



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PUNE DISTRICT EDUCATION ASSOCIATION'S SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. Ravindra Y. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02115222212
Mobile no.	9423208099
Registered Email	sgrs_contact@yahoo.co.in
Alternate Email	rajchavan18@gmail.com
Address	A/P: Saswad. tal-Purandhar, Dist-Pune
City/Town	Saswad-Pune
State/UT	Maharashtra
Pincode	412301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr. Rajashree S. Chavan																
Phone no/Alternate Phone no.			02115222212																
Mobile no.			9822258474																
Registered Email			iqacsgrs@gmail.com																
Alternate Email			rajchavan18@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://pdeasgrspharma.org/website/index.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://pdeasgrspharma.org/website/academic_section_files.php																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.61	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.61	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			01-Aug-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Entrepreneurship Development Programme	03-Oct-2018 02	80
International Yoga Day	21-Jun-2018 01	71
Life Enhancement Programme	18-Jul-2018 01	194
Photography competition	20-Aug-2018 01	22
Disaster Management and Disaster Medicines	09-Oct-2018 01	246
Vachan Prerana & Newsletter Vendor day	15-Oct-2018 01	54
Swasth Kanya Swasth Bharat	16-Oct-2018 01	172
National Unity day	31-Oct-2018 01	236
Voter Awareness Progress	25-Jan-2019 01	264
Workshop for Registered Pharmacist	12-Apr-2019 01	153
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SGRS College of Pharmacy, Saswad	QIP Organization of two days state level seminar	SPPU, Pune	2018 02	100000
SGRS College of Pharmacy, Saswad	QIP Purchase of Educational Equipments	SPPU, Pune	2018 00	100000
SGRS College of Pharmacy, Saswad	Entrepreneurship Development Programme	DST	2018 02	100000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Extension activities were conducted for health awareness in rural area.

Academic audit Periodic review of academic performance of teachers and students was taken in the meetings and suggestions were given for further improvement.

The review of feedback from various stakeholders was taken for further improvement in the teaching learning process and administration work. Online Grievance system was introduced.

Environmental consciousness Campus beautification and tree plantation was done as the green initiative

Induction programme was conducted for first year B. Pharm and M. Pharm students.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Constitution of IQAC for two academic years and conduct the meetings at regular intervals	IQAC has been constituted and regular meetings were conducted.
Improve industry institution interaction	MOUs were signed with industries for providing training and facilities.
Arrangement of Guest lectures for students	The guest lectures on various subjects were arranged for students
Organization of state level seminar	Two days state level seminar on Applications of Biostatistics in Pharmaceutical Sciences was arranged.
Submissions of proposals for research and other grants	The proposals for research grants were submitted to SPPU, Pune, AICTE. The proposals for purchase of educational equipment was submitted to SPPU, Pune.
Organization of community awareness programmes	The community awareness programmes were arranged for health awareness.

Organization of extra curricular activities	Various extra curricular activities for overall development of students were conducted
Organization of industrial visits and educational tour	Industrial visits and educational tour were organized for students
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
College Development Committee and Governing Body	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
--------------------	------

Date of Submission	15-Jan-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The library is fully automated. The college uses ETH software having various modules for the purpose of admissions, students' data, purchase and finance accounts. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the institute norms with this merit list the student are admitted strictly base on their based on merit marks. This module helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair and maintenance of college's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. The college accounts and finance is run with all its functions using accounts and finance modules.
--	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for the courses is designed by Savitribai Phule Pune University, Pune. It is mandatory for the institution to follow the curriculum prescribed by Savitribai Phule Pune University (SPPU) as the institution is affiliated to SPPU. Regarding design, development and revision of the curriculum, the process is done at the behest of the Board of Studies of SPPU periodically to be in tune with the changes in the field. The curriculum is delivered to the students through an effective system of academics programme. The academic incharge in consultation with head of the institution assigns the subjects to the staff members. The staff members prepare teaching plans and submit the same to academic incharge. The time table is prepared and circulated among the staff. The time table is displayed on notice board for the students. The lectures and practicals are conducted as per the schedule with the aim of completing the syllabi of the respective course in stipulated time. The continuous evaluation processes are conducted to assess the performance of the students. Periodic feedbacks of the students on content delivered are taken by all the staff and corresponding measures are taken by the faculty. The attendance record of the students is maintained. The records of contents of lectures and practicals are maintained by the staff in the attendance sheet as well as in execution record. The documentary records are checked by the academic incharge and head of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NO	NO	31/12/2019	0	NO	NO

