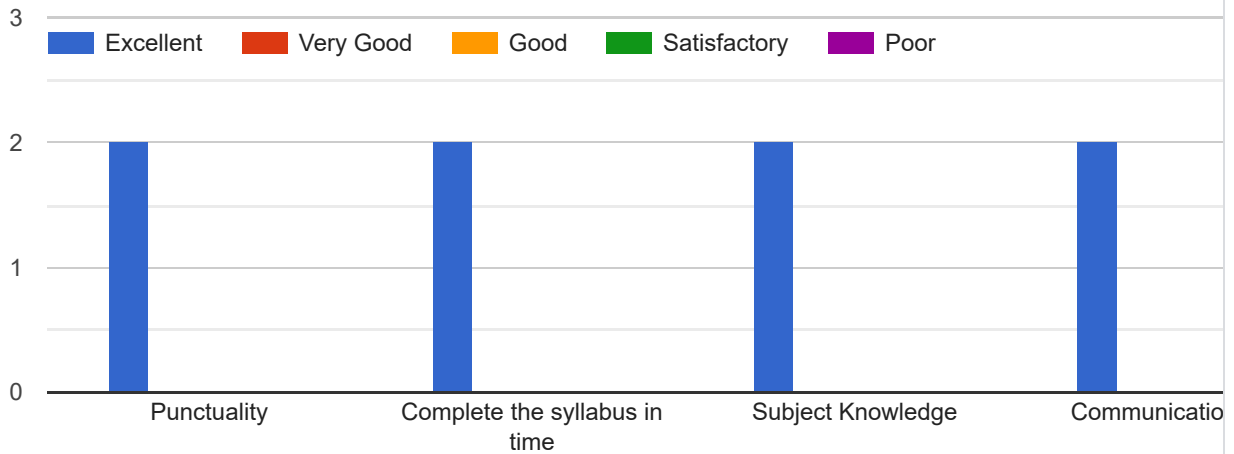
khole samruddhi pratap

Bhavana Tanaji Jagtap



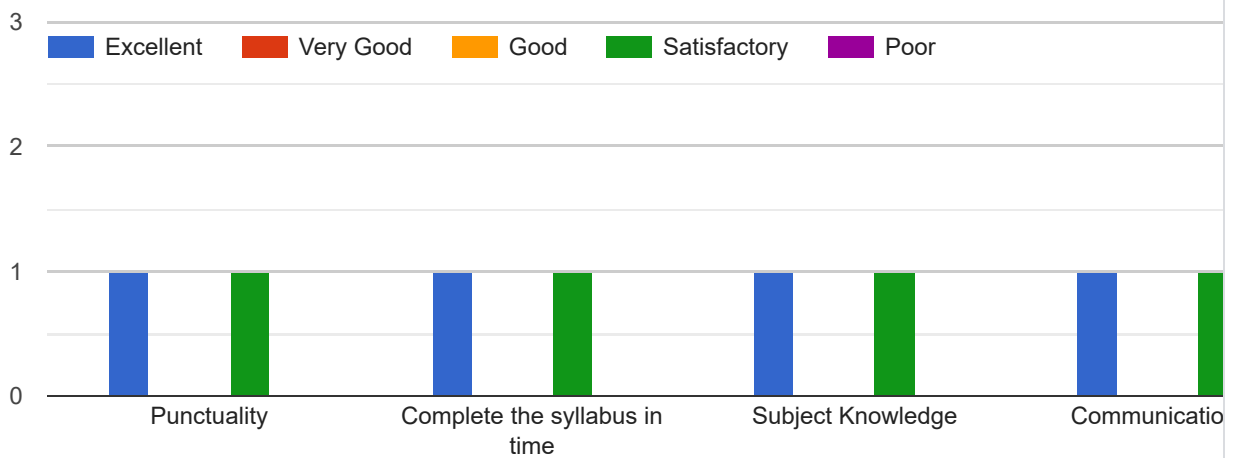
Dr. V. V. Dhasade

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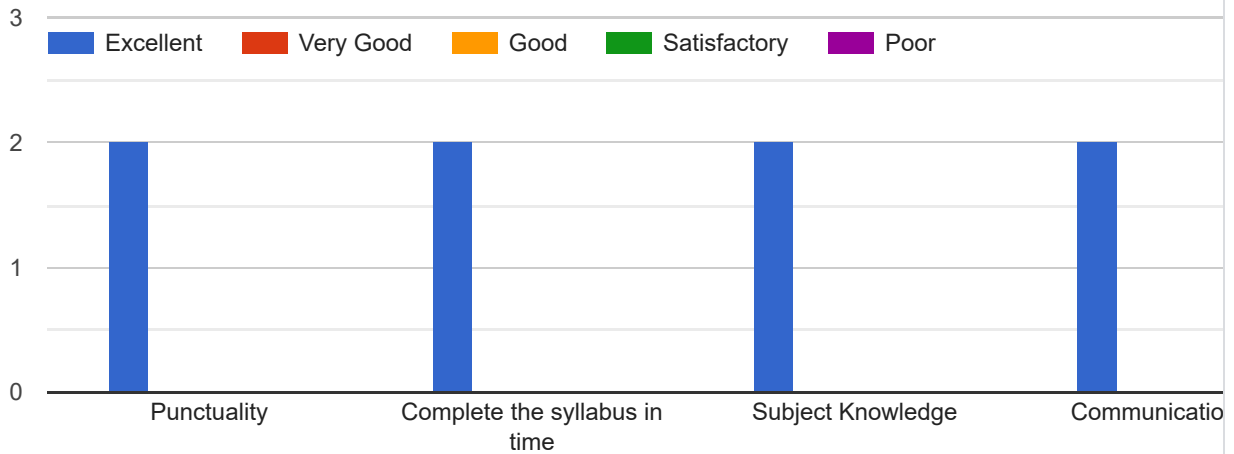
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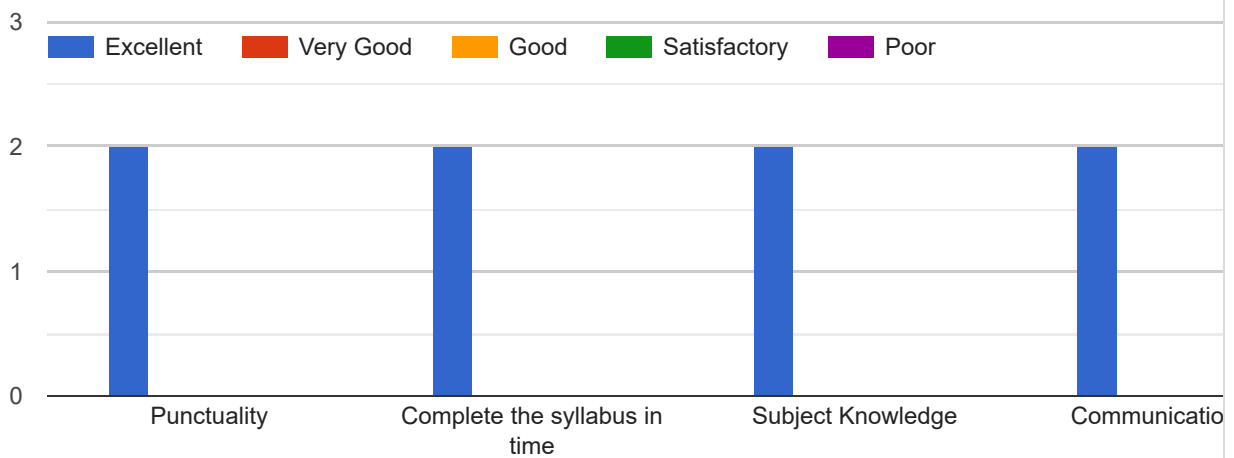
Ms. S. U. Darekar

 Copy



Ms. S. S. Phadtare

 Copy



Ms. S. P. Jadhav

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem-IV Pharmaceutical Chemistry 2024-25)

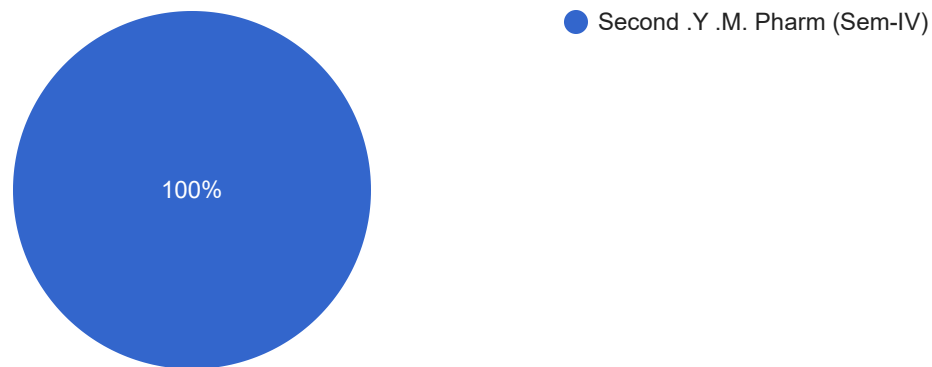
7 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