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NOT APPLICABLE	31/12/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Not applicable	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

NO	31/12/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmaceutics	4
BPharm	One month Industrial training	35
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedbacks are obtained in order to take opinions of students about teachers in terms of various parameters which contribute significantly in effective teaching learning process to inculcate in the students the values of being responsible stakeholders for improvement in quality of education to make improvements in the teaching learning methods based on feedback provided by students and to maintain and sustain the standards of quality teaching. The student's feedback on teachers is taken at the end of academic year/ semester. The students are randomly selected. The students are given the format of feedback comprising of various attributes relevant to the teacher. The students are instructed about method of filling the format. The feedbacks are kept confidential. The feedback forms collected from students are analyzed by Academic Monitoring Committee and Principal. The analysis is performed for each parameter/ attribute by taking into consideration the number of respondents. The results of the analysis of the feedback forms are discussed by the Head of the institution /Principal with teachers in person. Appropriate instructions are given by the Head of the institution/ Principal to the concerned teacher for further improvement in the quality and performance of the teacher. The feedback on institution are obtained to take opinions of students about ambience of the institution, facilities and amenities provided to the students, assistance rendered to students, activities conducted by the institution as a part of academics and administration to take the suggestions from the students about curriculum of the course as well as any other suggestions for improvement to take the necessary measures to ensure that all the supplementary facilities are provided to students to inculcate in the students the values of being responsible stakeholders for overall development of the institution and to maintain and sustain the standards of quality by following the good practices. The student's feedback on institution is taken at the end of academic year/ semester. The students are randomly selected. The students are given the format of feedback comprising of various attributes relevant to institutional facilities. The students are instructed about method of filling the format. The feedbacks are kept confidential. The feedback forms collected from students are

analyzed by Academic Monitoring Committee and Principal. The analysis is performed for each parameter/ attribute by taking into consideration the number of respondents. The results of the analysis of the feedback forms are discussed in the staff meeting. Appropriate measures are taken by the institution based on the feedback and suggestions given by the students. Similarly the feedback are also taken from teachers, parents, alumni and employers to take measures against the shortcomings in the overall academic and administrative system of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	NA	60	82	61
MPharm	Pharmaceutics	10	10	9
MPharm	Pharmaceutical Chemistry	6	6	5
MPharm	Pharmacology	6	8	6
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	257	37	13	3	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	5	5	0	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As a part of students mentoring system, a group of students is assigned a “Guardian teacher” whose job is to interact personally with each student and understand the strengths and weaknesses of each of them. Guardian teachers constantly observe the progress of students from socially and economically disadvantaged sections of society. The teachers continuously motivate and counsel the students to increase their potential. Apart from that guardian teacher keeps the records of performance of the students in internal as well as University examinations in the record sheet of individual student. Thus the teacher keeps constant monitoring on the academic improvement of the student. Along with the academic performance, the records of participation of student in other activities viz. co curricular, extracurricular, cultural, sports etc is maintained in the same sheet. The student also provides his/her SWOT analysis to the guardian teacher. Students from the rural and disadvantaged

sections of society are basically lacking in confidence and communication. Extra coaching, guidance and counseling has helped the students achieve better results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
294	16	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs. Swati Mutha	Associate Professor	First Prize in poster presentation at 10th conference of European Pediatric Formulation Initiative Formulating Better Medicine for Children
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	B. Pharm Semester	Semester	31/05/2019	12/07/2019
MPharm	M. Pharm Semester	Semester	31/05/2019	15/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous evaluation process is made systematic through appropriate planning. The examination committee prepares the schedule of examination well in advance. The students are informed about the same. The continuous assessments are taken in the form of written test, open book test, assignments, seminars etc. The evaluation of continuous assessments are conducted as per the guidelines provided