7 responses



## Name of Student ( Surname-Name-Middle name)

7 responses

Mhetar Manasi Jayavant

Keshewar Sanket Sonajirao

Shinde vaishnavi vishnu

Kale Prem Nandkishor

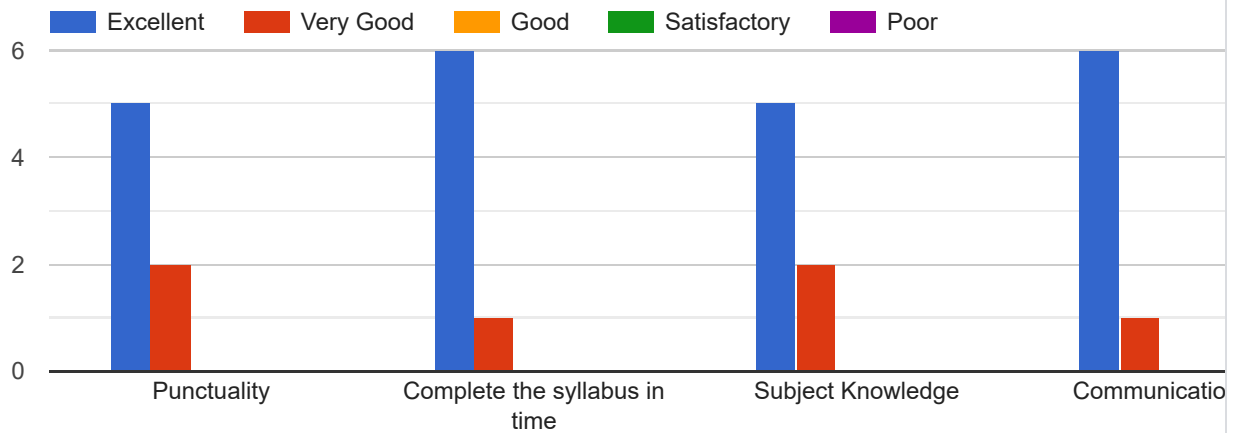
Borhade Akanksha Bhagwan

Dhoke Divya Lekhandas

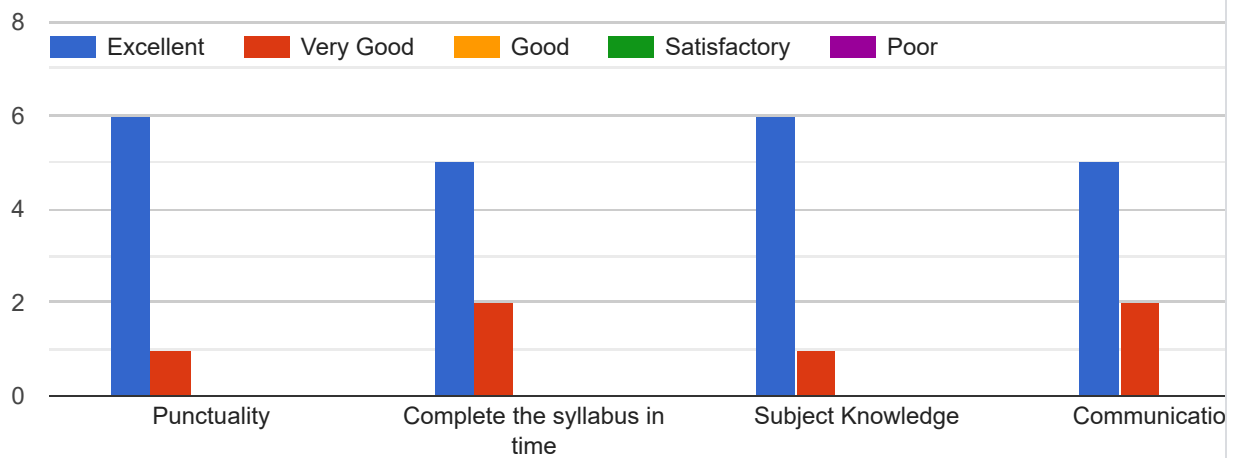
Natu Chetan Mohan



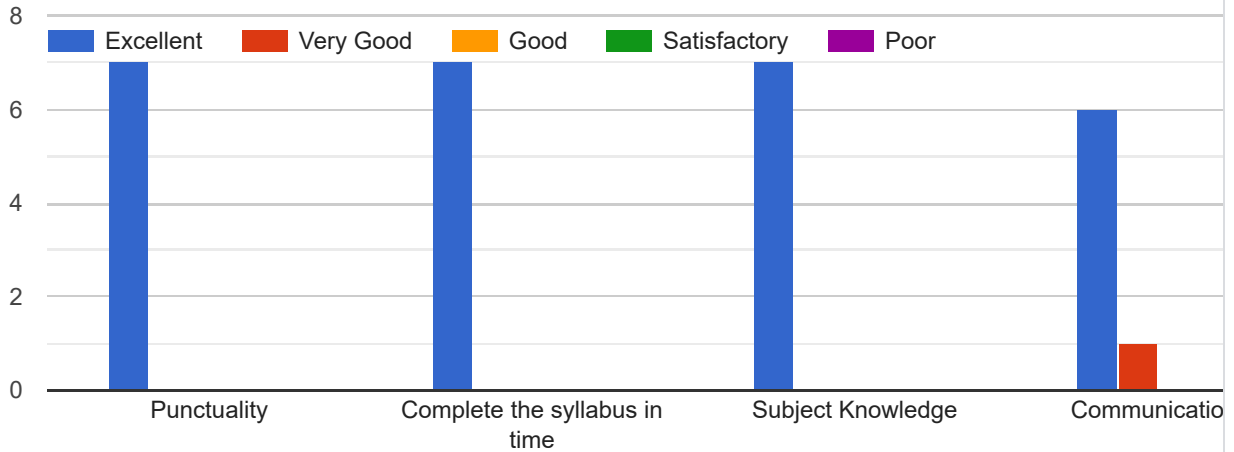
Dr. R. S. Chavan

 Copy

Dr. S. J. Pawar

 Copy

Mrs. J. R. Jagtap



Dr. A. P. Kale



Dr. G. B. Nigade

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem-IV Pharmacology 2024-25)

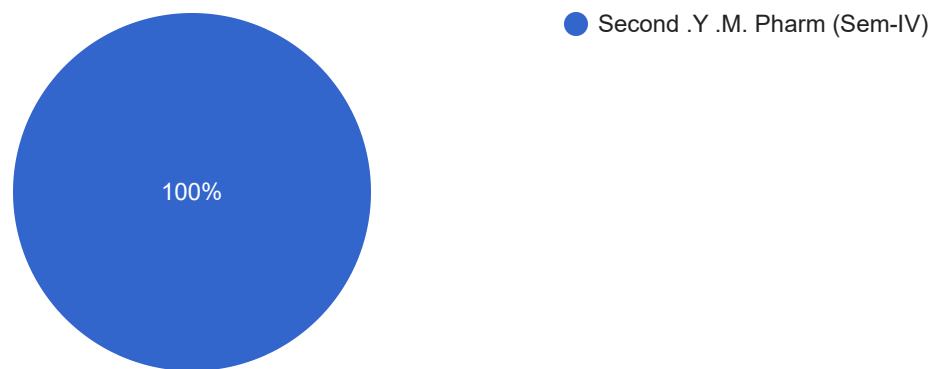
6 responses

[Publish analytics](#)

Class & Semester

 Copy

6 responses



Name of Student ( Surname-Name-Middle name)

6 responses

Kudale Saurabh Laxman

Wandhekar Sanika Sanjay

Bhapkar Shivani Vijaykumar

Gavali Akanksha Jalindar

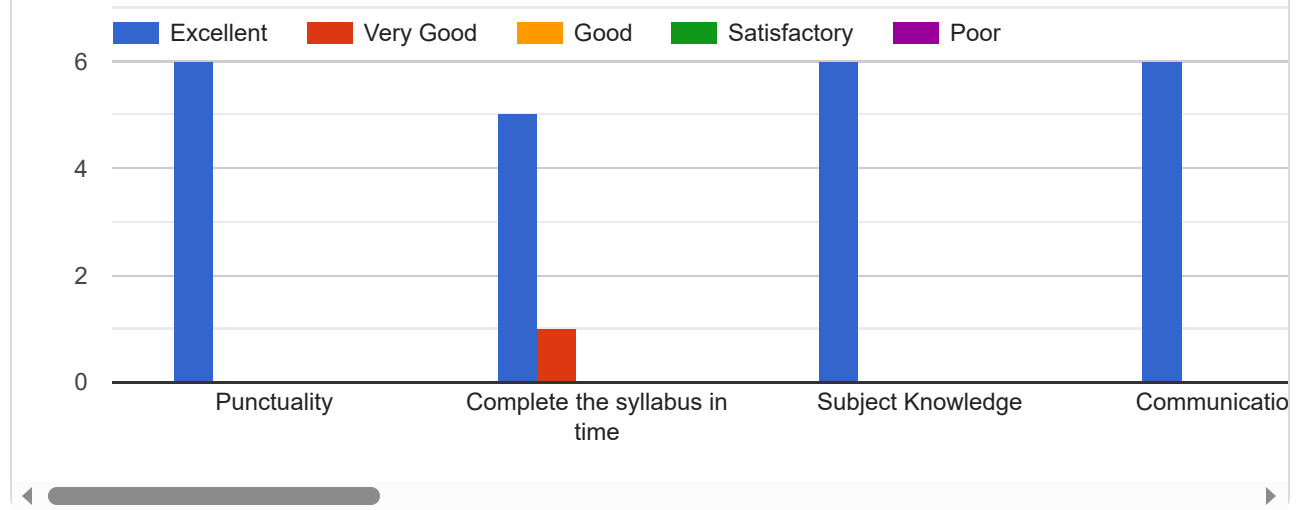
Gaikwad Prashant Rajendra

Rajge Priyanka Shankar



Dr. P. N. Jagtap

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# Feedback Form for Teacher Evaluation by Student (Second Year M. Pharm. Sem.-IV Pharmaceutics 2024-25)

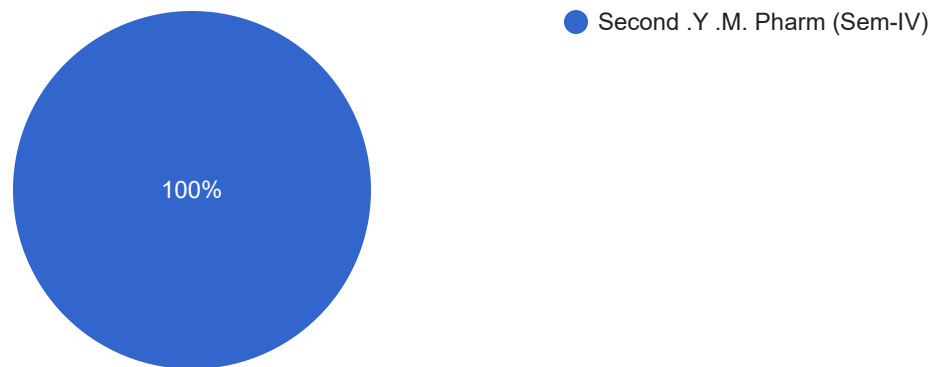
9 responses

[Publish analytics](#)

## Class & Semester

 [Copy](#)

9 responses



## Name of Student ( Surname-Name-Middle name)

9 responses

Mote Abhijeet Chandrakant

Nagare Ashvini Dinkar

Katkure Santosh Anant

Kardile Monica Sanjay

Gadade Aniruddh Vinod

Bichkule Mayuri Mahadev

Suryawanshi Pratiksha Suryabhan

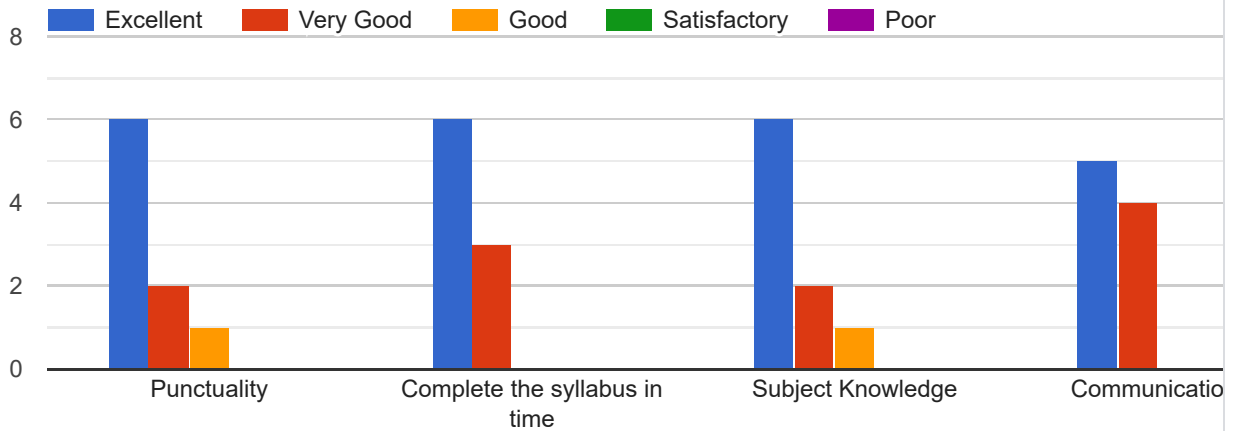
Shinde Pratik Kondiba

Dhole Isha Popat



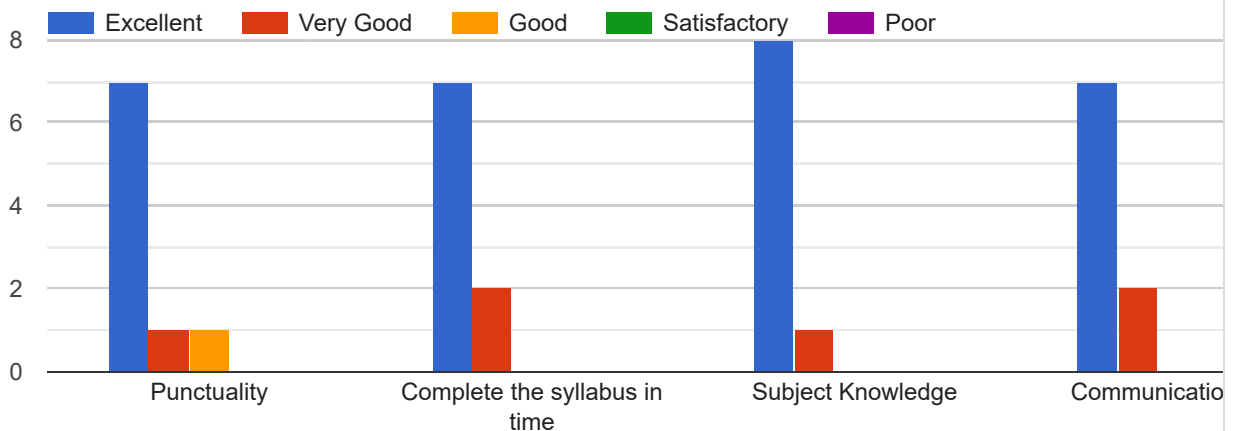
Dr. N. R. Bhosale

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Dr. P. H. Khade

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# PUNE DISTRICT EDUCATION ASSOCIATION'S SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY,SASWAD Student's Feedback on the Institution Academic Year: 2024-25