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the academic monitoring committee in consultation with the examination committee, cultural committee and the NSS committee incorporating various academic activities, examinations, cocurricular activities (National Pharmacy Week, guest lectures, seminars, project, workshops etc.) and extracurricular (sports, cultural gathering, welcome and farewell function etc.) activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[no](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Pharm	BPharm	Bachelor of Pharmacy	69	64	98.4
M. Pharm	MPharm	Pharmaceutic S	10	10	100
M. Pharm	MPharm	Pharmaceutic al Chemistry	2	2	100
M. Pharm	MPharm	Pharmacology	3	3	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pdeasgrspharma.org/website/download_documents.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NO	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Applications of Biostatistics in Pharmaceutical Sciences	Pharmacology	15/02/2019
Entrepreneurship Development Programme	Pharmacy	03/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO	NO	NO	31/12/2019	NO
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO	NO	NO	NO	NO	31/12/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Pharmaceutical Chemistry	4	00
National	Department of Pharmaceutics	1	00
National	Department of Pharmacology	3	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutics	1
Pharmacognosy	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
3D QSAR And Docking Study Of	R.S. Chavan, H. N. More	International Journal of Pharmacy	2019	1	PDEAs Seth Govind Raghunath Sable	0

	Indole Derivatives as Selective COX2 Inhibitors		and Pharmaceutical Sciences			College of Pharmacy	
	2DQSAR Study of New 4-Anilino 4'-Odemethyl 4-desoxyphyllo toxin Derivatives as Potential Antitumor Agents	R. S. Chavan, Sonal Phule, Jayashree Kokat	Journal of Chemical and Pharmaceutical Research	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	0
	Synthesis, 3D QSAR and Docking Studies of Novel Indolyl Isoxazoline Derivatives As Anti-inflammatory Agent	R. S. Chavan, A. P. Khadkeale	World Journal of Pharmaceutical Sciences	2018	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	0
	Development And Validation of Stability Indicating RpHPLC Method for Simultaneous Determination of Aspirin, Rosuvastatin, Clopidogrel in Bulk and Pharmaceutical Dosage Form	Smita Pawar, Pooja Pisal, Ganesh Nigade, Amol Kale	International Journal of Pharmacy and Pharmaceutical Sciences	2018	5	PDEAs Seth Govind Raghunath Sable College of Pharmacy	4
	Design, Synthesis, Docking Studies And Biological Evaluation	Smita Pawar, Meenakshi Deodhar, Amol Kale, Ganesh Nigade,	International Journal of Pharmacy and Pharmaceutical Sciences	2018	5	PDEAs Seth Govind Raghunath Sable College of Pharmacy	4

Of 2Phenyl 3(Substitu ted Benzo[D] T hiazol2Yla mino)Quina zoline4(3h)One Deriv atives As Antimicrob ial Agents	Pooja Pisal					
Evaluation of pharmac odynamic i nteraction s of diclofenac sodium and indomethac in with aqueous extract of vitex negundo for antiin flammatory and analgesic activity	P. N. Jagtap	Internatio nal Journal of Academic Research and Develo pment	2018	2	PDEAs Seth Govind Raghunath Sable College of Pharmacy	1
Evaluation of polyherbal formatio n for its antidiabet ic activity against stz induced diabetes in rat	P. N. Jagtap	Innorigina l Internat ional Journal of Sciences	2018	2	PDEAs Seth Govind Raghunath Sable College of Pharmacy	1
Evaluation of Hypolip idemic Potential of a Polyherbal Formatio n in Exper imental Rats	P. N. Jagtap	Research J. Pharm. and Tech	2018	2	PDEAs Seth Govind Raghunath Sable College of Pharmacy	1
DEVELOPMEN T AND EVALUATION OF ELASTIC	Swati Mutha, Milind Wagh	Internatio nal Journal of Pharmaceut	2018	1	PDEAs Seth Govind Raghunath Sable	0

NOISOMAL FORMULATION FOR MIGRAINE TREATMENT USING TRNA APPROACH		ical Sciences and Research			College of Pharmacy	
--	--	-----------------------------------	--	--	----------------------------	--

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NO	NO	NO	2019	0	0	NO

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	5	1
Presented papers	2	0	2	0
Resource persons	0	0	1	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic free Abhiyan	NSS SPPU	16	48
Kerala Flood Relief Fund	NSS SPPU	5	246
Owl festival for owl conservation	Ela Foundation, Pingori	1	10
Mahaarogya Shibir	Pawar Charitable Trust, Baramati	16	104
Swastha Kanya Swastha Bharat	Agricultural Development Trust, Baramati	5	162
Disaster Management of medicines	Purandhar Medical Association	2	158
NSS camp	NSS SPPU	1	50
Voter awareness programme	Tahsildar Office, Purandhar	1	124
Organ Donation	Rotary Club,	2	105

awareness programme	Purandhar		
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NO	NO	NO	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SPPU	Swaccha Vari, Swastha vari	1	50
Taekwondo workshop for Girl students	Ideal Taekwondo Association, Saswad	Taekwondo workshop for Girl students	1	138
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NO	0	NO	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry linkage	Project work: Formulation Of Gelatin Gel, Reduction Of Viscosity Variation In Cake/Cutting Tank And Evaluation Of Hard Gelatin Capsule Shell	Associated Capsule Pvt Ltd, 322/323, Pune Satara Road, Shirwal, Satara 412801, Near Village Shindewadi Taluka Khandala, 912162 304500/01	29/08/2018	01/02/2019	Nilesh Avhad

Industry linkage	Project work: Prefor mulation Study of Vaccine	Serum Institute of India Pvt. Ltd, 212/2, Hadapsar, Off Soli Poonawalla Road, Pune 411028 India. phone 912026993900	20/08/2018	05/02/2019	Shubhangi Dhekane
Industry linkage	Project work: Formulation of Hard Gelatin Capsule by Reducing Viscosity Variation in Virgin Gelatin Gel	Associated Capsule Pvt Ltd, 322/323, Pune Satara Road, Shirwal, Satara 412801, Near Village Shindewadi Taluka Khandala, 912162 304500/01	29/08/2018	01/02/2019	Digvijay Duml
Industry linkage	Project work: Formulation, Development and Evaluation of Sustain Release Tablet of Centrally Acting Muscle Relaxant Drug	Emcure Pharm aceuticals Ltd, Emcure House, T 184, M.I.D.C., Bhosari, Pune 411 026. Tel No: 02030610000.	23/08/2018	14/02/2019	Rani Lonkar
Industry linkage	Project work: Prefor mulation and Formulation Stability Study For Conjugated Vaccine Development.	Serum Institute of India Pvt. Ltd, 212/2, Hadapsar, Off Soli Poonawalla Road, Pune 411028 India. phone 912026993900	20/08/2018	05/02/2019	Nikita Rane
Industry linkage	Project work: Formulation Development and	Emcure Pharm aceuticals Ltd, Emcure House, T 184,	23/08/2018	14/02/2019	Prajakata Randive