195 responses

[Publish analytics](#)



**Name of the student**

195 responses

Jagtap Payal Pravin

Khopade Anisha Anil

Shaikh Sophia Rashid

Yash Bahirat

Sandhya Sharad botre

Priyanka Shankar Rajge

Divekar Yash Kailas

Kamthe Dheeraj Devram

Pawar Archana Tukaram

Sayali Santosh Bhosale

Agate Shivani Bhalchandra

Mhetre Sharvari Manish

Shreya Dilip Ingle

Rokade Srushti Raju

Vrunda Ravi Gokhale

Wandhekar Sanika Sanjay

Gavali Akanksha Jalindar

Bhagyesh Raut

Bhame Hrutvik Sandeep

Lokare Ajinkya subhash



Samarth Santosh Pande

Sawant Sapana Kaka

Kale Nisha Vikas

Vaibhav Vishwas Thopate

Payal Suryakant gadekar

Rasika Sambhaji Dudhmal

Bhushan Balasaheb Barge

SAMRUDDHI KHOLE

Shinde vaishnavi vishnu

Pathak Sakshi

Abnave Sanskruti Santosh

Vaishnavi Markad

Samruddhi Sanjay Jagtap

Attar Salaat Mohiddin

Prajwal Pandurang Patange

Salunke Sakshi Manohar

Harshada sopan kevale

Khaladkar Abhishek Amar

Kunjir Akanksha Ravindra

Mhaske Nikita Arjun

Chaudhuri Pratiksha Balaso

Takawale shivanjali ani



Gaikwad Snehal Santosh

Mohite Aditya Rahul

Purva Ravindra Kunjir

Yadav krishna santosh

Ingale Shivanjali Vilas

Bochare Rushikesh Eknath

Dhakne mangesh satyavan

Rohan Ravindra Ranaware

Sakshi Sanjay thorat

Nikhil somnath Gaudgay

Parale Anushka

Saurabh Laxman kudale

Vannam Gayatri Snehalkumar

Modak Shravani Popat

Yash Tilekar

Yadav Namrata Ashok

Darekar Sharayu Vinod

Krish jagtap

Malvadkar prajakta bharat

Sakshi Satish Jagadale

Rohini bharat adling

Pandit Sayuri Vinod



Bembade Shruti Vidyadhar

Kul neha sambhaji

Krishna

Siddhi Abasaheb Narute

Memane komal Ashok

Shinde Harshada Sadashiv

Saurabh Shivaji Manchare

Yash popat kharmate

Suryawanshi Rutuja Satish

Yogiraj Sanjiv Ghone

Aaditya kishor gaikwad

Mhetar Manasi Jayavant

Sonali sonaji koli

Rutuja santosh Shahane

Shivam sunil jagdale

Sneha Nigade

Jadhav Anisha Anil

Koulage Shweta bhara

Abhilasha Jadhavar

Ghadge Sayali Dipak

Zurange Sayali Santosh

Dhumal Shravani Sunil



Vaishnavi chandrakant Girme

Patole Samruddhi Sanjay

Sarthak Sachin unavane

Yadav Sakshi Vijay

Mansi kiran Tilekar

Aniket Kashinath Lokhande

Shweta Bhaskar Sardar

Shivanjali anil takawale

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Kiran Balkrushna Daberao

Malpani Swapnali Rahul

Phere Shubham Satish

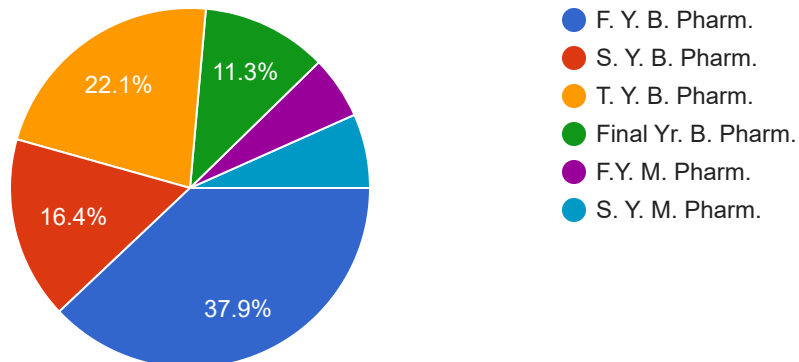
Rathod Sumit Satish

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### Class

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195 responses



### Roll No

195 responses

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02

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08

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09

42

4

71

16

6

49

9

72

64

69

07



## Email Id

195 responses

payaljagtap2906@gmail.com

sakshipathak1808@gmail.com

jagtapsamruddhi31@gmail.com

prajwalpatange12369@gmail.com

anishakhopade265@gmail.com

Takawalemanisha18@gmail.com

SOPHIARSHAIKH16@GMAIL.COM

ybahirat45@gmail.com

Sandhyabotre121@gmail.com

kale05387@gmail.com

yashdivekar470@gmail.com

kamthedheeraj@gmail.com

pawararchana993q@gmail.com

shwetakoulage2004@gmail.com

zurangesayali8@gmail.com

sayalibhosale912@gmail.com

shivaniagate9@gmail.com

shivanivbhapkar@gmail.com

shreyadingle4782@gmail.com

srushtirokade0103@gmail.com



vrgokhale6@gmail.com

bhaktihole78@gmail.com

Sanikawandhekar2000@gmail.com

gawliakanksha@gmail.com

rautbhagyesh26@gmail.com

rutikbhome2005@gmail.com

ajinkyalokare1234@gmail.com

samarthpande980@gmail.com

ss3014586@gmail.com

nishakale2410@gmail.com

vaibhavthopate0709@gmail.com

payalgadekar2005@gamil.com

Rasikadudhmal@gmail.com

bhushanbarge22@gmail.com

kholesamruddhi@gamil.com

vaishushinde0106@gmail.com

sanskruatiabnave7577@gmail.com

Vaishnavi Markad

salaat2003@gmail.com

salunkesakshi6132@gmail.com

harshadakevate@gmail.com

khaladkarabhishek494@gmail.com



A43616086@gmail.com

nikitamhaske2704@gmail.com

Pratikshachoudhari1212@gmail.com

snehalgaikwad961@gmail.com

adityamohite7518@gmail.com

purvakunjir@gmail.com

yadavkrishna06092004@gmail.com

shivanjalingale23@gmail.com

eknathbochare8@gmail.com

mangeshdhakne90@gmail.com

officialrohan078@gmail.com

Yogirajthorat@1.com

nikhilgaudgay1419@gmail.com

anushkarale0303@gmail.com

saurabhkudale2001@gmail.com

Priyarajge137@gmail.com

gaaytriiii1802@gmail.com

modakshravani572@gmail.com

Tilekar yash1@gmail.com

namratayadav7937@gmail.co

sharayudarekar21@gmail.com

prajktaam24@gmail.com



jagadale365@gamil.com

rohiniadling558@gmail.com

sayuripandit11@gmail.com

shrutividb123@gmail.com

nehakul1133@gmail.com

siddhiabasaheb narute2024@gmail.com

komalmemane121@gmail.com

harshadashinde431@gmail.com

Saurabhmanchare010@gmail.com

yashkharmate091@gmail.com

rutujasuryawanshi1604@gmail.com

ghoneyogiraj7@gmail.com

adityagaikwad83313@gmail.com

manasimhetar23@gmail.com

Sonalikoli893@gmail.com

rutujashahane47@gmail.com

shivjagdale99@gmail.com

rajgepriyanka@gmail.com

snehanigade1207@gmail.com

anishajadhav880@gmail.com

abhilashajadhavar6@gmail.com

sayalighadge1212@gmail.com



shravanidhumal2004@gmail.com

Vaishnavigirme2863@gmail.com

samruddhipatole6809@gmail.com

sarthakunavane1@gmail.com

Sakshiyadav9021@gmail.com

manasitilekar15072005@gmail.com

lokhandeaniket7163@gmail.com

shwetasaradar9@gmail.com

Shraddhasolanke1208@gmail.com

ashishpoman.ap2001@gmail.com

Kirandaberao@746gmail.com

swapnalimalpani6@gmail.com

mhetresharvari5@gmail.com

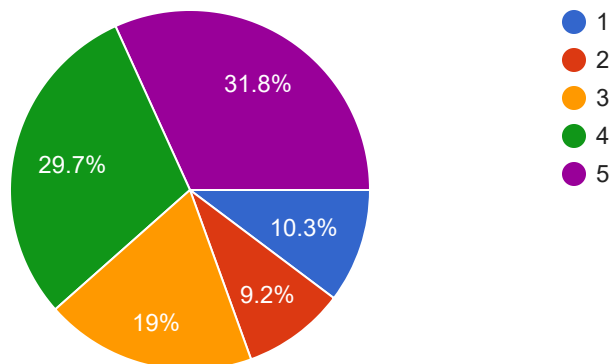
phereshubham@gmail.com

70 more responses are hidden

### 1. Infrastructure

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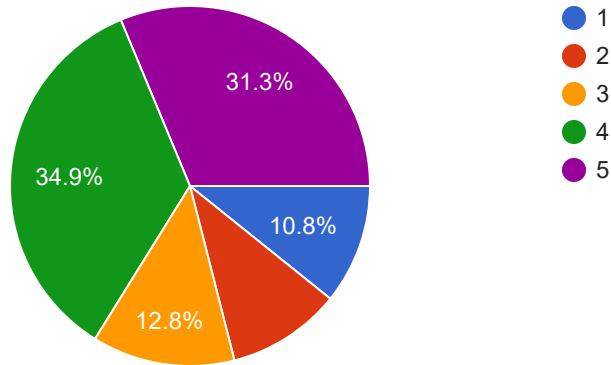
195 responses



### 2. Facilities in the laboratories

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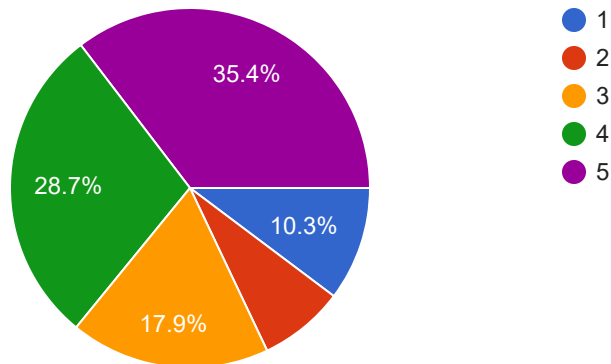
195 responses



### 3. Library-Ambience Availability of books/ journals

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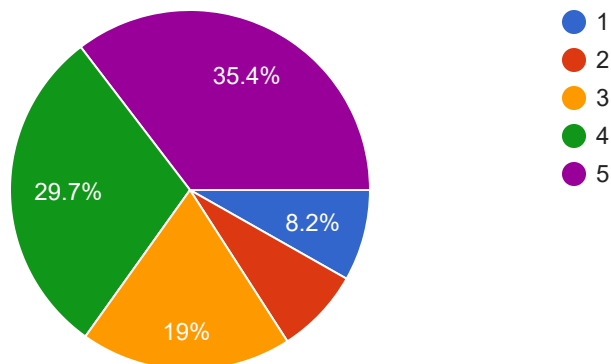
195 responses



### 4. Computer & Internet facilities

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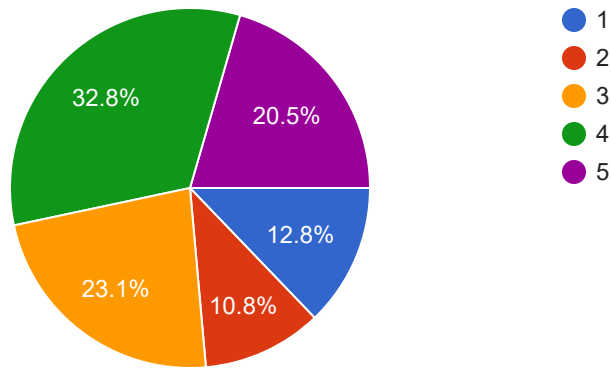
195 responses



### 5. Industrial Tours

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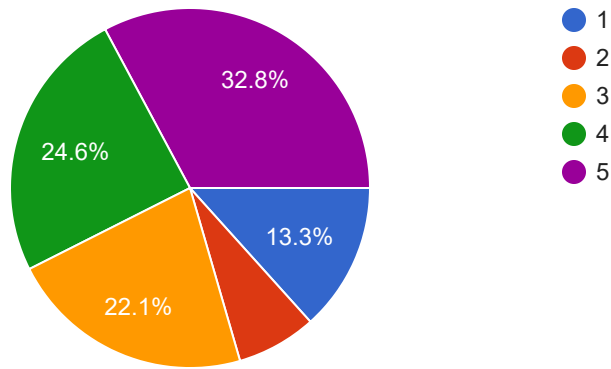
195 responses



### 6. Facilities for extracurricular activities (Cultural, sports)

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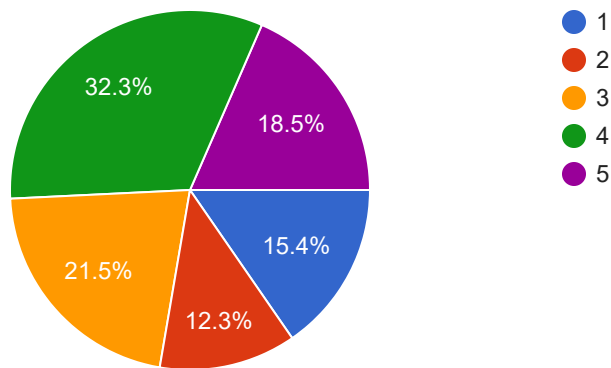
195 responses



### 7. Utility of Museum

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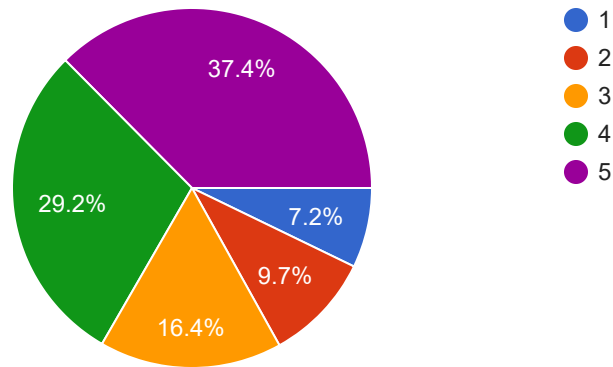
195 responses



### 8. Faculty

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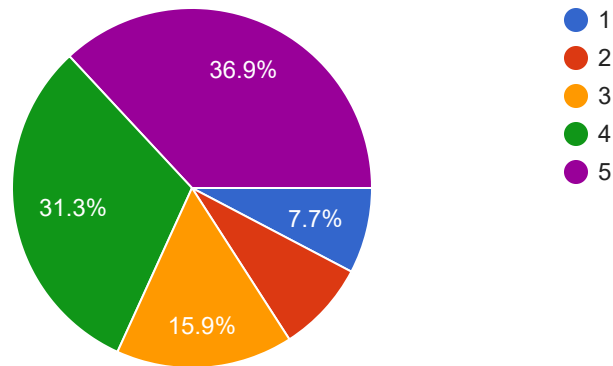
195 responses



### 9. Administrative Non-teaching staff (Office)

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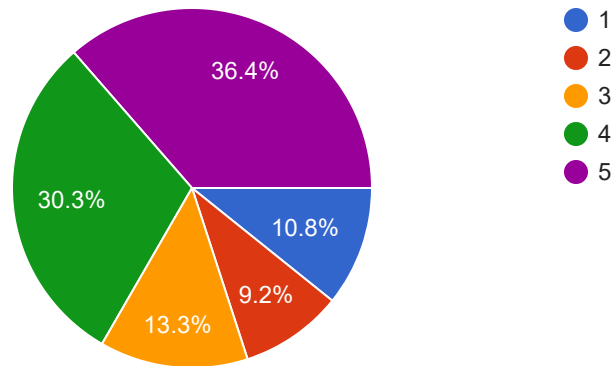
195 responses



### 10. Non-teaching Staff (Library)

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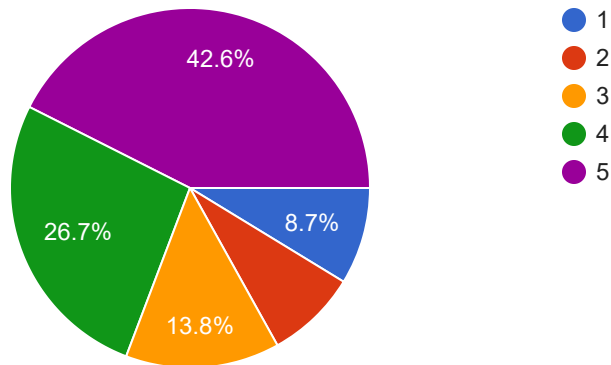
195 responses



### 11. Technical Non-teaching Staff (Laboratory)

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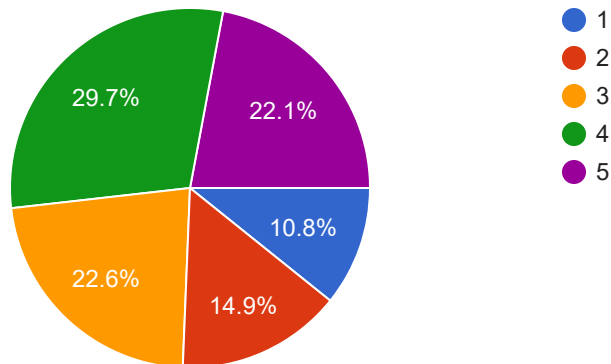
195 responses



### 12. Amenities (Gym, Playground, Toilets, Drinking Water etc)

 Copy

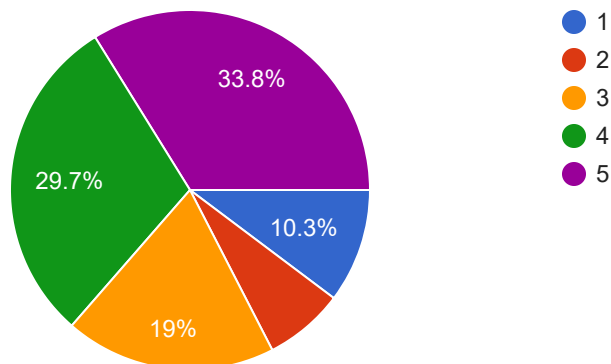
195 responses



### 13. Book Bank Scheme\*

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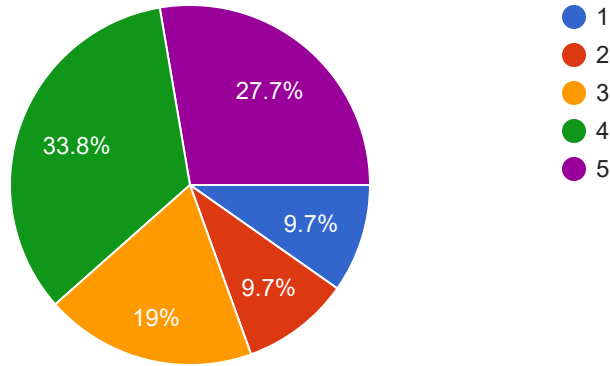
195 responses



### 14. Utility of Tutorials

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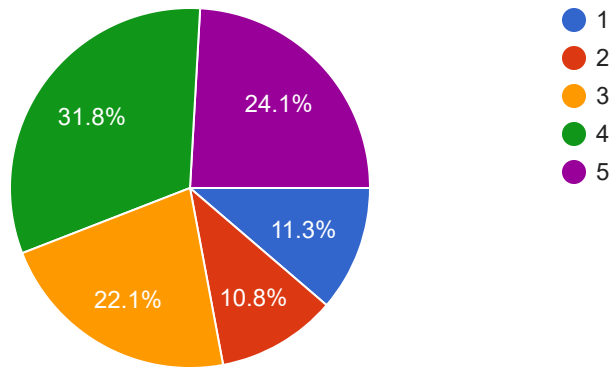
195 responses



### 15. Achievements of TPC (Training & Placement Cell)- fulfillment of your expectations

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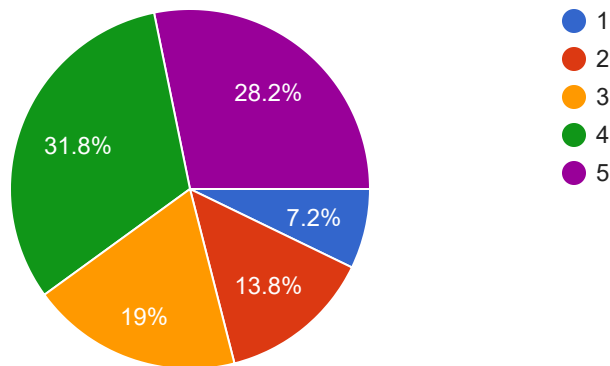
195 responses



### 16. Timely personal/ professional Counseling by the faculty

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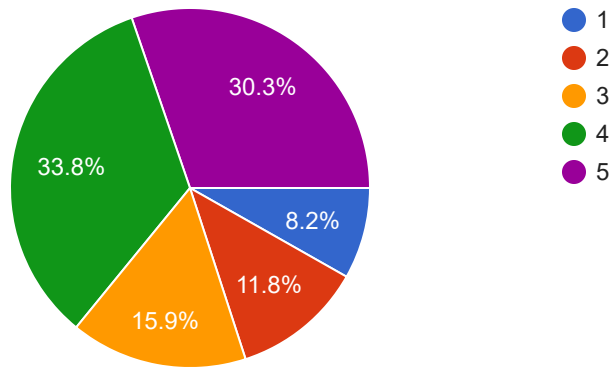
195 responses