	Evaluation of Anticancer Oral suspension.	M.I.D.C., Bhosari, Pune 411 026. Tel No: 02030610000.			
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PDEAs College of Ayurved and Research Centre, Pune	08/03/2019	Facility to study Human Anatomy Physiology , Facility of Standardization of Drug	22
Crystal Biological Solution, Pune	30/03/2019	To provide facility of Library , To give traing to students about animal handling	10
Saving Lives, Brimingham, UK	02/03/2019	Strengthen Healthcare system for Disasters	80
Grinsons Phytoherb, Satara	18/03/2019	To provide training for staff, To give traing to students about manufacturing of Pharmaceutical Product	10
Nidan Lab, Saswad	30/03/2019	To provide facility of Library, To give training to student about Equipment	10
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ETH	Fully	2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8708	3257668	266	16296	8974	3273964
Reference Books	6115	5166491	219	36667	6334	5203158
Journals	506	2358377	28	68362	534	2426739
e-Journals	82	41570	200	13570	282	55140
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. P. N. Jagtap	Powerpoint Presentation	Linikedin slideshare	16/01/2018
Mrs. P. N. Jagtap	Powerpoint presentation	Linkedin slideshare	25/04/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	75	1	75	75	28	6	41	40	0
Added	0	0	0	0	0	0	0	0	0
Total	75	1	75	75	28	6	41	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.9	3.3	8.6	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance committee comprising of Principal, store incharge, heads of the departments and laboratory assistants has been constituted to look after the repair and maintenance of infrastructure, furniture, equipments, ICT tools, central instrumentation facility, physical facilities etc. Each laboratory has laboratory incharge (faculty) and lab assistant. The periodic meetings of the committee are called in to take review of the requirements of repairing and maintenance work in the respective departmental laboratories, library, gymnasium, computer lab and campus. After thorough discussion, Principal approves the process of repair and maintenance. The IT infrastructure is upgraded as per the requirement. Internet access is provided to faculty and students at digital library and also via wi fi connectivity all throughout the college premises. The utilization record of computer and printer facilities is maintained in log books in the computer lab. The laboratory in charge and lab assistant appointed for each laboratory maintain the laboratory instruments and their utilization records in log books. For any repair the respective concerned person is called for instrument service. Details of any consultancy services provided by utilizing sophisticated instrument is maintained by the equipment incharge. The class teachers for the respective classes are nominated as incharge for supervision of classroom facilities. The class teachers periodically verify the proper working of the teaching aids such as projectors, AV unit and reports to office if any maintenance is required. A faculty is nominated as sports incharge to see through the sports events to be conducted at institution. The faculty will also be incharge for the sports facilities available at the institution. The faculty procures the sports equipments if required with the permission of management and monitors its utilization and maintenance. A librarian is appointed to maintain library facilities. Library is fully automated. The database of issue and return of books and availability of books is maintained in the software. The vendor periodically maintains the software. The store incharge looks after the maintenance of physical infrastructure. Any civil construction and repair is carried out after approval from management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	Leela Poonawal Foundation, Pawar Charitable Trust, Rasiklal Manikchand Dhariwal, Shiv Sahyadri, Shri Brihad Bhartiya Samaj Scholarship	29	1155000
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Entrepreneurship Development Programme	03/10/2018	80	National Science Technology Entrepreneurship Development Board, DST
Soft skill Development	15/09/2018	70	Lets speak Academy, Pune
Yoga and wellness	21/06/2018	165	Khandekar Ayurvedic Clinic, Saswad
Meditation and Health	27/07/2018	202	Arogyam Yogashram
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career guidance scheme	42	65	5	19
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Shalina Laboratories Pvt. Ltd	25	2	Cognizant Technology Solution Mumbai , Medatease Healthcare Pvt ltd, Ratnagiri, Alembic Phar maceuticals Ltd.Vadodara , Synchrom Research Services, Ahmedabad, Cipla Ltd. Mumbai	18	8
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B. Pharm	Pharmacy	PDEAs SGRS College of Pharmacy, Saswad	M. pharm
2019	2	B. Pharm	Pharmacy	ICT Mumbai	M. Tech
2019	2	B. Pharm	Pharmacy	Sinhgad Technical Education So ciety, Smt. Ka shibai Nawale college of p harmacy, Kond hwa BK, Pune	M. Pharm
2019	1	B. Pharm	Pharmacy	SVPM's College of pharmacy, Malegoan (BK) Baramati, Pune	M. Pharm
2019	1	B. Pharm	Pharmacy	Progressive Education So ciety, Modern college of pharmacy(for women), Moshi	M. Pharm
2019	1	B. Pharm	Pharmacy	Chanakya Education So ciety, Indira	M. Pharm

				college of Pharmacy, Tathwade, Pune	
2019	1	B. Pharm	Pharmacy	NIPER Mohali	M. Pharm
2019	1	B. Pharm	Pharmacy	Rajgad Dnyaneshwar college of Pharmacy, Bhore	M. Pharm
2019	1	B. Pharm	Pharmacy	Hon. Shri Babanrao Pachpute Vichardhara Trust, Group of institutions, Parikrama, Kashti shrigonda	M. Pharm