### 17. Guidance for Competitive examination

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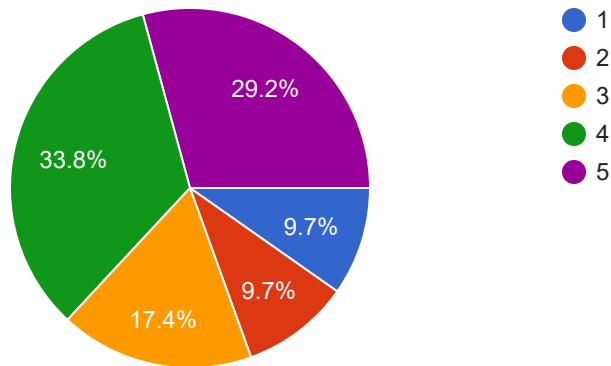
195 responses



### 18. Earn & Learn Scheme & Students Welfare Activities

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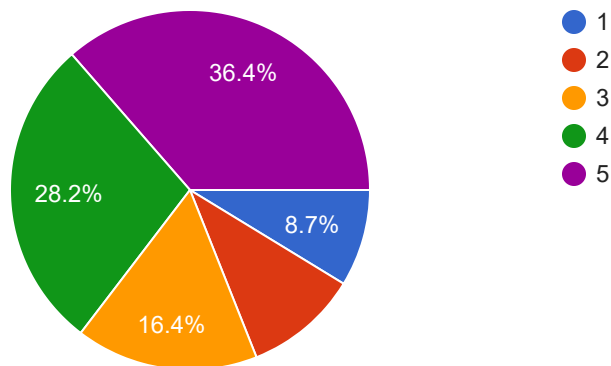
195 responses



### 19. National Service Scheme (NSS)

 Copy

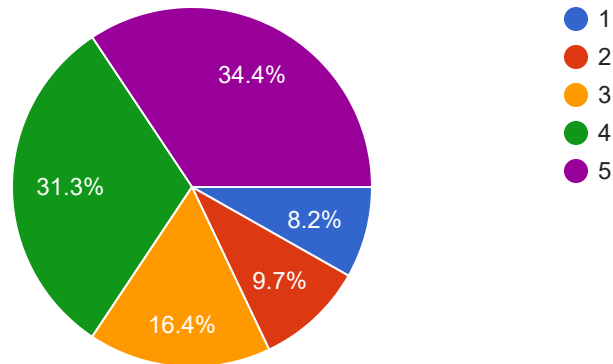
195 responses



### 20. Encouragement given by the college for participation in inter-collegiateTournaments etc

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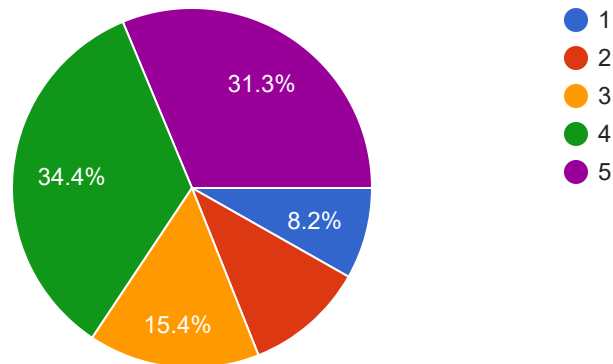
195 responses



### 21. Recognition of the our college amongst Pharmacy Colleges of Pune University according to your perception

 Copy

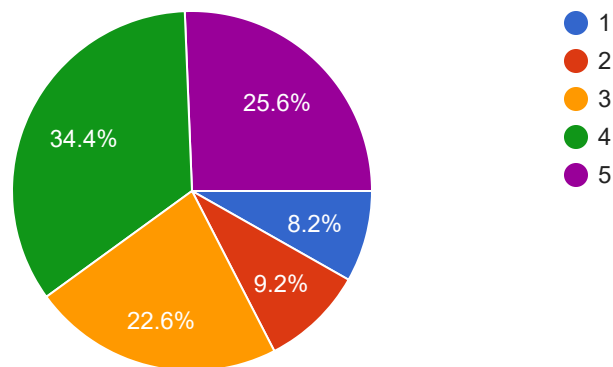
195 responses



### 22. Overall fulfillment of expectations from the college

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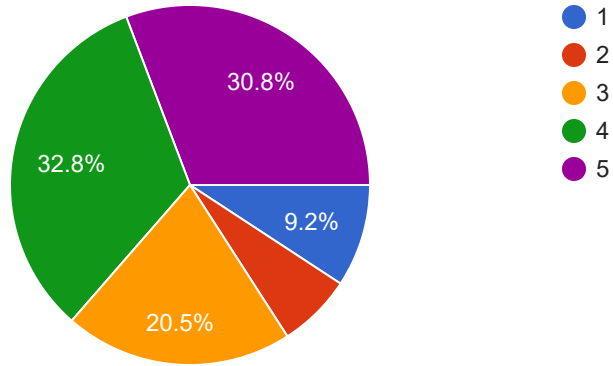
195 responses



### 23. OVERALL RATING

 Copy

195 responses



Any other suggestion if any :

195 responses

No

No suggestion

.

No

-

NA

Good

None

Nothing

no

Good

Nooo

-

No suggestions

Add cultural activities

Nice

Very good

1.Girls washroom not clean 2. In library student make so much noise can't study peacefully

All good

The teaching staff should be improved , junior teachers don't teach properly, some don't even have knowledge about the subject and the teachers are very partial and don't have



professional relationship with students

Extra caricular activities should be encouraged and learning should be made fun not a burden

Teaching staff improve

Yash tilekar

College is very good

Nice teaching techniques, Supportive Teaching Staff

Faculty not only interacts but inspires to do more activities. Our college Infrastructure is best. And just a suggestion to promote challenges based activities and aids.

Improve all facilities

Improve sport activities in college

No any suggestions

Add cultural sports event

NO

Provide drinkable water with optimum TDS index

Lack of facilities towards washroom and drinking water as well as Library facilities are poor where ,They make us wait to get books and tell us to come back later.

Cultural event day increase

Ho

Eas

Extracurricular involvement, and personal growth.

Add more sport events and cultural they are in less amount

Faculties should be more experienced

Everything is very well



Need to arrange eSports tournaments

No suggestion

All okay

None

Sports , Outdoor activities must be taken

All over circulum is good

No particular suggestion

Excellent

--

NA

None if the suggestions aren't even going to be read by anyone.

Pour

Require more faculty,

Non

Add water tank on 1st floor

Need of more glassware in laboratory

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# PUNE DISTRICT EDUCATION ASSOCIATION'S SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY,SASWAD.

## **Teacher's Feedback on the Curriculum for the Academic Year: 2024-25**

19 responses

[Publish analytics](#)



## Name of Faculty Member ( Surname- Name- Middle name)

19 responses

NIGADE GANESH BALASAHEB

Dr. P. H. khade

SHINDE PRASHANT SHIVAJI

Mr. Musale Sumit Kailas

Mrs. Jagtap Jayashri Randhir

Dr. Kale Amol Prabhakar

Ms. Pisal Pooja Sunil

Mrs.Pratibha Abhijit Dhumal

Vishakha Jagtap

Dr.Pradnya Nilesh Jagtap

Bhosale Nilesh Ramrao

Jadhav Srushti Prakash

Battalwad Sandhya Maroti

Kamathe Shilpa Baban

Dr. Dhasade Vipul Vishwanath

Phadtare Shweta Laxmikant

Phadtare Srushti Shantilal

Pawar Smita Jagannath

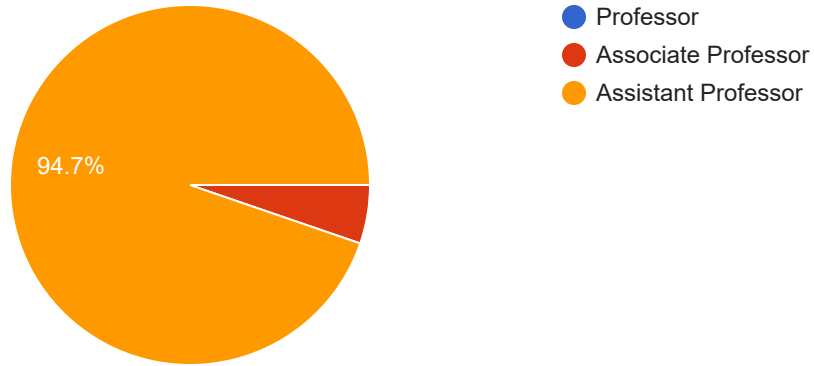
Petkar Pooja Anant



### Designation

 Copy

19 responses



## Email ID

19 responses

ganeshnigade2984@gmail.com

phkhade@gmail.com

prof.shinde.p.s@gmail.com

sumitmusale1997@gmail.com

jayarjagtap@gmail.com

amolkale81@rediffmail.com

Pooja.pisal295@gmail.com

pratibhkd.96@gmail.com

vishakhaj2828@gmail.com

pnjagtap1511@gmail.com

nrbedu01@gmail.com

jsrushti2000@gmail.com

battalwadsandhya9@gmail.com

shilpakamathe97@gmail.com

vipuldhasade@gmail.com

shwetap13692@gmail.com

srushtiphadtare009@gmail.com

sjpawar4477@gmail.com

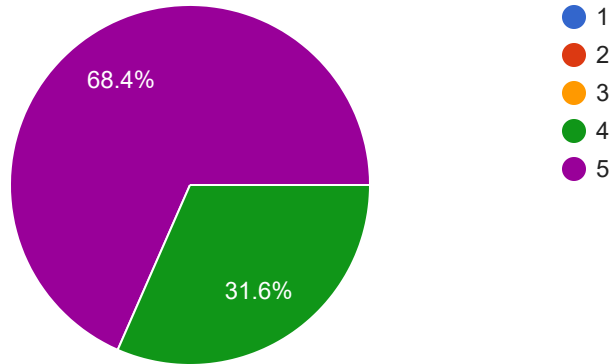
poojapetkar131@gmail.com



### 1. Whether syllabus is need based?

 Copy

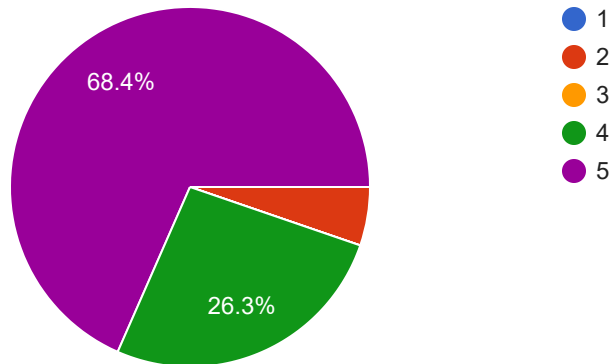
19 responses



### 2. Does curriculum has good balance between theory and practical in the course/syllabus?

 Copy

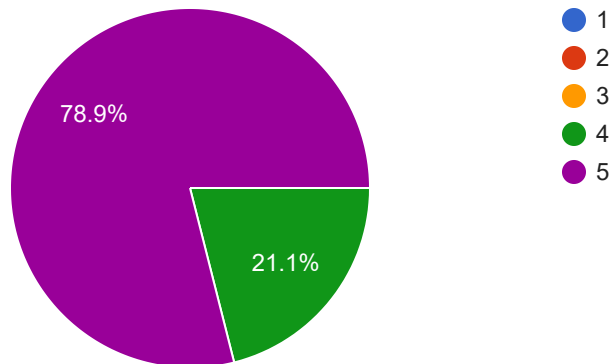
19 responses



### 3. Do aims and objectives of the syllabus are well defined and clear to teachers and students?

 Copy

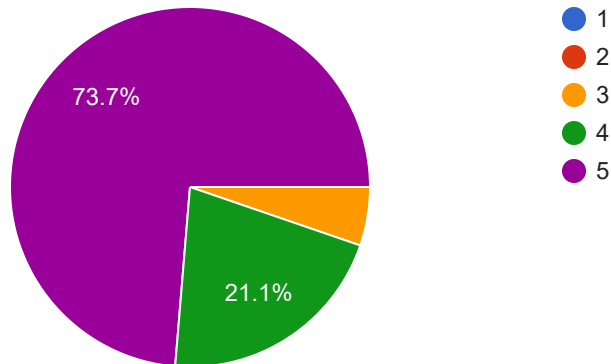
19 responses



4. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

 Copy

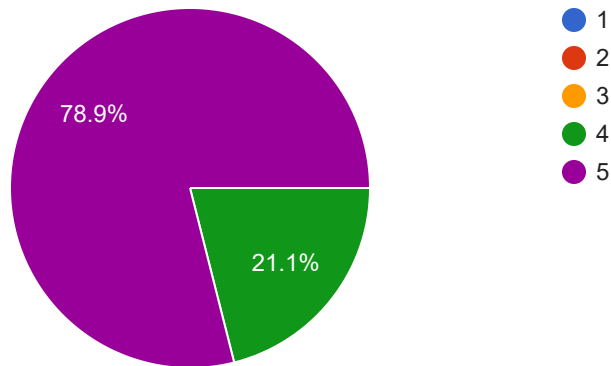
19 responses



5. Is course content available in corresponding reference books/materials?

 Copy

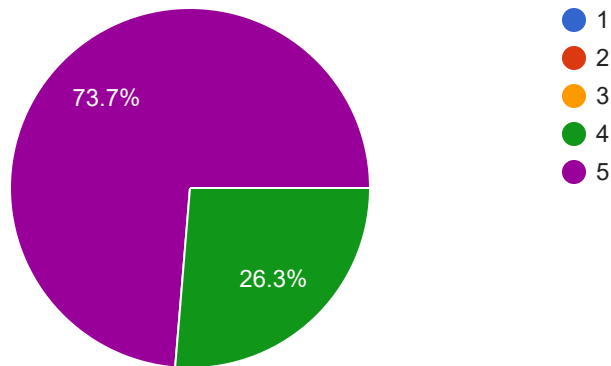
19 responses



6. Does a course/syllabus subject increase your knowledge and perspective in the subject area?

 Copy

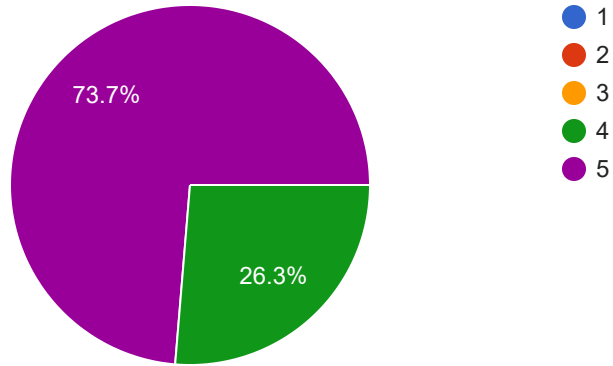
19 responses



### 7. Are the books prescribed relevant, updated and appropriate?

 Copy

19 responses



### Additional Comments /suggestions.

19 responses

No

NA

-

No comments

Introducing more research-based projects, case studies, and encouraging participation in innovation-driven activities would help students build critical thinking skills.

No suggestions

Nil

Application based design of syllabus

No

Syllabus is well defined and actually fruitful to students and also me

Pharmacognosy subject Syllabus for Second Year and Third Year B Pharm should be split as per different level and with practical relevance.

No any

None

The syllabus is well-designed and aligned with current academic needs. However, it is observed that not all practical's are closely integrated with the theory syllabus, and better synchronization would enhance students' understanding and application of concepts.

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# PUNE DISTRICT EDUCATION ASSOCIATION'S SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY,SASWAD Teacher's Feedback on the Institution Academic Year: 2024-25

19 responses

[Publish analytics](#)



**Name**

19 responses

Ms. Pooja Anant Petkar

Dr.Ganesh Balasaheb Nigade

Mrs. Shital Umakant Darekar

Battalwad Sandhya Maroti

Ankita Ashok Javalkar

Dr. Jagtap Jayashri Randhir

Dr. Smita Jagannath Pawar

Dr. Prashant Hanumant Khade

Nilesh Ramrao Bhosale

Mrs.P.A.Dhumal

Dr. Amol Prabhakar Kale

Ms. Srushti Shantilal Phadtare

Shilpa Baban Kamathe

Pooja Anant Petkar

Mr. Musale Sumit Kailas

Vipul Vishwanath Dhasade

Ms. Pooja Sunil Pisal

Dr.Pradnya Nilesh Jagtap

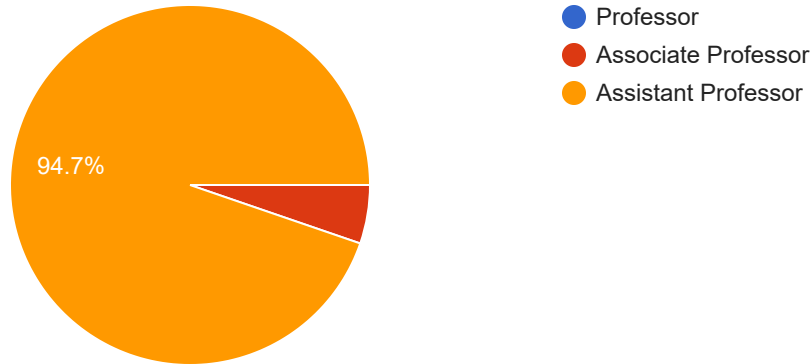
Srushti Prakash Jadhav



### Designation

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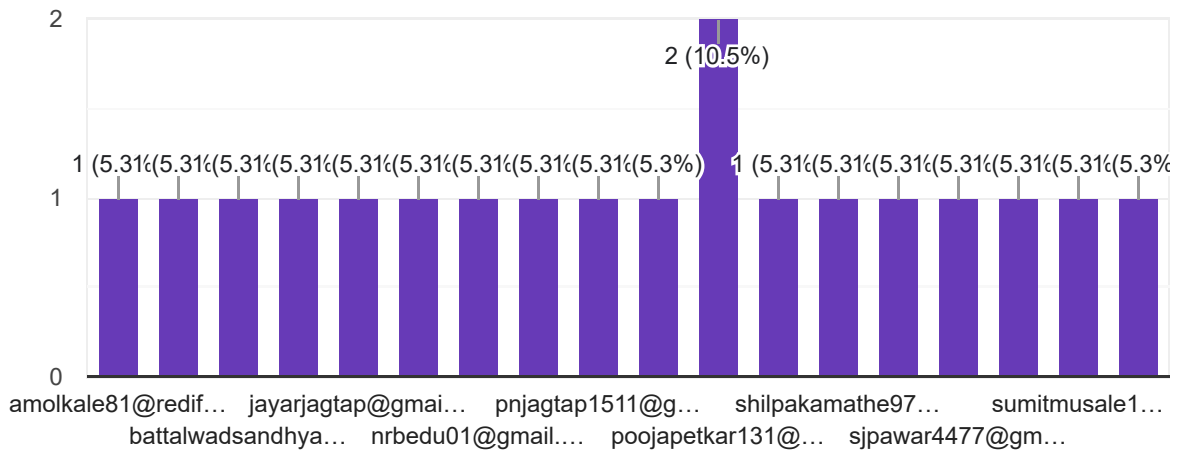
19 responses



### Email Id

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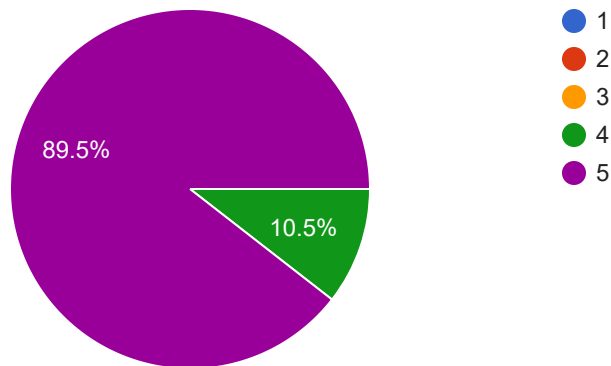
19 responses



### 1. Lighting and ventilation in laboratories and classrooms

Copy

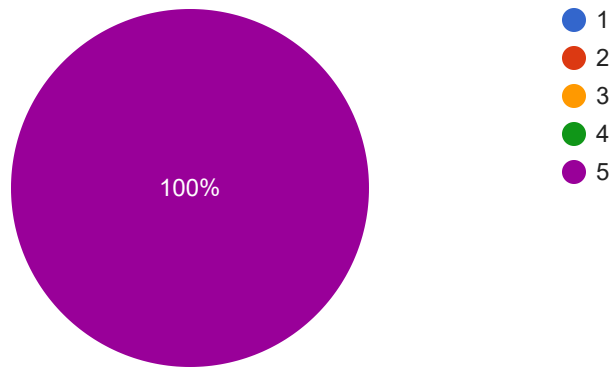
19 responses



### 2. Availability of teaching aids like LCD projectors, Computers, charts etc.

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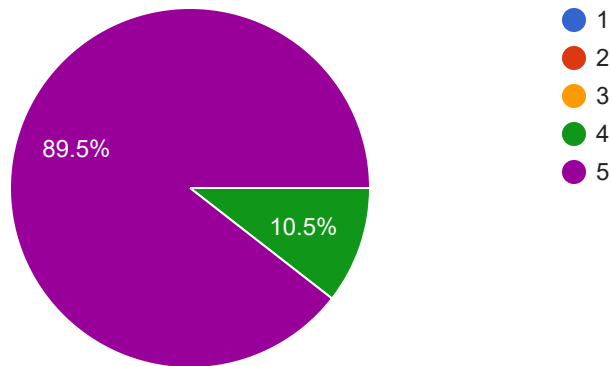
19 responses



### 3. Facilities for computer based teaching readily available

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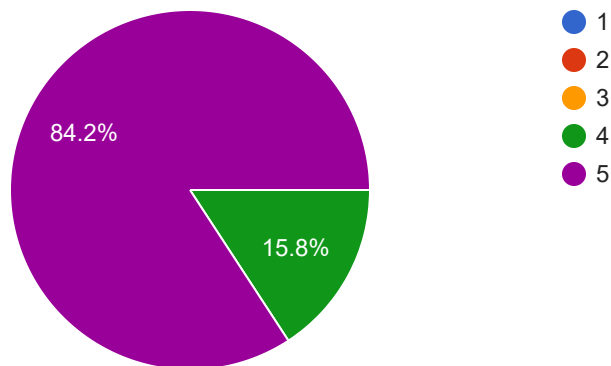
19 responses



### 4. Internet facility

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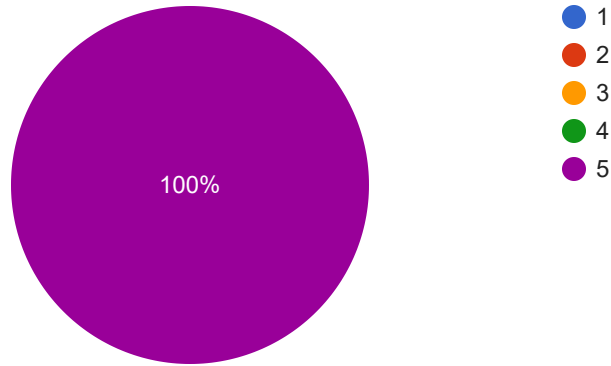
19 responses