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports	Institute	118
Annual social gathering	Institute	185
Freshers welcome function	Institute	198
Farewell function	Institute	212
Ganesh Festival	Institute	64
Drawing competition	Institute	23
Mehandi Competition	Institute	21
Nail art competition	Institute	7
Teachers day celebration	Institute	246

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NO	National	0	0	0	NO

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

A students council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff and students for the benefit of the college and its students. The students' council helps share ideas, interests and concerns with teachers and Principal. They often also help raise funds for college wide activities, including social events, community projects, helping people in need and college reform. Various academic and administrative committees have student representatives playing significant role in planning and decision making of various activities. These students representative give their opinions, provide valuable suggestions, give their insights into the subject matter of discussion. The College Development Committee is constituted as per the guidelines provided by Savitribai Phule Pune University, having a student's representative in it. The other committees having students representatives are Antiragging committee, Ladies Grievance Redressal committee, Magazine committee, cultural committee, sports committee, Training Placement committee, Discipline committee, NSS committee, students Welfare committee etc. The students representative perform the roles as per the objectives and functions of the committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has its own well defined organizational system which consists of decentralization of academic and administrative responsibilities amongst the staff. The effective system of delegation of work ensures smooth and effective functioning of the organization. The institution's affairs are managed by College Development Committee and Governing Body of the institution with the Principal as the Secretary of the committees. The management ensures the institution's management system development, implementation and continuous improvement by encouraging the involvement of staff for improvement of the effectiveness and efficiency of the institution. The Principal of the institution provides academic leadership for academic growth to sustain and enhance quality of education and research in association with the faculty. The staff members are appointed as Vice Principal, Heads of Departments, Students Welfare Officer (SWO), Academic and Research Coordinator (ARC), College Examination Officer (CEO), National Service Scheme (NSS) Program Officer, Class Teachers, Cultural incharge, Sports incharge, Library incharge etc for their involvement in the process of decision making by delegating authority. In this

respect, there are senior staff members both, teaching and non teaching who have been empowered within their scope of activity and thereby are held responsible for those activities. Principal convenes a meeting with staff at the beginning of the academic year to design the action plan of the year. The academic committee assigns the subjects to the teachers. All suggestions from faculty are taken into consideration. The Principal constitutes various committees viz cultural committee, sports committee, magazine committee etc. and appoints chairpersons and secretaries. The committees carry out the curricular and cocurricular activities under the guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of the courses is designed by the Savitribai Phule Pune University, Pune to the college is permanently affiliated. Regarding design, development and revision of the curriculum the process is done at the behest of the Board of Studies of SPPU periodically to be in tune with the changes in the field.
Teaching and Learning	The teaching learning process is focused on quality teaching and ICT enabled teaching. The teaching learning process is modified and improved on the basis of real time feedback of the students.
Examination and Evaluation	The Examination Committee of the institution prepares schedules for sessional examinations for smooth conduct of examinations. The marks obtained by the students in these examinations are conveyed to the University for inclusion in the final result. The University frames the rules about the conduct of examinations and declaration of results. This information is displayed on the institution notice boards and the University web site.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has adopted automation in library to provide modern facilities like online databases, elibrary, reprographic facilities to the faculty and students. The institution provides and maintains the basic facilities and amenities. The laboratories are well equipped with modern and sophisticated instruments. The ICT facilities are made available to staff and students to enhance the efficiency of teaching

	learning process.
Human Resource Management	The faculty are encouraged for qualification upgradation, and undertake research activities. The institution also motivates faculty for attending various training programmes, seminars, workshops, refresher and orientation programmes to facilitate their professional growth
Research and Development	The faculty members are encouraged to pursue doctoral studies. The facilities required to conduct research are provided. Research proposals are approved through Research Advisory committee. Faculty, PG students and research scholars present papers/posters in conferences and publish research papers in journals.
Industry Interaction / Collaboration	College maintains regular interaction with a number of Industry Houses like Serum, Cipla, Akruti Pharma, Emcure , Indu Pharma, Shalina Laboratories etc. These industrial organisations participate in the Campus Hiring Drive organised by the college , student research Project, mentoring of project interactive sessions like seminars and workshops every year. Training Placement Cell has been at the forefront in setting up connections with the industry engagements. Industrial visits organized by the college for the UG PG Students broaden the real life experience of the students. Eminent members from industries act as members of Governing Body and College development committee of the college.
Admission of Students	The admissions of the students to First Year B. Pharm and Direct Second year B. Pharm and M. Pharm are conducted through centralized admission process. The admission committee is constituted to facilitate the process of admission at the institutional level. The advertisement for admission in the management quota is published through News paper. The management seats are filled on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	ERP software is being used for administrative work
Finance and Accounts	Tally software is used for finance and

	accounting process.
Student Admission and Support	Students admission and eligibility procedure is governed by Directorate of Technical Education, Mumbai. The affiliating university, Savitribai Phule Pune University, Pune provides Permanent Registration Number to each admitted student.
Examination	The examination and evaluation processes are controlled by affiliating university, Savitribai Phule Pune University, Pune

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. J. Pawar	Two days state level seminar on Regulatory Perspectives of Product Development	College	400
2018	Mr. G. B. Nigade	Two days national level seminar on Emerging trends in Analytical Techniques	College	400
2018	Mr. R. K. Gaikwad	Two days state level seminar on Recent Trends in Formulation and Development	College	300
2018	Mrs. P. N. Jagtap	Two days state level seminar on a systematic approach towards preclinical studies	College	500
2018	Mr. V. C. Shilimkar	International conference on Diabetes at Paris, France	SPPU	100000
2018	Mrs. J. R. Jagtap	Two days national level seminar on Emerging trends in Analytical	College	400

		Techniques		
2018	Dr. R. S. Chavan	Two days national level seminar on Emerging trends in Analytical Techniques	College	400
2018	Mrs. S. S. Mutha	Faculty Development Workshop on Quality for and beyond Accreditation	College	200
2018	Mr. N. R. Bhosale	Two days state level seminar on Recent Trends in Formulation and Development	College	300
2018	Dr. S. J. Pawar	Faculty Development Workshop on Quality for and beyond Accreditation	College	200
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NO	NO	31/12/2019	31/12/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NO	0	31/12/2019	31/12/2019	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	5	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employers Provident Fund, Group Gratuity Scheme	Employers Provident Fund, Group Gratuity Scheme, Festival Advance	Earn and Learn Scheme, Special Guidance scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has accounts and finance department headed by Principal. The administrative department provides the yearly budget allocation and controls the data related to all financial and money transactions of the institute. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by the department. The institute prepares yearly audited statements and Income expenditures statements for the year. As a mandatory part the institute also completes audits of its finances by the auditors. The institute conducts internal financial audits periodically. The budget plan and details of expenditure is placed in Governing Body meeting and is approved after review by Governing Body. Accounting is carried out using Tally Software. At the end of each financial year a Chartered Accountant audit the account and certify the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SPPU, Pune	500000	Installation of photovoltaic solar system
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI, AICTE	Yes	COLLEGE DEVELOPMENT COMMITTEE
Administrative	Yes	PCI, SPPU, AICTE	Yes	COLLEGE DEVELOPMENT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though Parent Teacher Association does not exist formally, the parents' meets for each class are arranged every year. The objective of the meetings is to encourage the active interactions amongst the parents and teachers which help monitoring the academic growth of the students. Also parent representatives show active participation in college committees viz. IQAC and Anti ragging committee. The parents of defaulter students and slow learners are invited in the college for counselling by the teachers. Parents also provide valuable

feedback to the college.

6.5.3 – Development programmes for support staff (at least three)

Various training programmes are conducted by the parent society for support staff in order to promote skill development. The parent society also organizes Stress management programme for the supporting staff to ensure their well being. The institution also encourages support staff to attend various programmes for upgrading their knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NO	31/12/2019	31/12/2019	31/12/2019	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day programme	08/03/2019	08/03/2019	172	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
One of the most popular types of renewable energy is solar power. Solar energy comes from the sun, which supplies our entire planet with the energy we need to survive. Using solar panels, we can harvest energy directly from sunlight and convert it to electricity that powers our homes and businesses. Solar energy can also be used to produce hot water or charge battery systems. The college has installed Rooftop Photovoltaic solar system for generation of electricity and hot water. Paper is one of the most sustainable products as it is made from renewable resources. It is biodegradable and can cycle back as its own source for renewable energy. When wood, one of the raw materials used in paper, is grown in sustainable, managed forests, it ensures healthy growth and prevents deforestation. Through tree plantation on various occasions, the college ensures sustainable development and use of renewable sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
-----------------	--------	-------------------------