### 5. Availability of reference books in the library

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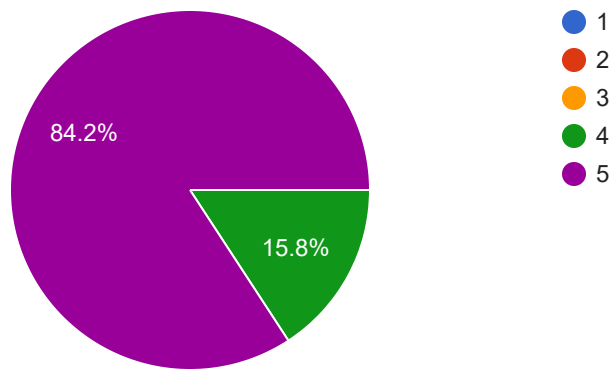
19 responses



### 6. Consideration of your suggestions regarding purchase of books and journals

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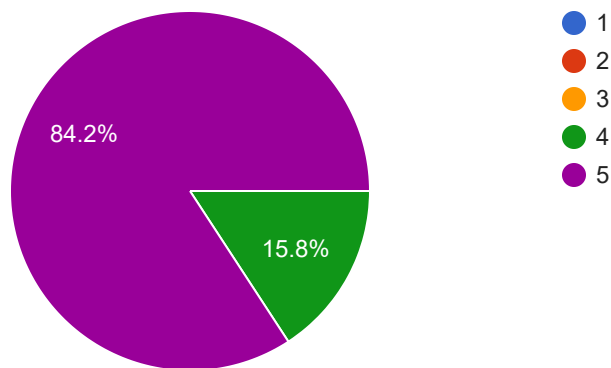
19 responses



### 7. Subscription of journals

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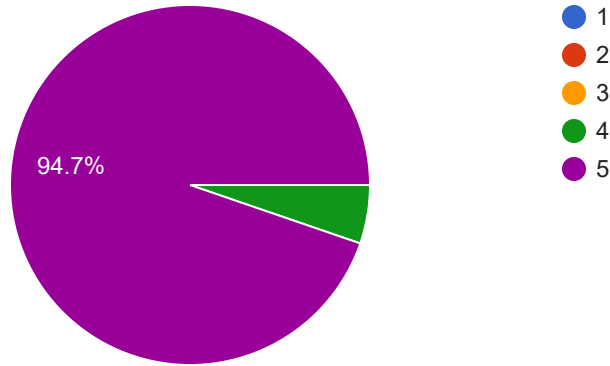
19 responses



### 8. Permission for attending seminars, workshops etc

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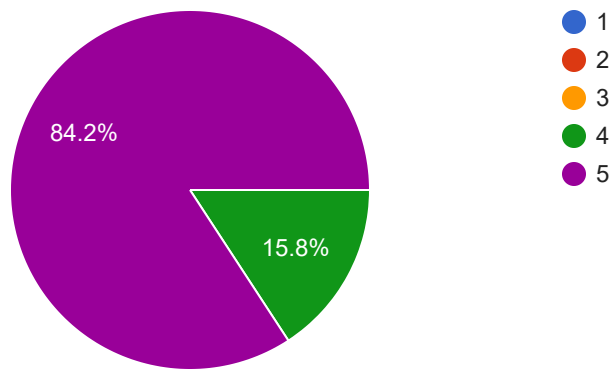
19 responses



### 9. Consideration of your suggestions regarding purchase of equipment, glassware etc

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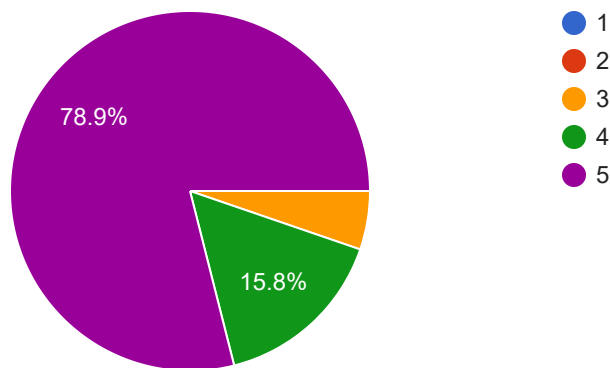
19 responses



### 10. Availability of chemicals and glassware in the laboratories

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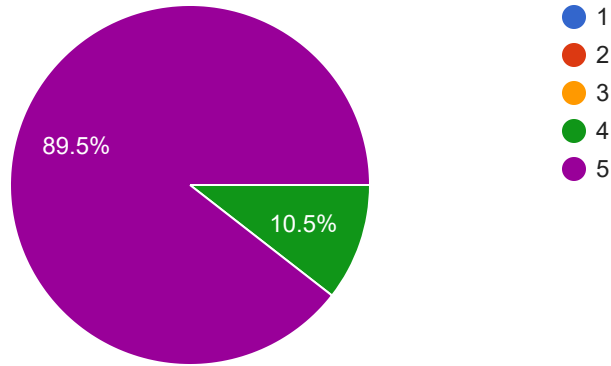
19 responses



### 11. Timely payment of salary and other dues

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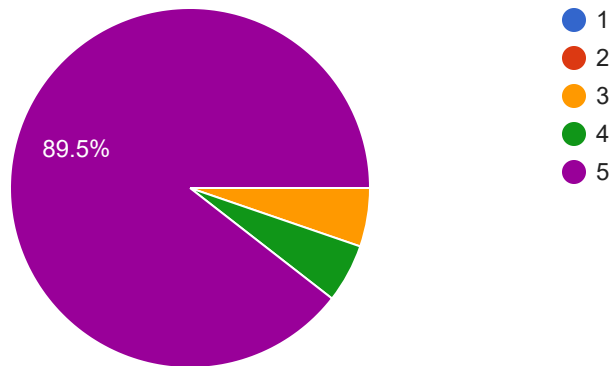
19 responses



### 12. Freedom to pursue ideas for teaching learning process

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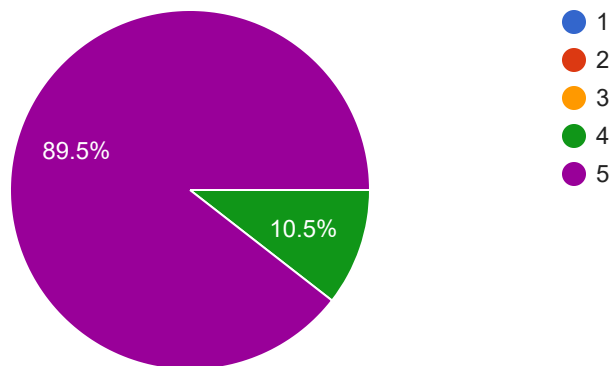
19 responses



### 13. Appreciation for achievements by the institution

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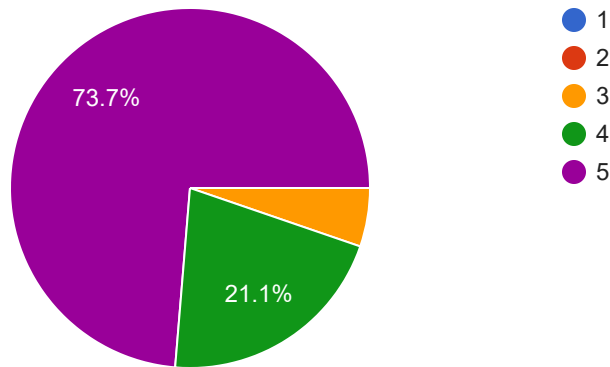
19 responses



### 14. Assigning of responsibilities

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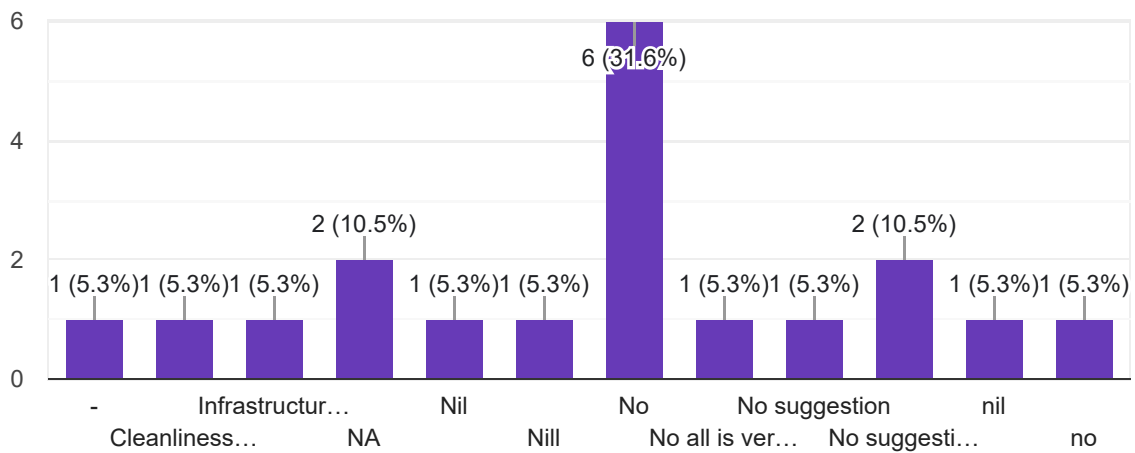
19 responses



### Any suggestions towards improving the quality of the institution are welcome:

Copy

19 responses



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# Google Forms





Pune District Education Association's  
Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune

Parent Feedback on Institution

Please tick one box only for each of the following

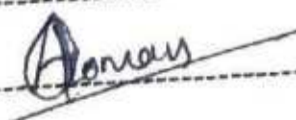
Sr. No	Particulars	Yes	No	Can't say
1	Are goals, visions, and values that institution has mentioned communicated to you?	✓		
2	Are you aware of co-curricular and extra-curricular activities conducted in college?	✓		
3	Are you satisfied with the teaching and extracurricular activities conducted in the college?	✓		
4	Have you been regularly informed about the performance in internal examinations of your ward?	✓		
5	Are you satisfied with the Amenities provided to your ward by the institution?	✓		
6	Are you satisfied with the placement assistance provided by the institute?		✓	
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

-----  
 No  
 -----  
 -----  
 -----

Name of Parents: Poman Ashish Ravindra

Name of student: Poman Prajakt Ravindra

Signature of parent: 

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
1	Are goals, visions, and values that institution has mentioned communicated to you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Are you aware of co-curricular and extra-curricular activities conducted in college?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6	Are you satisfied with the placement assistance provided by the institute?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Are you satisfied with the infrastructure of the institution?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any comments/ suggestions for improvement of the college-

No any suggestion

Name of Parents: Bahadur Abbas Mokashi Name of student: Rukaiya B. Mokashi

Signature of parent: Bum

Pune District Education Association's  
Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune

Parent Feedback on Institution

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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No comments.

Name of Parents: Popal Modak

Name of student: Shravani Modak

Signature of parent: [Signature]

Pune District Education Association's  
Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
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5	Are you satisfied with the Amenities provided to your ward by the institution?	✓		
6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No comments.

Name of Parents: Jadhav Sandip Trimbak Name of student: Jadhav Aditya S.  
Signature of parent: [Signature]

**Pune District Education Association's  
Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No comments

Name of Parents: Nitin Kondiba Gadhave Name of student: Vaishnavi Nitin

Signature of parent: 

Gadhave

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No comments

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Name of Parents: Savita Bambade

Name of student: Shruti Bambade

Signature of parent: *Savita Bambade*

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No comments

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Name of Parents: Rathod Satish Babu

Name of student: Rathod Sumil Satish

Signature of parent: 

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following


Sr. No	Particulars	Yes	No	Can't say
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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

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Name of Parents: Vaishali Taware

Name of student: Shruti Taware

Signature of parent: 

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

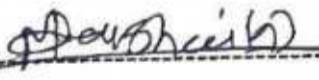
Sr. No	Particulars	Yes	No	Can't say
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6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

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Name of Parents: Muneer shaikh

Name of student: Mahak Shaikh

Signature of parent: 

Pune District Education Association's  
**Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune**

**Parent Feedback on Institution**

Please tick one box only for each of the following

Sr. No	Particulars	Yes	No	Can't say
1	Are goals, visions, and values that institution has mentioned communicated to you?	✓		
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3	Are you satisfied with the teaching and extracurricular activities conducted in the college?	✓		
4	Have you been regularly informed about the performance in internal examinations of your ward?	✓		
5	Are you satisfied with the Amenities provided to your ward by the institution?	✓		
6	Are you satisfied with the placement assistance provided by the institute?	✓		
7	Are you satisfied with the infrastructure of the institution?	✓		

Any comments/ suggestions for improvement of the college-

No suggestions

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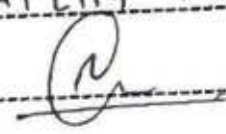
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Name of Parents: Nitin Magar

Name of student: Magar Sanika Nitin

Signature of parent: 

**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum  
Assessment year 2025**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Improvement of the technical knowledge of the student through curriculum		✓			
2	Knowledge in context with industrial need provided through curriculum and syllabus		✓			
3	Reflection of new initiatives taken up by industry in curriculum		✓			
4	Awareness about recent development in the field		✓			
5	Good balance between theory and application.			✓		
6	Competency level attained by student through curriculum and non-curricular initiatives		✓			
7	Employability relevance of the curriculum		✓			

Additional Comments /suggestions

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PRADNYASANSKAR ENTERPRISES PRIVATE LIMITED

Name and Signature of the Employer

*Pradnyasanskar*  
DIRECTOR

**PLANS DISTRICT EDUCATION ASSOCIATION'S  
SETHUGOVIND RAGHUNATHI SABLE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum  
Assessment year 2024-25**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Improvement of the technical knowledge of the student through curriculum					✓
2	Knowledge in context with industrial need provided through curriculum and syllabus					✓
3	Reflection of new initiatives taken up by industry in curriculum					✓
4	Awareness about recent development in the field					✓
5	Good balance between theory and application.					✓
6	Competency level attained by student through curriculum and non-curricular initiatives					✓
7	Employability relevance of the curriculum					✓

Additional Comments /suggestions

Name and Signature of the Employer

Ayush Herbaceutical Pvt. Ltd



*Prashant Borkar*

Director

Prashant Borkar.

**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Improvement of the technical knowledge of the student through curriculum					✓
2	Knowledge in context with industrial need provided through curriculum and syllabus					✓
3	Reflection of new initiatives taken up by industry in curriculum					✓
4	Awareness about recent development in the field					✓
5	Good balance between theory and application.					✓
6	Competency level attained by student through curriculum and non-curricular initiatives				✓	
7	Employability relevance of the curriculum				✓	

Additional Comments /suggestions

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Name and Signature of the Employer

*Mr. Manoj P. Jaybhaye*

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SHYGOVIND RAGHUNATH SAILE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

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Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Improvement of the technical knowledge of the student through curriculum					✓
2	Knowledge in context with industrial need provided through curriculum and syllabus					✓
3	Reflection of new initiatives taken up by industry in curriculum					✓
4	Awareness about recent development in the field					✓
5	Good balance between theory and application.					✓
6	Competency level attained by student through curriculum and non-curricular initiatives					✓
7	Employability relevance of the curriculum					✓

Additional Comments /suggestions

Name and Signature of the Employer

Ayush Herbaceutical Pvt. Ltd.



*Prashant Borkar*

Director

Prashant Borkar.

**Alumni Feedback on the Curriculum**  
Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

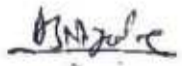
05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education					✓
2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

Include communication skills, personality development,  
and interview preparation in the curriculum

Avinash Nigode   
Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
 SETHGOVIND RAGHUNATHI SABLE COLLEGE OF PHARMACY, SASWAD  
 PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATHI SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year — 2024-25

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Excellent	Very good	Good	Satisfactory	Poor

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2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			✓		
4	Depth of the course content				✓	
5	Compatibility with industry standards					
6	Experiential learning(hands-on) through courses of curriculum			✓		
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	


Additional Comments /suggestions

Reduce dependancy on traditional written exams.

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 Name and Signature of the Alumni  
Anup Dhumal

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**

Assessment year ~~2018~~ - 25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown


05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education					✓
2	Applicability/relevance to real life situations					/
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					/
5	Compatibility with industry standards					/
6	Experiential learning(hands-on) through courses of curriculum					/
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					/

Additional Comments /suggestions

Reduce unnecessary theoretical load & focus more on  
application-based learning.

  
 Name and Signature of the Alumni  
 Nikhil L. Bhalke

ASSOCIATION'S  
PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**

Assessment year - 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

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Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

Introduce more industry-oriented lab work &  
real time case studies.



Name and Signature of the Alumni

Dhonajy M. Patil

**Alumni Feedback on the Curriculum**  
Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
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2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				✓	
4	Depth of the course content				✓	
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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Dr. *Reshna* *Jadhav*

Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2004-05

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education					✓
2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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*Shilpa B. Kamathe*  
 Name and Signature of the Alumni  
 Kamathe Shilpa B.

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

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05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

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Sr. No.	Descriptor	1	2	3	4	5
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2	Applicability/relevance to real life situations					✓
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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*Toupti Sachin Bhorade*  
 Toupti Sachin Bhorade  
 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATHI SABLE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

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4	Awareness about recent development in the field					✓
5	Good balance between theory and application.				✓	
6	Competency level attained by student through curriculum and non-curricular initiatives					✓
7	Employability relevance of the curriculum				✓	

Additional Comments /suggestions

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*Sushil Kale*

Name and Signature of the Employer

*[Signature]*

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

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 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**

Assessment year 2024-25

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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

Very well organised. We are eager to meet  
all again. Thank you!

*Sarekar*  
 Mrs. S. V. Sarekar  
 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHIGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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*Bhela*  
 Name and Signature of the Alumni  
**Bhagyashri Kamthe Bhela**

**Alumni Feedback on the Curriculum**

Assessment year 2024-2025

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

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Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education					✓
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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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Aarti Ashok Dhende  
 Dh-  
 Name and Signature of the Alumni

**Alumni Feedback on the Curriculum**  
 Assessment year ~~2024-25~~

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Please rate the institute on the following questionnaire using the 5 points scale shown

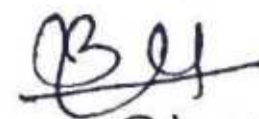
05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

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1	Appropriate curriculum and syllabus content for my placement/higher education					✓
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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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**Aditya Bhosale**  
 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

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4	Depth of the course content				✓	
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

No any comment

Sonali Lawande

S. Kale

Name and Signature of the Alumni

Alumni Feedback on the Curriculum  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies institution

Please rate the institute on the following questionnaire using the 5 points scale shown

	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.		1	2	3	4	5
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4	Depth of the course content				✓	
5	Compatibility with industry standards					✓
6	Experiential learning (hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments / suggestions

No any comment

Pratik Mane



Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD

Employer Feedback on the Curriculum

Assessment year 2024-25

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4	Awareness about recent development in the field					✓
5	Good balance between theory and application.					✓
6	Competency level attained by student through curriculum and non-curricular initiatives					✓
7	Employability relevance of the curriculum				✓	

Additional Comments /suggestions

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Name and Signature of the Employer

  
Dhananjay M. Patil

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Employer Feedback on the Curriculum**  
 Assessment year 2024

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4	Awareness about recent development in the field				✓	
5	Good balance between theory and application.				✓	
6	Competency level attained by student through curriculum and non-curricular initiatives				✓	
7	Employability relevance of the curriculum				✓	

Additional Comments / suggestions

No need to improvement, everything is perfect.

Dhanraj Dhanraj R. Shinde.  
 Name and Signature of the Employer

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

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3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content					✓
5	Compatibility with industry standards					✓
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

all good

*P. Kambh.*  
 Prajwal P. Kambh.  
 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
Assessment year 2024-25

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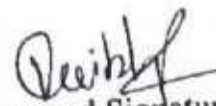
05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education				04	
2	Applicability/relevance to real life situations					05
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					05
4	Depth of the course content				04	
5	Compatibility with industry standards				04	
6	Experiential learning(hands-on) through courses of curriculum					05
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution			03		

Additional Comments /suggestions

No suggestion.

  
 Name and Signature of the Alumni  
 (MS. KUNJI R. V. V.)

**Alumni Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education			✓		
2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				✓	
4	Depth of the course content					✓
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

No suggestions, everything is perfect.

Dhanshi  
 Dhanshi R. Shinde  
 Name and Signature of the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education				✓	
2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				✓	
4	Depth of the course content				✓	
5	Compatibility with industry standards			✓		
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution					✓

Additional Comments /suggestions

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 Name and Signature of the Alumni

ranwat  
 the Alumni

PUNE DISTRICT EDUCATION ASSOCIATION'S  
**SETHGOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY, SASWAD**

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education				✓	
2	Applicability/relevance to real life situations				✓	
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				✓	
4	Depth of the course content				✓	
5	Compatibility with industry standards			✓		
6	Experiential learning(hands-on) through courses of curriculum			✓		
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

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*Sagar*  
 (Sagar Ghanwat)  
 Name and Signature of the Alumni

**Alumni Feedback on the Curriculum**  
 Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown

05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education				✓	
2	Applicability/relevance to real life situations					✓
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				✓	
4	Depth of the course content			✓		
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum				✓	
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

Industrial Knowledge should be added.

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*Tushar Gijanan Dhuria*

  
 Name and Signature of the Alumni

**Employer Feedback on the Curriculum**

Assessment year 2024-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown


05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Improvement of the technical knowledge of the student through curriculum					✓
2	Knowledge in context with industrial need provided through curriculum and syllabus					✓
3	Reflection of new initiatives taken up by industry in curriculum					✓
4	Awareness about recent development in the field					✓
5	Good balance between theory and application.					✓
6	Competency level attained by student through curriculum and non-curricular initiatives					✓
7	Employability relevance of the curriculum					✓

Additional Comments /suggestions

No suggestion

  
 Name and Signature of the Employer  
 Kamate Shilpa B.

### Alumni Feedback on the Curriculum

Assessment year 24-25

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be used as important feedback for quality improvement of the course of studies/institution

Please rate the institute on the following questionnaire using the 5 points scale shown


05	04	03	02	01
Excellent	Very good	Good	Satisfactory	Poor

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Descriptor	1	2	3	4	5
1	Appropriate curriculum and syllabus content for my placement/higher education					✓
2	Applicability/relevance to real life situations					✓
3	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					✓
4	Depth of the course content				✓	
5	Compatibility with industry standards				✓	
6	Experiential learning(hands-on) through courses of curriculum					✓
7	Sufficiency of syllabus to make you analyze the pharmaceutical problems and its suitable solution				✓	

Additional Comments /suggestions

should increase interaction (student) with people  
working in industry.

Dr. Vijay J. Jadhav.  


Name and Signature of the Alumni