Ramp/Rails	Yes	0
Provision for lift	Yes	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/07/2018	02	Nirmal vari Abhiyan	The cleanliness drive was conducted in Saint Dynaneshwar Maharaj Palkhi procession which takes halt in Saswad.	89
2018	1	1	19/08/2018	01	Mahaarogya Shibir	Grand Health check up camp was held to help needy and poor people in Saswad for free check up of blood, eyes, chest, liver, heart etc.	116
2018	1	1	25/09/2018	01	World Pharmacists Day	Created awareness about the role of pharmacists in healthcare	246
2019	1	1	25/01/2019	01	Voters awareness	Created awareness	216

					programme	about the importance of voting in democratic India	
2018	1	1	24/06/2018	01	Tree plantation	The trees of medicinal value are planted on Purandhar fort near Saswad considering the suitability of climate of the fort	16
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Information Brochure	15/05/2019	The college information brochure provides the human values and professional ethics code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vigilance Awareness Week With theme "Eradicate Corruption Build a new India"	29/10/2018	03/11/2018	254
National Unity Day	31/10/2018	31/10/2018	232
Vachan Prerana Divas	15/10/2018	15/10/2018	52
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The institution campus is plastic/polythene free zone. • The institution has a Rain water harvesting system. This water is used for gardening. • Tree plantation. • Microbial cultures used for practicals as a part of curriculum are destroyed by appropriate sterilization method thereby preventing spread of microorganisms in surrounding environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Problem based learning : PBL is an instructional method that instigates

students to learn to learn, working cooperatively in groups to seek solutions to real world problems. Learning is initiated by a posed problem i. e. a 'Trigger' that the learner wants to solve. The most critical part of this method is to develop problems (triggers) that i) draw on students' previous learning and experience ii) integrate content objectives with problemsolving skills iii) require a cooperative, multistaged method to solve and iv) necessitate that students do some independent research to gather all information relevant to the problem. The problem based learning approach i) has greater relevance to the needs of industry, ii) encourages self directed lifelong learning of the student and iii) promotes the ability of the student to retain and apply the knowledge. In PBL, as knowledge is acquired in the context of a specific problem it is likely to be better focused and retained. PBL needs to be designed in such a way that it will enhance the understanding of the students through practical learning and exhort them for self and better learning. Journal club activity : The institution conducts a journal club activity in its departments. The faculty members deliver a presentation on a selected topic / a research paper from reputed scientific journals. The topic is discussed thoroughly during the session. The activity is conducted fortnightly with the aim of fostering the research culture amongst the faculty. The activity also helps the faculty to update themselves with the latest developments in the area of their specialization. The activity enhances the culture of group activities for quality improvement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the light of its mission of empowering students through quality education and inculcation of human values to become responsible pharmacists and excellent human beings, the institute strives to impart quality education to its students through efficient teaching learning process. The institute conducts various community oriented programmes, rally for health awareness, blood donation camp, health check up, registered pharmacists' camp, workshop on disaster management of medicine, national pharmacy week to enhance professional knowledge and competence of the students. In order to inculcate the human values and social responsibilities into the students, the institute arranges various programmes through NSS. These programmes include voters' awareness programme, celebrations of death and birth anniversaries of great leaders and freedom fighters of India, womens' day celebration, gender sensitization programme etc.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To conduct state/ national level seminar
- To encourage the faculty for developing econtent facilities
- To sign MoUs with industries to augment the industry institution interaction
- To conduct DST sponsored Entrepreneurship development workshop for students
- To conduct green campus initiatives
- To introduce short term course/ value added course
- To apply for various grants such as RPS, MODROB, FDP etc from funding agencies like AICTE, SPPU, UGC etc.